

SASC
YEARBOOK
2020



**St Albans Secondary College
Yearbook 2020**

Seijiro Nishioka
Yearbook Coordinator

Thank you to all the staff and students
who contributed to making this yearbook
possible. Special Thanks to Amila Kalco.

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PRINCIPAL'S REPORT

Our traditional start of year assembly held in February to welcome the new group of Year 7's into the school community seems like a lifetime ago. The idea of 1800 students and staff in one room, even a large gym, or even in the entire school, is sadly unimaginable 7 months later. The buildings and the grounds are all but empty, and have been for most of this year.

The COVID pandemic has altered our sense of time and distance. 2020 has at once seemed to drag on forever, and also to fly by, with the weeks fading into a blur. It has contracted our worlds into 5 kilometre zones – a huge recalibration for Australians who are travellers, and for many in our community who think nothing of long flights to see family members overseas. It has also

drastically altered how we interact and project ourselves as a school community. Assemblies, sports carnivals, MAC, celebration days organised by VCAL and the SRC, lunchtimes with friends, Graduation Night, the end of year concert These, and numerous other rituals define and shape us as a community; and they become a valued part of the history and memories that we share of St Albans Secondary College. 2020 has impacted all of that, and challenged our strength as individuals and families, as colleagues and friends in more ways than we can even know or understand at this point.

Unsurprisingly, in the face of these challenges, it is this very strength as a community that has carried us through the turmoil of this year. I

simply could not have done my work without it, and I know that belief is shared by so many of us. The pandemic, like all crises, has amplified things: feelings, weaknesses in systems, what we value and miss; and it has given us a new-found appreciation of the small, ordinary things, like coming to school or work, and being with friends and colleagues. We have learnt and grown in ways that were just as unimaginable at the start of the year as that first assembly is now. The skills and qualities we have developed as a result will always be part of us as people, as students, teachers, Education Support staff, parents, and as a school. As students, you have learnt so much in terms of technical skills, and subject knowledge; and you have also learnt how to be flexible, adaptable, to problem solve on the run, to communicate and collaborate in different ways, and to take control of your own learning. It is these positives that define 2020 for me, and give us a lot to be optimistic about.



We could not be more proud of the way in which our school community adapted to online learning. The efforts of everyone have been truly outstanding. Teaching and learning in the remote context have been hard, exhausting and lonely,

at times; yet, it is our resilience, creativity, perseverance, compassion for and support of each other that have shone through every single day. I want to acknowledge students and staff for their commitment and leadership this year; and to thank our parents for the trust they placed in the school to look after the wellbeing and education of their children through this. Their support has been critical to the success of what we have all achieved. Likewise, we are fortunate to be supported by a dedicated School Council under the leadership of Dr Tracy Nero as president.

To the graduating Class of 2020 - your teachers and the Senior School Team have never stopped singing your praises this year. You have come through this year with grace and determination. On behalf of all of the school community, congratulations on completing your secondary school

education, and all the very best of happiness and success for your futures beyond St Albans Secondary College. To other members of the school who are leaving us this year, we also offer our best wishes to you.

Congratulations and thank you to everyone who has collaborated to create this Yearbook, under the creative leadership of Mr Seiji Nishioka. It records our triumphs and talents in a most unusual year. We know you will enjoy reading it, and looking back on it in years to come.

Kerrie Dowsley
School Principal

WELLBEING



The 2020 school year presented many challenges and from the moment COVID rolled in to our lives we all had to learn to deal with change! The Wellbeing Team was inspired by the strength and resilience shown by our school community and these are some of our program highlights for 2020:

With the move to remote-learning in Term 2, the Wellbeing Team adapted wellbeing services and programs for the online environment, supporting students by phone, email, text and GoogleMeets! We also celebrated our regular health promotion days and events online.

The Wellbeing Team launched an Instagram page, led by our Student

Wellbeing Programs Officer, Bina, and we made daily Compass posts to provide physical and mental wellbeing tips, advice and information for students, families and staff. Upon our return to school we continued to work on creating an inviting wellbeing space for students with colourful notice boards and displays highlighting student art work and promoting local services and supports.

Our Student and Family Engagement Officer, Sam, ran student leadership programs with the senior students and a 5 week LVL UP program, teaching

students about the St Albans Secondary College School values - integrity, respect, excellence and leadership - and connecting these values with our home, school and community life!

We took our IDAHOBIT day (International Day Against Homophobia, Biphobia, Intersexism and Transphobia) celebrations online for term 2 and Bina collaborated with Brimbank Youth services to produce a series of recorded sessions for students in the Project Human group.

In Term 3, Wear It Purple Day was celebrated by students and staff wearing purple during their online classes! The Wellbeing Team worked with VCAL students and collaborated with Brimbank Youth Services to produce a community video shared online. Students and staff were shown pre-recorded presentations produced by Minus18 discussing the experiences of LGBTQIA+ young people, the importance of active allyship and practical tips for supporting LGBTQIA+ friends and colleagues!

On R U OK Day? students and staff watched videos that encouraged our school community to learn simple conversation steps in asking R U OK Day? and have meaningful conversations about mental health. VCAL students worked with the Wellbeing Team to produce a presentation and online quiz with prizes for students and staff!

For year 7s commencing their first year of high school to year 12s finishing their last, 2020 presented a challenging year! The Wellbeing Team would

like to acknowledge all students, families and staff for the creative ways you were able to adapt your work and learning, the resilience you showed and your kindness and care for each other.

The SASC Wellbeing Team

STRATHBOGIE CAMPS

During Term One, several Year 7 classes took the opportunity to get to know each other and their teachers at our school's camp site in the beautiful Strathbogrie Ranges! Students enjoyed 3 days of fun activities and had time to bond with each other and their teachers through shared experiences, including nature walks, animal spotting, archery, water-sports and meal preparation. Unfortunately, the camping program was interrupted by the Covid crisis, and we have not been able to run camps for the remainder of the year, which is a great pity as so many have missed out on the experience.

To those teachers and assistants who did get to camp, I would like to thank you for generously giving your own personal time to attend camp in Strathbogrie in order to truly get to know each other; the kids, parents and your fellow teachers thank you. A special thank-you goes to my Camps buddy Roz Willis for taking such amazing care of us all up at camp, and for my assistant Aileen for helping me with the school based preparations. And on a personal note, after many, many years of overseeing camps, it is time for me to take a break; it has been my pleasure to be involved with such a positive and worthwhile endeavour as Camp.

