


## 2/3C - Learning from Home Weekly Plan - Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>ZOOM at 9:10am</b> Check-in, Daily Overview and Teacher-Led Activity Meeting ID: 549 052 9098 Passcode: 23C	<b>ZOOM at 9:10am</b> Check-in, Daily Overview and Teacher-Led Activity Meeting ID: 549 052 9098 Passcode: 23C	<b>ZOOM at 9:10am</b> Check-in, Daily Overview and Teacher-Led Activity Meeting ID: 549 052 9098 Passcode: 23C		<b>ZOOM at 9:10am</b> Check-in, Daily Overview and Teacher-Led Activity Meeting ID: 549 052 9098 Passcode: 23C
<b>Morning</b>	<p><b>Spelling - Priority</b>                      Sound Waves – brainstorm                      Students solve the word problem.                      Students then brainstorm as many words as they can using v, ve.                      Students then read through their spelling words.  <i>Activity found on Seesaw</i></p> <p><b>Comprehension - Priority</b>                      Students read their assigned book on WUSHKA and answer comprehension questions.  <i>Activity found on Seesaw</i></p> <p><b>Writing - Priority</b>                      Informative Writing – Biography                      Students listen to the story - 'The Little Refugee' by Anh Do. Students take notes about Anh Do's life in three main categories.  <i>Activity found on Seesaw</i></p>	<p><b>Spelling - Priority</b>                      Sound Waves - activities Students complete the spelling activities from their Sound Waves textbook on page 56.</p> <p><b>Comprehension - Priority</b>                      Students read their assigned book on WUHSKA and answer comprehension questions.  <i>Activity found on Seesaw</i></p> <p><b>Writing - Priority</b>                      Informative Writing – Biography                      Students write the first paragraph of Anh Do's biography, using their notes about his life in Vietnam.  <i>Activity found on Seesaw</i></p>	<p><b>Superhero Day</b></p> <p><b><u>Dress up as your favourite superhero and smash out these fun activities!</u></b></p> <p><b><u>All activities can be found on Seesaw.</u></b></p> <p><b>Whole class:</b></p> <ul style="list-style-type: none"> <li>Directed drawing activity - How to draw superheroes</li> <li>Drawing yourself as a superhero</li> <li>Superhero Journal - which superhero would you be and why?</li> <li>Superhero word search</li> </ul> 	<p><b>Spelling - Priority</b>                      Sound Waves – brainstorm                      Students solve the word problem.                      Students then brainstorm as many words as they can using w, wh, u.                      Students then read through their spelling words.  <i>Activity found on Seesaw</i></p> <p><b>Comprehension - Priority</b>                      Students read their assigned book on WUSHKA and answer comprehension questions.  <i>Activity found on Seesaw</i></p> <p><b>Writing - Priority</b>                      Informative Writing – Biography                      Students write the second paragraph of Anh Do's biography, using their notes about travelling to Australia.  <i>Activity found on Seesaw</i></p>	<p><b>Spelling - Priority</b>                      Sound Waves - activities Students complete the spelling activities from their Sound Waves textbook on page 57.                      They can complete the online games as extension.  <i>Activity found on Sound Waves website</i></p> <p><b>Comprehension - Priority</b>                      Students read their assigned book on WUHSKA and answer comprehension questions.  <i>Activity found on Seesaw</i></p> <p><b>Writing - Priority</b>                      Informative Writing – Biography                      Students write the first paragraph of Anh Do's biography, using their notes about his life in Australia.  <i>Activity found on Seesaw</i></p> <p><b>Reading (20 mins) - Optional</b>                      Independent reading using a book, Kids News article or Epic</p>
<b>9am to 11am – your teacher will be online facilitating lessons, providing feedback and available for support unless they are at school supervising students.</b>					
<b>Middle</b>	<p><b>Mathematics - Priority</b>                      Warm up - Number of the day. Representing a number in a variety of ways e.g. arrays, tens frames, with add/sub/mul/div.  <i>Activity found on Seesaw</i></p> <p>Money and Financial Mathematics - Maths Online Task</p> <p><b>Mathematics worksheets - Optional</b></p> <p><b>Reading (20 mins) - Optional</b>                      Independent reading using a book, Kids News article or Epic</p>	<p><b>Mathematics - Priority</b>                      Warm up - Number of the day. Representing a number in a variety of ways e.g. arrays, tens frames, with add/sub/mul/div.  <i>Activity found on Seesaw</i></p> <p>Money and Financial Mathematics - Maths Online Task</p> <p><b>Mathematics worksheets - Optional</b></p> <p><b>Reading (20 mins) - Optional</b>                      Independent reading using a book, Kids News article or Epic</p>	<p><b>Year 2:</b></p> <ul style="list-style-type: none"> <li>Design a superhero cape</li> <li>Superhero Kids Workout</li> <li>What is superhero day?</li> <li>Superhero reading on Epic</li> <li>Superhero craft</li> </ul> <p><b>Year 3:</b></p> <ul style="list-style-type: none"> <li>Superhero creative writing - what superpower would you have and why?</li> <li>Superhero Recycling</li> <li>Superhero storytime - capes and catchphrases</li> </ul>	<p><b>Mathematics - Priority</b>                      Warm up - Number of the day. Representing a number in a variety of ways e.g. arrays, tens frames, with add/sub/mul/div.  <i>Activity found on Seesaw</i></p> <p>Money and Financial Mathematics - Maths Online Task</p> <p><b>Mathematics worksheets - Optional</b></p> <p><b>Reading (20 mins) - Optional</b>                      Independent reading using a book, Kids News article or Epic</p>	<p><b>Mathematics - Priority</b>                      Warm up - Number of the day. Representing a number in a variety of ways e.g. arrays, tens frames, with add/sub/mul/div.  <i>Activity found on Seesaw</i></p> <p>Money and Financial Mathematics - Maths Online Task</p> <p><b>Mathematics worksheets - Optional</b></p> <p><b>History - Optional</b>                      Students complete their 4th lesson on Inquisitive.  <i>Activity found on Seesaw</i></p>
<b>1pm to 3pm – your teacher will be online facilitating lessons, providing feedback and available for support unless they are at school supervising students.</b>					
<b>Afternoon</b>	<p><b>Dragons Activity - Optional</b>                      Students watch the video online and fill out the Google Form about the video. Students complete activities learning about cereal.  <i>Activity found on Seesaw</i></p>	<p><b>Nature Art - Optional</b>                      Students create a picture of an insect out of things they find in the natural environment e.g. leaves, twigs, flowers  <i>Activity found on Seesaw</i></p>	<ul style="list-style-type: none"> <li>Superhero multiplication</li> <li>Digital citizenship with superheroes.</li> </ul>	<p><b>Fathers Day - Optional</b>                      -Make your fathers day card and complete craft activity  <i>Activity found in take home pack</i></p>	<p><b>Sport - Optional</b>                      Fit Futures:                      Wellbeing activities                      Core based skill activities                      Dance lesson  <i>Activity found on Seesaw</i></p>