

YEAR 1



NEWSLETTER

Welcome to Term 1!

Welcome to Term Two! We hope you all enjoyed your Easter holiday break and you're ready for another busy and fun filled term. This term, students are expected to wear full school winter uniform (from week 3) and sports uniform on P.E days. No hats are required from May onwards. Please continue to provide fresh fruit and vegetables for students to eat during Freggie time. We are looking forward to practice our part for our Whole School Concert which will take place next term. We will be spending lots of time rehearsing, dancing and singing. If you have any questions, concerns or feedback, please do not hesitate to contact us via phone, email or in person. We thank you for your continued support and look forward to another successful term.

The Year 1 Team - Daniel Egan, Charlotte Allan and Anne Hayes
daniel.egan@sjvermont.catholic.edu.au
charlotte.allan@sjvermont.catholic.edu.au
anne.hayes@sjvermont.catholic.edu.au

Upcoming dates:

22nd April - Term 2 begins

25th April - Anzac Day (SCHOOL CLOSURE)

2nd May - Whole School Cross Country

9th May - Mother's Day Celebration

23rd May - Yr 1 Level Mass @ 9am

9th June - King's Birthday Holiday

10th June - 1/2 Excursion to Yarran
Dheran

27th June - Feast of the Sacred Heart

4th July - End of Term 2

Term 2 Timetable

M: • **Assembly (8:50am)**

T: • **Auslan (1A)**
• **STEM (1E)**

W: • **STEM (1A)**

• **Physical Education**
(1E and 1A)
T: • **Performing Arts**
(1E and 1A)
• **Auslan (1E)**

F: • **Library,**
Buddies

Literacy

- This term we will continue to build upon our knowledge of letters and sounds and how these form the words that we read and write. Teachers will demonstrate to children the common spelling choices for sounds and how to choose appropriate letters to match the sounds that they hear. We will be looking at the genres of information reports and procedure writing. Each genre has its own distinct framework and these will be modelled and discussed throughout the term. We will also have a focus on sentence structure and editing work. Students will continue practising writing lowercase and capital letters using the correct formation and size. Oral language will be included in class discussions, oral activities in Literacy rotations along with weekly Show and Tell topics.

How Parents Can Help at Home:

- Practise breaking down words into syllables and chunking the sounds together.
- Encourage conversations about the stories you are reading at home.
- Set time aside for practise and discussion of the Show and Tell topic
- If your child is learning the M100W words, assist them to develop automatic recall of these words. Point out these words when your child reads and writes and refer your child back to the lists for the correct spelling of the words.
- Read each night with your child. The books that your child brings home are meant to be at a level where reading is easy. Discuss the themes

Mathematics

This term, in Mathematics, we will continue to focus on building a strong foundation in key areas such as counting, place value and with the processes of Addition and Subtraction. Students will then gain experience in ordering objects according to their length, mass and capacity and sequencing and ordering events according to their duration in time, through our measurement units of work. During Numeracy sessions, we will be utilising a Daily Review to revise topics covered this year and introduce new topics. These topics, aligned with the new Victorian Curriculum 2.0, will support students' confidence in using numbers in everyday situations.

How Parents Can Assist at Home:

- Help develop the easy recall of number facts by asking your child to recall these - e.g. $12+3=5$, what else adds up to 15 etc
- Count together in the car – by 1's, 10's, 5's and 2's - eventually being able to count backwards as well as forwards
- Write numbers – and correct your child when they reverse a number or start it from the wrong position.
- Informally measure objects in your house and comparing lengths
- Discuss the duration of common events such as brushing teeth, Christmas lunch, a week of school, etc

Humanities

In Term Two, students will explore how places are named and identified, including by Aboriginal and Torres Strait Islander Peoples. They will investigate the meanings behind local place names and learn about the traditional names and stories connected to the land. Students will compare European place names with Aboriginal and Torres Strait Islander names and discuss the importance of recognising these differences. They will also identify the Country and language group of the Aboriginal or Torres Strait Islander People, whose land the school is on.

As part of their geographical skills, students will represent information using sketches, labelled maps and photos. They will practise identifying and marking key features of Australia on a map, developing their mapping and observation skills.

Religion

This term, students will explore ways people belong to God's family, the significance of family meals in Church traditions and the impact of liturgical celebrations on the community. They will reflect on how these experiences strengthen faith, connection and a sense of belonging.

Our Pentecost Unit will introduce children to the story of Pentecost and explore the different images of God found in Scripture. Students will learn how these images (e.g., fire, wind, light) represent God's relationship with people, help us understand God's presence and encourage pupils to reflect on which images resonate personally with them. Through storytelling, discussion, art and reflection, students will explore their connection to God's role in their lives and in the world around them.

SEL (Social Emotional Learning)

This term in SEL, students will explore ways to recognise and manage their emotions, including feelings such as loneliness and anxiety. They will explore the different emotional zones, try out calming strategies and talk about what to do when they feel left out in the playground. We'll also practise important skills like listening, working as a team and playing kindly with others. Students will engage in learning about inclusion and how to make others feel welcome in the classroom and playground. They'll think about what makes each person unique, talk about their own strengths and explore how they can use those strengths to be a good friend and classmate.

IMPORTANT REMINDERS

Students are encouraged to read for 15-20 mins a night and record this in their reading log.

Students are reminded to bring a library bag on Fridays.

The Parent Helper Roster was sent last term. Feel free to add your name to any available spots.