Mark Micallef
Camps Co-ordinator



BREAKFAST CLUB

Breakfast Club 2020
 Breakfast club in 2020 has changed dramatically for St Albans Secondary College. Our Students this year have had to face a Global Pandemic, which has brought many drastic changes to life and to the Breakfast Club program. One positive change this year is that Breakfast club is opened every day from 8 am to 8.30 am. Thank you to Food Bank which chose our school to be included in the 'VIC Schools Breakfast Program'. Every term Food Bank Stocks up our Breakfast Club with Grab and Go Milk, fruit cups, fresh fruit. We also still supply our yummy Milo and Toast. Hopefully when this Pandemic is over Breakfast Club will become a place of social gathering again, where students & staff can start the day with a healthy breakfast and share a warm smile.

Let's go down memory lane and look back at how Breakfast Club brought people together and let's hope that we can create new memories in the near future.

Carmel Castorina
 Breakfast Club Co-ordinator



2015



2016



2018



2019

INTERNATIONAL STUDENTS

To Our 2020 International Students!

This year has been one that we will never forget. The challenges that you have all faced this year are unparalleled, but as brilliant survivors you are, there is nothing to regret. You have persevered and everyone can see that you've only excelled. It is time to say good bye, the school year is at an end. On behalf of St Albans Secondary College, we wish you all well with great hope and expectations, that next year holds in store.

Thuy Anh Thai Nguyen
 International Students Coordinator



LIBRARY



It has been a year of challenges and opportunities for the SASC Library. The Library's online space has taken on an importance never previously seen. Our role in providing services and resources to the School Community has not changed, only its location. Our Library team continue to strive to meet the diverse needs of our students. We continue to work together to provide, maintain, and develop collections of materials to support and enhance the teaching and learning environment. The

Library continues to be a space for everyone.

We design and organise our online space to ensure continued access to resources for leisure and information. We select resources relevant to the curriculum and in response to the needs of our community. We design our purpose with the conscious intention of facilitating teaching and learning, often with students unaware that they are learning. The Library is dynamic, acting on continual reflection and observation, willing

to experiment to be even better and 2020 has provided us with opportunities.

Our displays and activities over the past 12 months include Just One Word, Library & Information Week, Library Lovers, In a World of Pure Imagination, Bite-sized stories for a Super-Sized World, An Equal World is an Enabled World, Have you RED any of these books yet? We also managed to slip in an Easter activity in between lockdowns.

Vicki Bunce
Library Coordinator

The Library page on Compass hosts links to digital resources we curate [direct link - <http://libguides.stalbanssc.vic.edu.au>], enabling access to the catalogue, news and current events resources, as well as to DramaOnline, EchoOnline, The Age newspaper, Britannica School, and Clickview. It also has teaching and learning guides we have created, in s are also available through the Library page and can be accessed anywhere and on any device.

Physical Library's opening hours:

Monday – Thursday: 8:00am - 4: 30 pm
[5 pm closing time for Year 12 VCE students]
Friday: 8:00am - 3:30pm

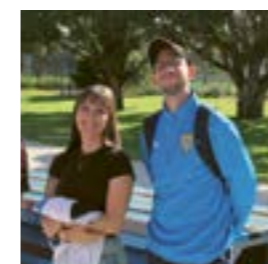


SWIMMING 2020 CARNIVAL

On Tuesday 10 March, all Year 7 to 9 and selected Years 10 to 12 students, travelled to Oak Park Aquatic Centre for our annual swimming carnival. Everyone, particularly those who made use of the giant water-slide during supervised free time, appreciated the lovely venue. There was enthusiastic participation in the swimming and novelty events, and a lot of house pride was on display.

It was a close competition to determine which house produced the best whole of house cheering and team support, and this accolade went to Rosewall House. Well done to all participants, and to Irwin House for winning over all. Thanks to Mr Lakovski and his team for the organisation of this very successful event.

IRWIN	ROSEWALL	BUTTROSE	FREEMAN
420	302	354	280



JUNIOR SCHOOL YEARS 7 & 8



This year the Junior School started 2020 with twelve Year 7 classes excited with the commencement of their secondary schooling. They attended an Induction Day Assembly, House Assembly and then, at the whole school assembly, we welcomed the new students into our community. The students wrote about their dreams for the next 6 years and placed it in a Time Capsule to be opened in 2026. Some class camps were held in Term 1 and the students experienced fun at Strathbogie with hiking, visiting a farm, cooking their own dinner and getting to know each other.

The Students attended a Swimming Carnival and many participated in the competitive and fun events. It was a fabulous day out for all the Juniors.

As we headed towards

the end of Term One, events changed and COVID-19 became a part of our lives and students then started holidays early. Term 2 commenced with Online Learning and the students had to adjust to Google Meets, Google Classroom and Interactions via the internet. It was both exciting and challenging and the students managed the transition well. Many Kahoots and quizzes were held over the remote Learning sessions. The Junior School Coordinators held lunch time activities online with the students for some fun and to have a break.

Students adapted to using programs such

as STILE and Education Perfect for completing lessons and tasks and Completing Pulse Surveys. It was lovely working with all our students in their home environments during this time, however nothing was better than seeing them in person in a classroom.

Year 8 Students participated in the Indigenous STEM design Workshops for Science where they interacted with mentors from the University of Melbourne to learn about indigenous sustainability practices. They then applied critical and creative thinking to design a sustainable fishing process.

Here are some thoughts and advice from our students on how they managed online learning.

"To avoid feeling tired, grumpy and unproductive at home, I set a designated space just for my learning. This space is well lit and (unlike my bed, a sofa or the middle of a living room) helps me concentrate on my work. It contains all of my school supplies and work, so when I need to find anything school-related I know where to go. It is important to keep a water bottle near and have breaks from the screen at the end of each period. Although it may be tempting to check your emails or watch a video during the 10-minute break provided, take your eyes completely off any screens in that time. This goes for recess and lunchtime as well. Hydrate yourself, stretch, get some fresh air. Even do a mental-health-related activity like a 5-minute meditation. This freshens your mind and helps manage stress (which can be common in these situations). A rule that I follow that has helped my eyes work better is that

every 20 minutes you've been concentrating on a screen or book (whether it's doing homework or in general), look out somewhere 20 metres far (from a nearby window) for 20 seconds. Just this much time can stop your eyes from straining.

Like everything, even online schooling has its pros and cons. We are all faced with challenges in life and often blame them for our actions. We cannot control the challenges but what we can control is our perception towards it; how we handle it. So, this school term especially, let's think about the positives and do the best we can." Maybel Verma 8G

"Online learning is going well, but it has its challenges at the same time. Although it is weird talking to my friends and teachers on a screen, it's great seeing some familiar faces and being able to interact with them. It is a different way of learning and we are all still getting used to it.

A tip that I would give someone who is

struggling with working online is to keep trying and not give up. It helps to be self-motivated and to know your schedule. Remember you can always ask for help from your teachers or coordinators if you can't solve the problem yourself. There are lots of people who can help." Bisrat Abrah 7B

We look forward to celebrating with our students again at the end of 2020 and congratulating them all on an outstanding effort and perseverance during these unprecedented times and for a productive, fun and engaging year in 2021.

