

Term 3

3/4 Learning Intentions - Week 1,2&3

For the students to:

Emotional

Identify a strategy to use to maintain a positive attitude towards home online learning.

Social

Practise using the function button in zoom to maintain active listening and turn-taking

Language

Apply Italian vocabulary related to feelings in their everyday

Come ti senti? How do you feel?

Mi sento felice / I feel happy

Mi sento triste / I feel sad

Mi sento eccitato / I feel excited

Cognitive/Thinking

Plan and organise themselves to complete set daily tasks.

Identify and set weekly goals in different learning areas

Physical/Health

Create opportunities to be physically active and have relaxation time throughout the day.

P.P.P. (Problem Based Learning)

Think about their passions and identify interests to start their Passion Project.

Religious Education

Communicate daily with God through prayer.

Engage in daily prayer sessions.

Numeracy

Fractions

Year 3:

Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole

Year 4:

Investigate equivalent fractions in contexts

Count by quarters, halves and thirds, including with mixed numerals and represent them on a numberline

Make connections between fractions and decimal notation

Literacy

Speaking and Listening

Maintain active listening and turn-taking during Zoom sessions.

Reading

Remember important information while reading to understand the meaning of the text.

Summarise sequence of events in time order.

Sequence important information in the text in a clear and logical way.

Infer the writer's purpose in writing a text.

Writing

Identify the features included in a biography

Compose a biography about a family member

Write simple and compound sentences.

Revise that a sentence contains a verb, noun, adjective, and adverb.

Maintain joint handwriting in all handwritten pieces.