

Religious Education

Students will investigate the following concepts:

- Explain the role of Mary and discipleship in the early Church
- Identify the characteristics of Mary that we see in the important women in our lives
- Identify how and why Jesus chose his disciples and who they were
- Unpack the Bible stories, discussing how do they show hope? and how are they helpful to others?
- Understand the story of Pentecost as the coming of the Holy Spirit
- Understand how the Holy Spirit helps us today.

English

In Reading and Viewing, students will develop their reading skills by learning to:

- Locate key information in texts and answer questions
- Understand literal meaning and make inferences using text clues and prior knowledge
- Read unfamiliar words using sounds, patterns and context
- Build vocabulary and read a range of fiction and non-fiction texts
- Improve fluency (pace, expression) and self-monitor their reading.

Our class will read *Finding Our Heart* by Thomas Mayor and *Iron Man* by Ted Hughes together each day.

In Writing, students will build their writing skills by learning to:

- Write different text types, including information reports and personal responses, using correct structures (e.g. introductions, paragraphs, conclusions)
- Follow the writing process (plan, draft, edit, and publish)
- Organise ideas clearly and use paragraphs to structure their writing
- Use a range of vocabulary, sentence types, and grammar, e.g. nouns, verbs, adjectives, adverbs, to add detail
- Use correct punctuation and develop neat and consistent handwriting.

The students will be using the SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
Lesson 133 - The digraph /ho/ as in honest and the graph /o/ making the sound 'o'	Lesson 134 The trigraph /ear/ making the 'ear' as in ear	Lesson 135 - The graph /c/ making the sound 's' as in city	Lesson 136 - The prefix 'inter' meaning between	Lesson 137 - Contractions
Week 6	Week 7	Week 8	Week 9	Week 10
Revision	Lesson 138 - The digraph /se/ making the 's' sound as in horse	Lesson 139 - The digraph /oi/ making the 'oy' sound as in coin	Lesson 140 - the digraph /oy/ as in toy	Revision

In Speaking and Listening, students will learn the following skills:

- Actively participate in group discussions and classroom conversations
- Share ideas and information clearly, especially related to texts or inquiry topics
- Build confidence in speaking and expressing thoughts to others
- Focus on listening to others, taking turns and responding respectfully.

Mathematics

In Number, students will learn the following skills:

- Explore unit fractions and understand fractions as equal parts of a whole
- Represent fractions using models and number lines.

In Algebra, students will learn the following skills:

- find unknown values in number sentences
- create algorithms to investigate numbers and explore patterns.

In Measurement, students will learn the following skills:

- Measure, compare, and estimate lengths using standard metric units (mm, cm, m)
- Use rulers and measuring tools accurately in practical tasks
- Locate and identify angles in the real world
- Identify angles as a measure of turn
- Compare angles and turns to right angles.

In Statistics, students will learn the following skills:

- pose questions and collect data and represent this graphically
- explore ways to represent data including frequency tables, spreadsheets and software.

Wellbeing

Students students will learn about the following concepts:

- Screen time and how it makes us feel, and how it effects our sleep linked to our Cyber Safety webinars run by Inform and Empower
- Positive coping strategies
- Help seeking strategies.

Inquiry Learning

Health: How does your brain make you, you?

Students will learn about the following concepts:

- Understand how the brain influences thoughts, feelings and behaviours; and why people may respond differently in the same situation
- Explore how identity and resilience are shaped
- Develop strategies to manage emotions and cope with change
- Learn and practise personal and social skills to build respectful relationships and challenge stereotypes
- Develop strategies to make safe and positive choices, including protective behaviours and help-seeking, in online and offline situations
- Investigate ways to keep the brain and body healthy
- Apply learnt strategies to support their overall wellbeing.

Digital Technologies

Students students will learn the following skills:

- Understand the role and impact of digital technologies, in everyday life
- Use digital tools, such as Touch Typing, Ollie Online, email, Google Classroom and Google Slides, safely and in order to enhance and be productive in their learning.



Physical Education

Students students will learn the following skills:

- Develop long distance running skills, pacing and race strategies
- Set personal goals for Cross Country running
- Participate in the Fastest Class Challenge running activity
- Improve fitness through circuits, games and team challenges
- Practise gymnastics skills such as balances, rolls and jumps
- Participate in FreeG obstacle courses involving climbing, jumping and balancing
- Create movement sequences and routines
- Learn circus skills such as juggling, ribbons, diablo and devil sticks
- Practise coordination and object control skills
- Work safely and cooperatively with others.

Performing Arts

Students will:

- Complete their previous unit of work by creating and performing a short improvised scene based on a character they have developed, working in small groups and presenting a performance to the class
- Participate in dance lessons that focus on safe movement practices
- Learn and perform dance sequences with improving accuracy and confidence
- Create simple movement patterns in response to ideas and themes
- Begin learning a class dance for the school production
- Develop and apply basic performance skills to engage an audience
- Build confidence as they work towards performing in the whole school production.

Visual Art

Students students will learn the following skills:

- Explore and applied printmaking techniques to develop and represent ideas
- Explore printmaking through stamping and material experimentation
- Use visual conventions including shape, space and pattern in artworks, inspired by the artist John Coburn
- Develop an understanding of shape, space and composition
- Create and discuss collage artworks using a range of materials and processes
- Collage introduction and create artworks, using layered materials
- Explore artworks inspired by the artist Megan Coyle.

German

Students students will:

- develop their listening and speaking skills by learning to recognise and use simple vocabulary and phrases related to the weather (e.g. *Es ist warm, kalt, sonnig, windig*), the days of the week and months/ seasons of the year as well as some body parts
- use previously learned vocabulary, including numbers and colours, through repetition, songs, games, and interactive activities that support language retention and pronunciation (*eins, zwei, drei, vier, fünf, sechs, sieben, acht, neun, zehn*) (*rot, blau, grün, gelb, lila, rosa, braun, schwarz, weiß, orange*)
- build their vocabulary by learning additional classroom and every-day phrases to support communication in German with their classmates and teachers, (*Guten Morgen. Guten Tag. Auf Wiedersehen. Kann ich bitte auf die Toilette gehen? Wie geht's? Wie heisst du?*).