The Junior Sub- School Team 2020 (Ms Lauren Honeycombe, Ms Marlene Cassar, Ms Emily Dickinson, Ms Eleni Lambropoulos, Mr Craig Moore, Mr Robert Winduss, Mr Pat Lac, Ms Isobelle Issell – Sub School Assistant)



YEAR 7

7A



Siu Afiati



Kasey Ashman



Fatima Awad



Sarah Cairns



Ceyda Danaci



Long Doan



Chanelle Donal



Kevin Le



Max Mcguire



Angie McMaster



Andy Nguyen



Kylie Nguyen



Ayla Pelenatino Cheung Pun



Ken Ho Pham



Mia Pham



Blake Sanchez



Taranjeet Singh



Diego Souphanh



Leo Thai



Ricardo Vom



Henry Xu



Djay Zammit



Kevin Zhang

7B



Janine Ah Ching



David Amoul



Anson Duong Ly



Jackson Harry



Edward Iager



Salma Jeremy



Khizar Khan



Ivan Krndija



Jassi Mangat



Afomeya Mengistu



Henry Nguyen



Jessica Nguyen



Quan Nguyen



Raven Okello



Sebastian Pequierda



Dang Pham



Dong Phan



Robert Sa Thing



Anngaliyaah Salefao



Shahd Suliman



Shan Sunga



Bao Thi



Vanessa Tran

7C



Luan Trinh



Ethan Bui



Joseph Cedeno



Cindy Chi



Luke Downing



Tristian Faletoes



Minhthu Huynh



Nathan Huynh



Devesh Jwalesh



Angela Le



Haily Le



Kayla Le



Sophia Le



Malavika Mangalath



Adora Nguyen



Andrew Nguyen



Ashton Nguyen



Vinh Nguyen



Nikhil Premjit



Eliana Selvarajah



Ethan Shaw



Al Aqsa Shiyana Baanu



Tiana Stepanovski



Darren Tran



Haybel Verma



Dinda Widya Murti Ni Made



Aziz Abdulahi



Bisrat Abrha



Angel Bancell Ho



Beatrice Brown

7D



Cyrus Busa



Malachi Davies



Melanie Duong



Michelle Giao



Bao Huynh



Kathy Le



Malcolm Malual



Emmanuel Mayam



Rahima Muradi



Jaymelee Newton



Leon Nguyen



Martino Nguyen



Yasir Osman



Abigail Paraskevas



Ali Rashidi



Steve Segi



Rehabot Sereke



Ni Par Thang Nget



Joy Toue



Jireh Vaetoasoletofaie



Benjamin Wasswa

7E



Eden Aualii



Diya Barot



Aiden Duong Le



Tiffany Huynh



Aish Kaur



Daniel Lam



Jayanna Le



Katrina Ly



Michael Milano



Fala Muliau



Kritik Dhingra



Andrew Duong



Ivy Fitiao



Vy Ha



Alfred Kainano



Sia Kallon



Ra Kui-Rickit



Atonio Makalio Jackson



Aaron Nguyen



Bao Nguyen



Calvin Nguyen



Kevin Nguyen



Robert Nguyen



Tan Nguyen



Terry Nguyen



Mario Pavlovski



Cody Marr



Francis Mase



Huthaifah Mohamed



Baylul Mulugeta



Joan Nakato



Phuong Nguyen



Angelina Nhan



Nifemi Olatunbosun



Jayden Pham



Kim Pham



Shori Sanday



Ronan Shields



Daniel Trinh



Kepueli Vaomotou



Talamoni Vitale Suisala

7F



Phoenix Tran

7H



Stephanie Afano



Ivan Alcantara



Brandon Andrianopoulos



Katelyn Dinh



Alvin Duong



Yvonne Duong



Hikmet Ahmedi



Ajouk Akol



Talia Bui



Oscar Busuttill



Aaron Chen



Jonathan Choo



Cadence Cussen



Allan Duong



James Galea



Erich Gonzales



Vania Ishimwe



Matilda Jones



Vincent Le-Pham



Dylan Lopez



Nikola Milinkovic



Dove Monoah



Cedric Fabito



Xavian Greenall



Nathan Hoang



Lena Lau



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Rishabh Malhotra



David Mantzioros



Jordan Mondia



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Cahill Nguyen



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Wilson Nguyen



Arda Sipaloglu



Kristijan Stanojosi



Sienna Stephens-Lam



Christian Nguyen



Henry Nguyen



Kayla Nguyen



Kenny Nguyen



Richie Nguyen



Najma Rezai



Jackson Tang



Eishal Tanoli



Sarah Tran



Michelle Truong



Vuk Vujatovic

7I



Eden Balfour



Nicholas De Ponte



Kevin Do



Suad Egeh



Montana Zacharias

7G



Mia Ah Ching



Syed Muhammad Ali Alvi



Isaac Blah



Ryan Chang



Adham Charafeddine



Miranda Dang



Rahand Fars



Neveah Kenter



Peter Ly



Lucas Milo



Alan Nguyen



Cindy Nguyen



Leona Nguyen



Nhan Nguyen



Phuc Thien
Nguyen



Stella
Nguyen



Stella
Nguyen



Vinh
Pham



Aliya
Rustiawan



Tessa
Santhosh



Kevin
To



Andy
Tran



Eliaz
Savea



Maansi
Sund



Ethan
Tan



Nina
Tran



Amy
Vo



Marie
Wakuk



Laurence
Wu



Taylah
Zacharias



Kim
Tran



Thang
Tran



Patrick
Vo



Johnny
Vu



Mayank
Yadav



7J



Samuel
Abadeer



Abir
Abdulsamed



7L



Minh
Bui



Jackie
Dinh



Kevin
Duong



Channel
Fetu



Katie
Ho



Anthony
Ho-Dac



Nishath
Ismail



Shahn
Abodian



Alim
Alimovski



Cynthia
Dinh



Adam
Dorko



Christopher
Gal



Su
Ha



Kohnen
Jahfari



Aleksandra
Kontos



Tarnelle
Jackson



Ethan
La



Kevin
La



Evan
Lagas



Duc
Le



Michelle
Ly



Kelly
Nghiem



Mary
Nguyen



Thu
Lai



Austin
Le



Kasia
Levi



Tol
Majak Ali



Jesse
Mateai



Rilma
Mohamed Rizwan



Phi
Nguyen



Thu
Nguyen



Noah
Nguyen



Thompson
Nguyen



Andy
Nhan



Sonny
Nielsen



Kristian
Petreski



Vika
Pinomi



Simone
Robertson



Dennis
Tran



Iuna
Ofahengaue



Vigo
Silkum



Sara
Tanea



David
