



**NORTHCOTE
HIGH SCHOOL**

Student Leadership 2025





**NORTHCOTE
HIGH SCHOOL**

WE ARE MEETING ON THE LANDS OF THE WURUNDJERI PEOPLE



Acknowledgement of Country

**We acknowledge the Aboriginal people as
the Traditional Owners of this land and we
pay our respects to Elders past
and present.**



POSITIONS AVAILABLE

The following leadership positions offered

- Year Level Captains 7-11: 4 positions per year level
- Year 12 Leadership team: 4 School Captains

- Sports Captains Junior (7-9): 8 positions
- Sports Captains Senior (Year 10- 12): 4 positions

- Performing Arts Leaders Junior (9) & Senior (12): 4 positions in total
- Art Leaders: 4 positions in total
- First Nations Leader
- Diversity, and Wellbeing Leaders

- Peer Support Leaders (10): 2 per Year 7 class



Vision

Northcote High equips young people to realise and enhance their talents. We know that learning is for us all. We are a community whose positive relationships allow us to challenge ourselves and each other. The paths we each follow will take us out into the world changed and confident.

Values

Achievement	We challenge ourselves. We are passionate about and take responsibility for our learning.
Curiosity	We are curious. We are open to new ideas and creative ways of thinking.
Humanity	We learn in and with our community. We are generous and strive for justice in the world.
Fairness	We are open and honest. We treat each other with respect.



**NORTHCOTE
HIGH SCHOOL**

NHS Houses



Copper

Merri



Sumner

Plenty



NORTHCOTE
MELIORA SEQUAMUR



Role Description

Ceremonial role

- Facilitating assemblies
- Hosting visitors, prepare and make speeches and be involved in presentations
- Representing the school at external events - Conferences and External Events
- Y12 School Captains – Will be required to speak at a range of larger school events

Communications role

- Writing articles in newsletter per month
- Creating student displays to promote significant events
- Attending regular meetings and conferences with YLPLs and teams
- Communicating with cohort via Connect and Year Level Communications Teams
- Providing input into Connect Tutorial lesson plans
- Celebrate student achievement

Events role (Year Level, House, and Sport Captains):

- Be a part of Event Planning for your Sub School
(fundraiser, lunchtime activity, social event)



SELECTION CRITERIA

Successful applicants should write a response to satisfy the below criteria.
No more than one A4 page or a 2min voice recording

All leaders should be able to demonstrate:

- Personal qualities including:
- Communication** skills
- Organisation**
- Motivation**
- The ability to **responsibly work** with other students, teachers and community members
- Positive engagement with school: evidenced through Learning Behaviours, attendance, general behaviour and participation
- Commitment** to working with and improving NHS and its programs
- Willing to **participate in leadership** activities beyond the classroom
- Commitment to the school values

In addition, Sport, Performing Arts, Arts and Wellbeing leaders should demonstrate:

- Commitment to and interest in their chosen area



SELECTION CRITERIA

Senior School – Application Process Y12

The application process involves:

1. An **initial application** to be completed digitally
2. A **pre-recorded speech** outlining your vision for the role and what you will do to achieve it. Guidelines:
 - Your speech should not exceed 2mins.
 - You should be dressed in full school uniform
 - You should be in an appropriate space for a speech that will be made available to staff and students
 - Your recording must be clear and free from background noise/distractionsYour recording must be submitted with your initial application via a Microsoft Form. If you need help recording your speech, please come and see the Senior School Team or Dean Ashton
3. **Interview** in front of a panel.
4. Staff and Year 11 student **voting**.



Important Dates

Application Process

1. Written Applications (All Applicants) **Due Week 4 – Friday 1 Nov**
2. Y11 Video Applications **Due Week 4 – Friday 1 Nov**
3. Interviewing During Week 6 – 7 (11th - 22nd November)
4. Voting Y11 During Week 6 – 7 (11th - 22nd November)
5. Results Late November



Inclusion, Diversity, and Wellbeing

The primary objective of the Inclusion, Diversity, and Wellbeing Leaders is to promote a culture of inclusivity, diversity, and wellbeing in our school community. They will work towards the following objectives:

- To help to foster a safe and welcoming environment for all students, regardless of their background, race, ethnicity, gender, sexual orientation, or ability.
- To promote diversity and celebrate the unique qualities and contributions of all students.
- To raise awareness about mental health, wellbeing, and intersectionality and in doing so improve mental health literacy across the school.
- To encourage student voice in planning and decision making.
- To empower students to speak up and report incidents of discrimination, bullying and harassment.
- Establish Northcote High School as a leader in trauma informed education.
- This policy direction reflects community attitudes and the school's Student Engagement Policy.
- Diversity, Inclusion and Wellbeing captains will build part of a school legacy that is strongly embedded in our Northcote High School values of Achievement, Curiosity, Humanity and Fairness.



Performing Arts

Leaders are in years 9 or 12 and are enthusiastic participants in the instrumental music and/or Production programs.

Duties:

- Attendance at school concerts
- Attendance at production performances
- Compering major events for the Performing Arts
- Support at fund raising events
- Participation in leadership meetings to discuss ideas, concerns and give feedback about the Performing Arts programs
- Provide a student voice for students involved in the Performing Arts
- Lead by example through enthusiastic participation in the Performing Arts
- Organisation of lunch time concerts
- Fund raising at the year 7 picnic
- Support packing equipment for off-site performances

Are you currently in year 11 and an enthusiastic participant in the instrumental music and/or Production programs?