

Level 2 Homework Matrix

Reading +5 tasks/fortnight Due – Friday 21st August

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for: 15 - 20 minutes every day. Record in the reading log in your homework book. Guiding Question- How would people in your family respond if they were the characters in the story and the events happened to them?	Writing Write a story about your favourite holiday. It could be Christmas, Halloween or a family holiday. Use as many adjectives as you can to describe the character's emotions. Underline the describing words please.	Physical Education Challenge Underarm Throwing Practice Grab a light ball, soft toy or balloon. Gently toss or tap the object up as you skip count. You can skip count by 2s, 3s, 5s or 10s. How high can you go without dropping the object or running out of numbers?	Online Platforms Listen to a story on Storybox. Username – SEPS Password - SEPS
Spelling Here are some words with the three-letter spelling-choice (trigraph) /ear/ we have been focussing on. Write one or two sentences using all the words. Bonus points if you can write a little story using all of them!! near year appear disappear overhear clear	Maths Fluency Have your grown up quiz you on some times table facts. Start with the 2s and go up from there- 3s, 5s and 10s. Make sure you let us know which	Art Challenge In the book 'Eagle, Crow and Emu' the Goanna experienced an amazing transformation. If you did a drawing of an animal in last week's homework, give them a magical makeover. Wee would love to hear about how the change happened.	Mindfulness Try a "Sensory Countdown" to help you fall asleep. Here's how you do it. Take one deep breath in and out to start. 5: Name five things you can see around you. 4: Touch four things you can feel (like your shirt, a desk, or the floor). 3: Listen for three things you can hear. 2: Smell two things you can smell (or think of two favorite smells). 1: Taste one thing you can taste (or take a sip of water). Did it help send you off to sleepytown?
Heart Words We have learnt some tricky heart words in the past two weeks. Find three rhyming words for each of these. Did you notice how hard it is to come with rhyming words that have the same spelling pattern as the pink letters? That's why they are heart words!!	Mathletics Complete 5 tasks on Mathletics. If you do any working out, record your workings out in your homework book.	Science We've been learning about how animals adapt to the habitats where they live. How would you like to adapt to your habitat?	Being helpful The last couple of weeks our school focus has been to notice all the ways being organised for learning helps up learn in fun and calm learning environments.

		Name one physical change and one behavioural change that you think would be amazing to have. Why?	How are you going to help your household also be a fun and calm home to share with your family?
Writing Create a story for this title “The Night My Ooshies Came Alive!” Remember to show the reader of your story the “Who, What, When, Where?” Your story	Maths Most cars have four seats so they have a capacity of four people. Count of some of the cars in your neighbourhood (3-7) and calculate how many people they could hold all totalled up. You may want to draw your answer. You could draw the cars or make an array with four in each group.	Mandarin  Translate these words. 米饭 mǐ fàn → _____ 面条 miàn tiáo → _____ 饺子 jiǎo zi → _____ 鸡肉 jī ròu → _____ 蔬菜 shū cài → _____ 奶茶 nǎi chá → _____ 好吃 hǎo chī → _____ 不好吃 bù hǎo chī → _____	Showing Gratitude Commit a “Random of Act of Kindness’ for a family member, friend or neighbour. How did the person feel as a result of your kindness? How did that make you feel?