Ton



Kevin
Tran



Ngoc
Trinh



Binh
Vo



7K



Henry
Vuong



Vicky
Wani



Yusuf
Abdi



Nikita
Bartol



Jenny
Bui



Dianne
Castillejos



Mia
Edwards



Nhu
Huynh



Aziza
Ibrahim



Joseph
Lavea



Thanh
Mai



Nikhil
Manikandan



Zjanja
Monayao



Danny
Nguyen



Jimmy
Nguyen



Kenshin
Pham



Ben
Phung



Adam
Sabbouh

YEAR 8

8A



Joanne Huynh



Duyen Le



Jessica Luong



Matt Mangali



Haider Naqvi



Jenny Nguyen



Katie Nguyen



Khang Nguyen



Tina Nguyen



Tony Nguyen



Tristan Nguyen



Vinh Nguyen



Vy Nguyen



Gurnoor Pama



Daniel Pawar



Tyrese Tanoa



Jacky To



Cang Tran



Jennise Tran



Kevin Tran



Lavina Tran



Thu Tran



Andy Truong



Enki Van



Cindy Vu

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Rayborn Acuram



Bilaal Ahmed Roba



April Aualii Purcell



Stephanie Dervisovski



Debbie Dinh



Aaron Inthisane



Brian Kn



Angela Lam



My Hang Lam



Brandon Le



Vegeta Marsters-Moungaafi



Iman Musa



Anthony Nguyen



Catherine Nguyen



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Jenny Nguyen



Tina Nguyen



Hassan Osman



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Christine Duong



Shealla Farrugia



Cassie Huynh



Joyce Huynh



Esha Lal



Angelie Lay



Jennifer Le



Tyson Luang-Le



Katie Luu



Marko Majstorovic



Alysha Nguyen



Kathy Nguyen



Kevin Nguyen



Thanh Nguyen



Melinda Nheu



Jacky Phung



Tait Puiatti-Treeve



Marvellous Sulusi Tala



Daniel Szeto



Arika Thompson



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Andy Diep



Jesse Gatt



Karina Howard



Edwin Huang



Tara Huynh



Tina Le



Sarah Mai



Daawud Muhuseen



Mary Nguyen



Madison Pacheco-Sio



Anthony Pham



Logan Portelli



Filippo Saoleititi



Calvary Simanu



Aiden Stillely



Stefan Stojkovski



Jessica Thompson



Ashlee Tran



Elizabeth Tran

8E



Jasminka Trpovski



Wendy Versoza



Isaac Wen



Omar Abdirahman



Gloria Baraka



Kadin Chapman



Joey Costa



Mannat Kaur



Goran Kebakovski



Mel Lafaele



Andy Lai



Amy Le



Genevieve Le



Nhi Le



Thien Le



Alexander Shemmeld



Karamvir Singh



Janahan Sinnathurai



Dante Tang



Anna Tran



Crystal Tran



Jackie Tran



Stephanie Tran



Tin Le



Anh Luong



Heidi Mafileo



Hibaak Mohamed



Oliver Nesvadba



Jason Nguyen



Lena Nguyen



Angela To



Maybel Verma



Jimmy Vu

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Gabriel Abadeer



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Angel Cheng



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Deven Denley



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Aisha Ahmed



Esther Asafo



Hanna Duong



Lexy Mhaye Huang



Ravneet Kaur



Chanel Koliarov



Nicholas Lam



Caelan Nguyen



Kayden Nguyen



Ha Pham



Agalua Aumua



Raghav Bhatia



Hussien Farah



Zakariye Hashi



Hung Hoang



Ginni Kaur



Harman Kaur



Nhu Ly



Andy Tang



Xavier Tippitte



Kevin Tran



Sarah Tran



Alana Tran-Hoang



Thomas Trinh



Angela Truong



Mauryan Villapando



Murtaza Naqvi



Kathy Nguyen Pham



Aaron Nguyen



Andy Nguyen



Violeta Relja



Marcus Schreyer



Elham Shah



Maryam Siddique



Josh White



8I



Junior Analei Tauvaga



Emma Barillas



Nida Batool



Nicolae Dimitrijevic



Iona Finau



Jordan Huynh

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Tanya Dhingra



Jenny Dinh



Amilia Imierowicz



Shobitha Jeyanthan



Kelly Lam



Van Le



Sally Li



Johny Johny



Asim Khan



Brandyn Liumahetau



Lani Mariri



James Muliaga



Kim Nguyen



Linh Nguyen



Martina Perez



Anh Thu Nguyen



Henry Nguyen



Lizabeth Nguyen



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Minh Nguyen

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8M



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Ethan Hoang

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Emily Nguyen

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Sengi Kayitare

Thenmozhi Koneswaran

Chau Le

Vy Le

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David Truong



Katie Nguyen

Van Nguyen

Rapheal Obi

Peter Sposito

Benjamin Suric

Cody Taylor

Ashagerech Tiruneh

Jaclyn Tran

Ace Vo

Tracy Vuong

Jerry Zhang



8L



Kenny Tran

Tina Tran

Harmony Apelu-Afoa

Rhayne Arnedo

Anna Binjaku

Danielle Brown

Divine Brown

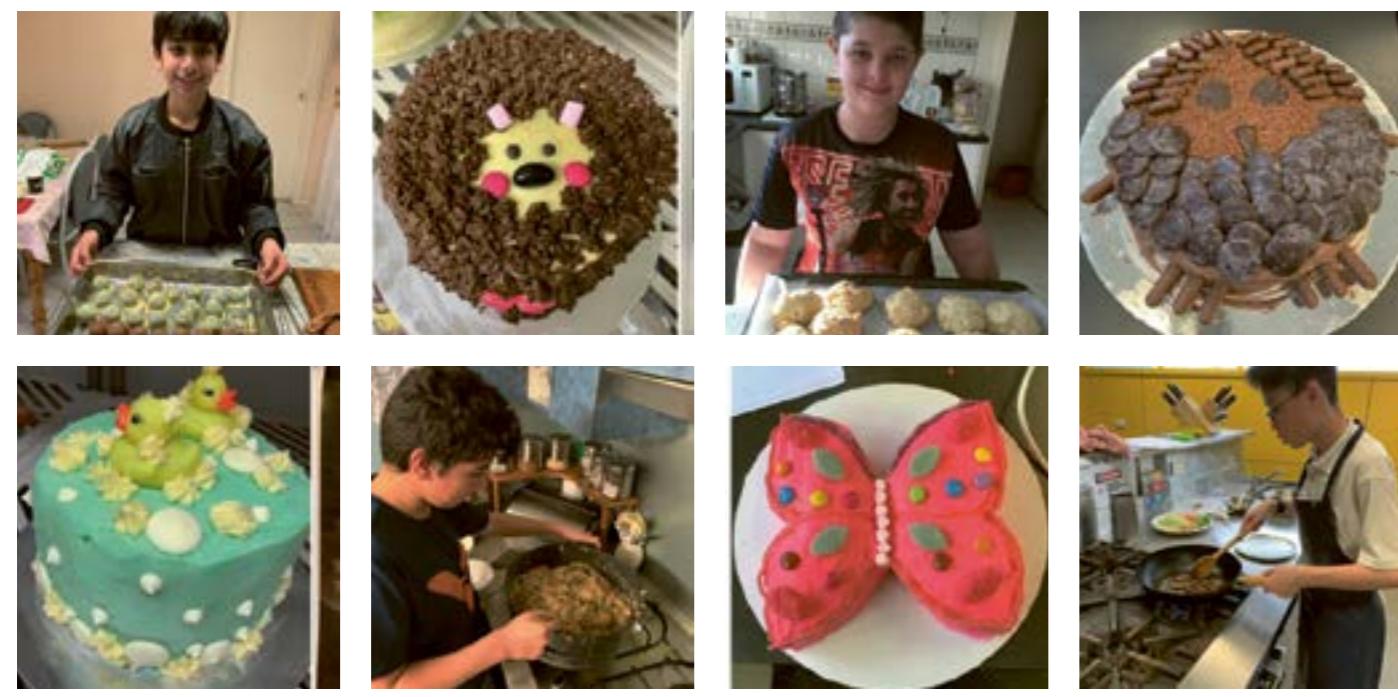
DESIGN TECHNOLOGY

FOOD STUDIES

This year's 'once in 100-year event' has temporarily changed the look of Food Studies. We are a practical based subject, where the students enjoy learning and developing their production skills and of course eating the food they produce. We did manage to start the year at school and had a few weeks back at the end of term 2 where we got into the kitchens again. All the year levels

were delighted to be back cooking again. During remote learning families are preparing and eating more meals at home than ever before. We challenged our students, across all year levels, to give us a snapshot of the food being prepared by them, or food they assisted in the preparation of in their home. Some of the photos submitted looked amazing.

The kitchen garden has still been producing, and lots of herbs and vegetables were harvested in the short time we were back at school. We are very much looking forward to getting the students back out in the garden again to plant, nurture and harvest once again. Having students cook with fresh produce is a wonderful learning experience.



Yr 11 Food Studies Student Comments

This year we learnt about hunter gatherers and the different foods and food preservation methods they used. Since we were learning about this, we got to use an old recipe to make cheese, which was a fun experience especially since it paid off and we got to try cheese that we had made ourselves, although it's not the kind of cheese we were used to eating as it wasn't highly manufactured. When learning about different cuisines and cooking styles earlier in the year, we had paella and churros at lunch. Making the paella was not too difficult, and it was a fun experience as we got to prepare, cook, and then eat something that we wouldn't normally eat at home, and it tasted really good as well.
Maddison

Food Studies is one of the best subjects!! We had the chance to eat some paella and it was the best food I've ever had!! This Spanish specialty contained so many flavours and was delicious!! I would definitely recommend trying it out.
Han

The paella lunch was a moment to never forget! It was a really fun time learning about a different culture and understanding its background! I would say that it really made the whole class come together

as a family that we could share our experiences with and talk freely about.
Dinh

Year 10 Food Studies Student Comments

Food Studies: cooking is one of the activities I love and appreciate at home and at school, cooking brings me joy like nothing else does.
Annie Nguyen

I liked the cooking we did this term even though we weren't able to cook many times, my favourite was the pancakes. We also got to learn many things like safety in the kitchen and hygiene when preparing food.
Andrew Dang

Compared to my other subjects Food Studies is probably the most enjoyable subject I've had, besides making delicious food to eat you also get to learn how to cook for yourself and others, I've learnt many different cooking skills that will help me cook for my mum.
Hao Tran

Food Studies has been one of my favourite subjects this semester. The work we do, interests me, and makes me want to learn more. I have already learnt so much and feel confident when cooking by myself. I will look back and be thankful, as I can survive by myself.
Minhtam Huynh



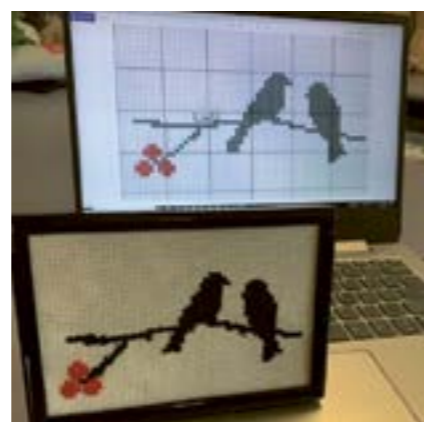
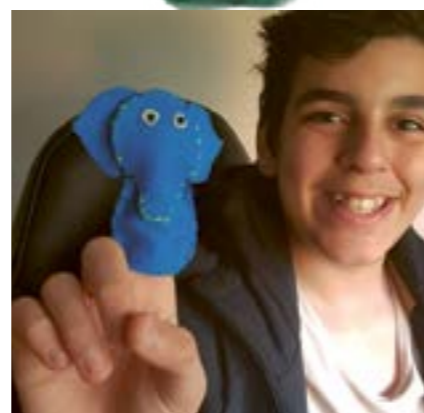
TEXTILES



For me, cross stitch is one of the relaxing things you can do in these times. It helps you to rest your head and gives you time away from the screen.



Martina Perez Year 8



Textiles students use the design process to develop and create their own designs.

With the move to remote learning this year, students were sent out kits. These proved particularly popular with the Yr 7's & Yr 8's. Students learnt their sewing skills virtually via videos, teachers using droid cams, computer cameras and at times asking for guidance from family members. The students have done a fabulous job producing finger puppets at Year 7 and cross-stitch designs at Year 8.

In term 3, Yr 9 and Yr 10 Fashion students also received kits. The Yr 9's work on developing their sewing machine skills by creating appliqué designs, however, this term they have been creating hand stitched appliqué designs. Year 10's, would usually be busy producing their garments for the Australian Fashion Awards, instead they have been at home designing their own runway show highlighting their own fashion drawings.

It's been a

challenging time taking our practical based subjects into a virtual classroom but all students have risen to the challenge and produced some wonderful work.

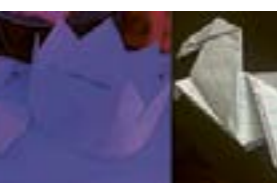
Reflection by Maybel Verma

In term 2 this year I completed the elective subject of textiles with the focus on cross-stitching. I really enjoyed learning this new skill and being creative with my stitched piece. I also found it a nice way to get off screens and relax after school. I found designing and producing my project during remote learning a positive experience as the teachers explained and demonstrated it well (despite the difficult circumstances) and I easily grasped the concept.

WOODWORK

Students, when at school, normally make wood models using a variety of tools and equipment they may not have access to. During these unprecedented times students were challenged to use what they had at hand. One student made a small table, most made models out of cardboard and others made origami models. Many thanks to students for their imaginative and creative use of a variety of materials. Also, students still covered the theory components and when they return to school, they will get their opportunity to work with professional tools and equipment.

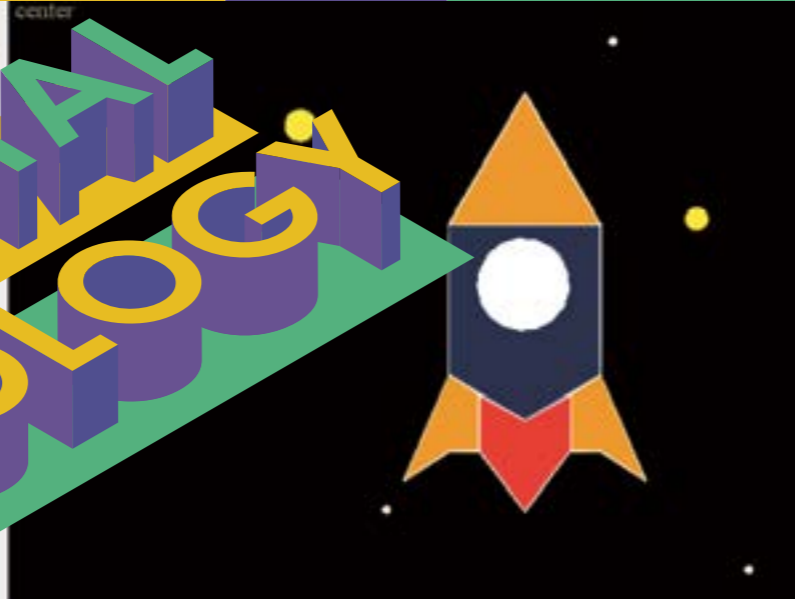
John Eckel
Woodwork Teacher



```

1 from turtle import*
2
3 #screen colour/background
4 screen = Screen()
5 screen.setup(800,400)
6 screen.bgcolor('black')
7
8 #main body of the
9 penup()
10 goto(-50,50)
11 begin_fill()
12 fillcolor(
13 pencolor ('white
14 pendown()
15 goto(50,50)
16 goto(50,-50)
17 goto(-0,-80)
18 goto(-50,-
19 goto/

```

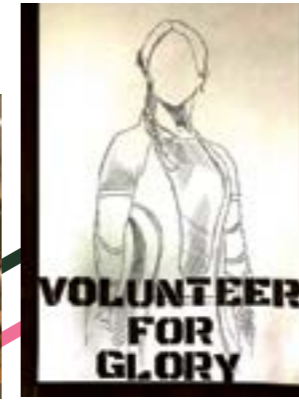
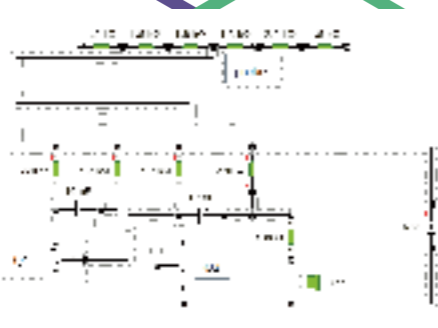
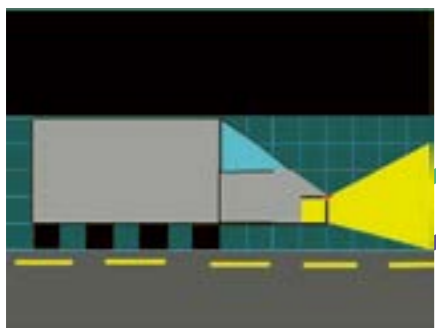
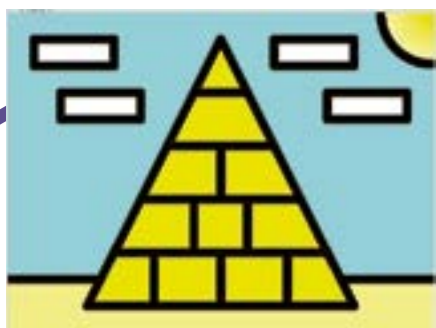
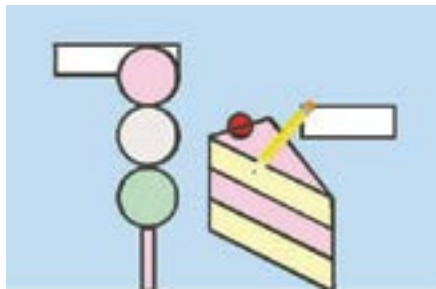


DIGITAL TECHNOLOGY

Remote learning in 2020 has seen the department having to adapt, especially in Electronic systems and Robotics with the use of online simulation programs replacing hands-on work, allowing students to create and test circuits.

Robotics saw students learning RobotC, while Year 8 students continued learning Python. The year 7's were taught Scratch and the fundamentals of programming. 2021 will see the first year that Applied Coding will be taught in Year 9. This will see students apply the skills learnt in Years 7 and 8 to microcomputer such as Raspberry Pis, Edison and Microbits.

Joe De-Gabriele
Learning Area Coordinator - Digital Technologies



ENGLISH

E.A.L



The English faculty has faced many challenges in what has been a trying and difficult year. However, in the face of this adversity, both staff and students have continuously worked together to ensure that an engaging, rigorous and varied learning program has been carried out.

There have been many different programs offered to students this year, ranging from the Ticking Mind lecture provided to Year 12 students to begin their year at their study camp, to the House Reading Challenge.

In learning from home, virtual classes have seen creative ways of both delivering and creating learning content, from whole class Google Meets, break-out collaborative work, recorded presentations and flipped classrooms.

However, during our times at school, fantastic and inventive classroom displays and visual representations of work have coloured our classroom walls. We look forward to making more of these next year.

In overseeing the work of both staff and students,

it brings immense pride to be the leaders of such a supportive, adaptable and innovative faculty. We congratulate all in giving their best during this year, celebrate our remarkable successes, and look forward to using the best of what we have learnt this year in what hopes to be an amazing 2021.

Chloe Davies and
Sophie Williams

English Learning Area
Coordinators

HEALTH & PHYSICAL EDUCATION

A truly unique year in Health and Physical Education to say the least. Who would have dreamt of going from highly engaged and energetic students in PE classes at school, to students completing fitness sessions online! As usual the students started the year with high energy and enthusiasm for the subject area, especially the year 7 newbies making new friends and classmates. It is always impressive to see students embrace their new subjects and start the year so well, and it was most positive in the HPE area right across Yr.7-12. We have strong numbers in year 9 & 10 electives and this cross over into students participating in school sport was excellent, even for a short while. Students progressed well with their online learning, getting involved in some great online fitness sessions and creative and challenging programs designed by themselves and their HPE teachers. Hopefully developed some more consistent patterns with their personal fitness routines.

Mr Lynch



Health & PE classes online were definitely something we had never experienced before and it brought multiple challenges as it should. Especially the practical sessions where we would normally be in a gym with our class. However the PE teachers were able to adapt and provide enjoyable lessons. We were mostly provided workout videos that didn't require equipment and questions to complete after. The workouts would be challenging but not excessively hard, sometimes we'd just get a workout sheet instead of a video and other times we'd just have to take a walk outside. In the physical aspect it really forced us to work-out and take care of our health which would have been hard as we had to sit down for classes all day. Mentally it was hard to motivate ourselves to do the sessions and sometimes you were just too drained, but in the end you really have a clear mind and feel

a lot better than when you were sitting. I found this aspect to really be enjoyable! Coming with its own challenges only made it more rewarding when completing it. Those days where all we had to do was just go outside and take a walk or jog really helped with our overall wellbeing and might be my favourite thing about online HPE. Through experiencing PE classes online it has truly made me and my classmates develop a better understanding of keeping ourselves healthy physically and mentally by just being more active or getting fresh air. It really highlights how much a difference a small workout or walk can be to our wellbeing and that we shouldn't neglect it, especially when we're in quarantine. Overall though there were many challenges you gain a healthier mind and body.

Nha Thy 9I

My experiences in health class, have been with Positive and Negative. I know term 3

has had lots of stress for students and teachers, but in Health class, we don't only work on theory, we get to reflect on what has been going on in the past or present week. We share our thoughts. The negatives of term 3, are overwhelming work that we sometimes lose track of, nevertheless, term 3 is also full of uncertainties, like for instance, the unprecedented lockdown has put every student in online learning. But the good thing is, there has been lots of support from teachers and staff.

I am glad that attending PE class even online, can still give me opportunities and time, to do physical activities that somehow helps in easing the boredom of being in a lockdown, I also get to see my classmates and teachers in a Google Meet. I thank my PE teacher for being very supportive and patient.

Nicolae Dimitrijevic 8I

HUMANITIES

Remote learning has been a challenge, but also an opportunity to explore other methods for engaging in activities.

2020 has most certainly been an interesting year for all students and teachers in the Humanities department. Remote learning has been a challenge, but also an opportunity to explore other methods for engaging in activities. We are all now proficient 'google classroom' and 'meet' participants, we can upload and download documents and converse online. Many students have learnt how to submit video recordings of themselves for oral presentations, which have been creative and entertaining.

While meeting these new requirements, we have still practiced and consolidated the skills

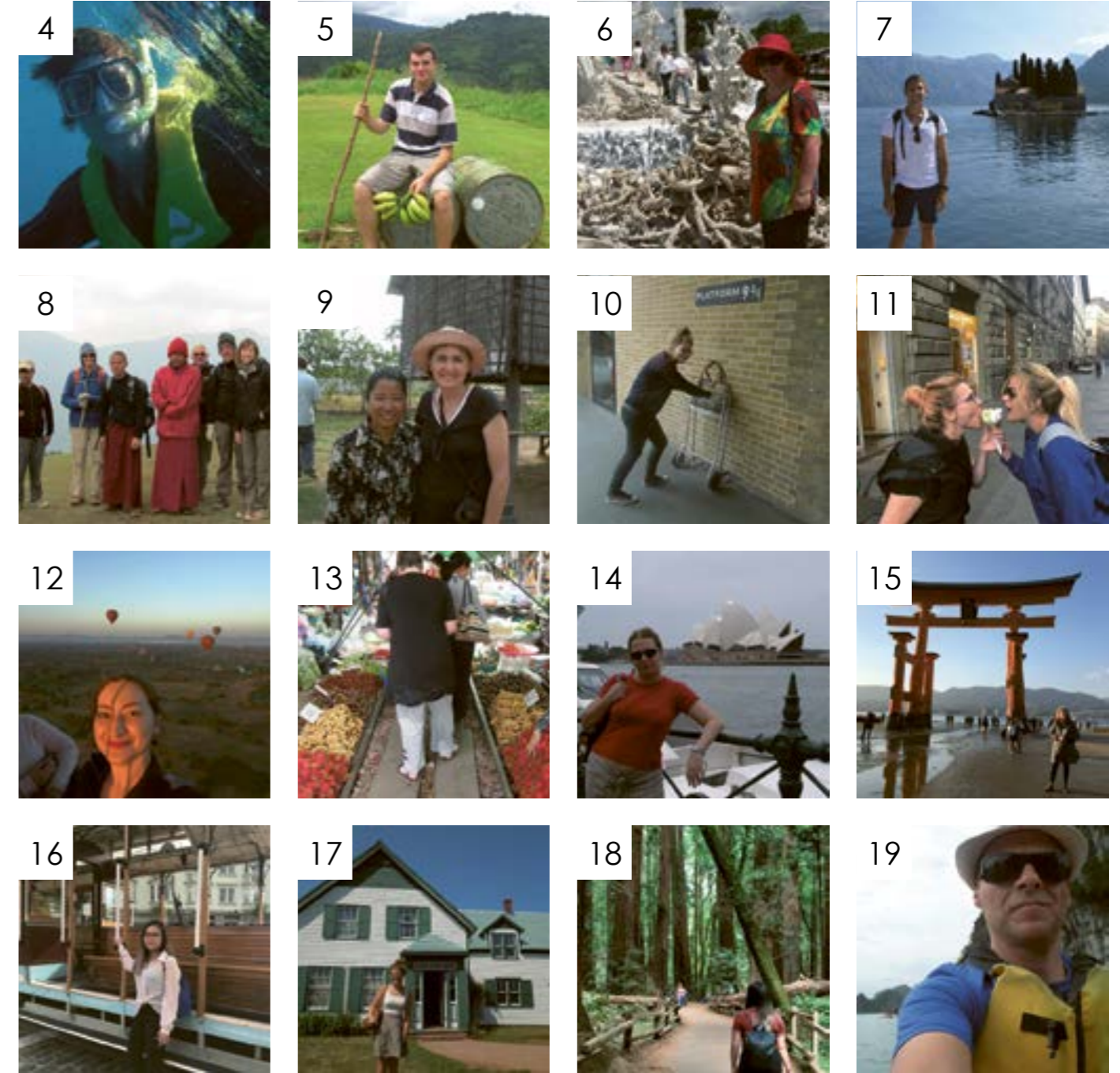
which are fundamental to history, geography and politics – using sources, interpreting information, reading maps, analysing and writing. In challenging circumstances, we have excelled.

Unfortunately this year, we have few photographs of students enjoying themselves on excursions and field trips – the activities we all enjoy most and remember over time. These learning activities, outside of the school grounds, demonstrate how theory is applied in practice. Instead, I thought about providing photographs of teachers peering into computer cameras, entertaining but also embarrassing, especially when people

hang out their tongues while thinking. Therefore, the Humanities department would like to offer readers of the SASC School Yearbook the opportunity to participate in our Year 9 'Tourism' unit of work, by completing the 'Guess who? And where?' quiz. The photos adjoining are of SASC teachers engaging in 'tourism' (on holidays) around the world. Can you guess which teacher and where they are? Good luck. And thank you for contributing to the humanities program in 2020.

Jill Donaldson
Humanities LAC

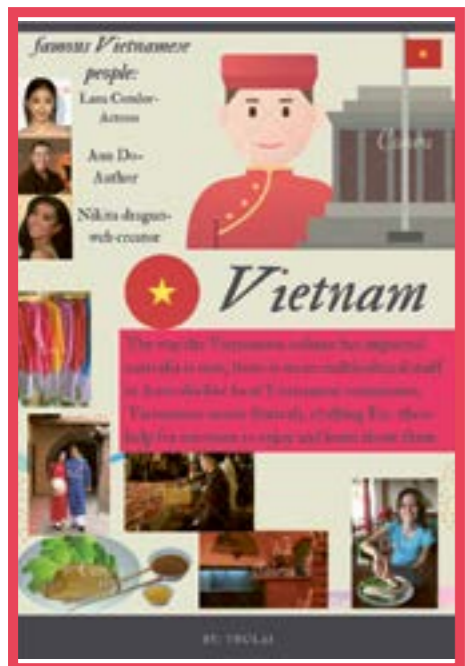
GUESS WHO? AND WHERE?



ANSWERS

1. Ms Lee - Greenland
2. Mr Cooper - Barrow, Alaska
3. Mr Jennings - Machu Picchu
4. Ms Donaldson - Great Barrier Reef
5. Mr Cooper - Highlands, Papua New Guinea
6. Ms Donaldson - Chiang Rai, Thailand
7. Mr Coulson - Montenegro
8. Ms Dowdsley - Silk Road
9. Ms Mortimer - Cambodia
10. Ms Good - London
11. Ms Biondi and Ms Morrison - Venice, Italy
12. Ms Lee - Myanmar
13. Ms Donaldson - Thailand
14. Ms Pajalic - Sydney
15. Ms D'Ethon - Itzukushima, Japan
16. Ms Tran - San Francisco
17. Ms Good - Prince Edward Island
18. Ms Tran - Muir Woods, California
19. Mr Micallef - Halong Bay

HUMANITIES STUDENT WORK SAMPLES



INDIVIDUAL NEEDS

Well, 2020 was not the year that anyone in the Individual Needs Department expected! Having wished Tiya well on her maternity leave, the team was ready to start the year. Both Milka and I, the newest additions to the IN team, were made to feel very welcome.

Throughout the periods of remote and online learning, the IN team was able to continue to deliver classroom support and programs to our students, including SPELD, Life Skills, Student Support and Speech Pathology.

In term 3, we said "see you soon" to Aileen, who spent the term as Senior Sub School Assistant, and welcomed Samantha to the team to replace her.

It has been amazing to see the support that was offered to all IN students throughout a tumultuous and challenging year. Whether it was 1:1 support with students, check-ins, support in classes or Student Support, the team rose to the challenge and did a fantastic job. It was fantastic to see some students absolutely shine in remote learning, and many will continue their learning in 2021 and beyond

with a new-found sense of confidence, independence and IT knowledge!

We wish all the Year 12s, especially those we have come to know well, the best of luck on their future endeavours, and hope for a somewhat less dramatic year next year!

Sophie Rosewarne
Individual Needs
Coordinator

MIDDLE SCHOOL YEARS 9 & 10

Although very different from the year that we all expected, the Year 9 and 10 students have embraced the opportunities offered and made 2020 a year to be remembered. We have welcomed several new students as well as new members of teaching staff to the Middle School. Mr Dane Stammers joined us as a Year Level Coordinator, and we thank him for his enthusiasm and energy in supporting students, staff and parents.

One of the highlights of being in the Middle School this year was seeing how well the students adapted to online learning. Students engaged in a variety of new online platforms, contributed to class discussions from the comfort of their own home, and enhanced their understanding of the curriculum in



new and innovative ways. The outstanding efforts of all Middle School students were regularly recognised and celebrated by their teachers through rewards, shared assignments and anecdotes that made us all smile.

In addition to their academic pursuits and achievements over the course of the year, many of the students participated in a number of events on site and remotely. In Term One, several of the school's sports teams began their training prior

to interschool events, and while these had to be postponed due to the pandemic, it was great to see the students so keen to represent the school. A number of Year 10 students participated in an online industry insight event run by the Peter McCallum Cancer Centre. The session provided an informative and insightful session for students to learn more about the areas of health, allied health and medicine. A big thank you to Ms Nicole Gurd for promoting the event and supporting students to enrol.



Mr McFarland continued to work with the Year 9 class captains and Year 10 student leaders in running forums and responding to students' ideas about wellbeing and engagement. The Peer Mentors at both Yr 9 and 10 worked with Mr Olthof, Ms Mana Mohan and Mr Stammers to welcome new students to the school. Mr Ryan worked with several students to pursue opportunities in educational scholarships and we are waiting to hear the outcome of some of these applications.

In Term 3, Deedee Colussi (10C) received the Long Tan Award in recognition of her leadership, citizenship and teamwork within the school and broader community. Anthony Tran (10E) was nominated for the inaugural ADF Future Innovators Award, given in recognition of his abilities, motivation and innovation in Science and Mathematics and STEM. Congratulations to both students; the awards are well-deserved.

It has been a very different year for all of our Year 9 and 10 students

with so many changes and adaptations needed. In spite of all this, they have all proven themselves to be resilient and enthusiastic, and deserve to have their achievements recognised both in their learning and in their contributions to the wider life of the school. We look forward to continued stories of success in 2021.

Middle Sub School Team:
Becky Annetts, Brendan McFarland, Ashwini Mana Mohan, Matthew Olthof, Sean Ryan, Dane Stammers, and Lynda Vo.

YEAR 9

9A



Tishorn Ahsoon-Tama



Basti Almacen



Onesemo Brown



Chantelle Buttigieg



Taleah Cassar



Melanie Garsulao



Sajidain Haider



Irfan Haseljic



David Huynh



Lucas Imierowicz



John Jaison



Karli Keskin



Atong Koryom



Huy Le



Wendy Lieu



Alisha Mai



Lachlan Mccall



Tracey Nguyen



Molia Nili



Nikita-Jo Nookura



Amy Pham



Truong Phan



Jennifer To



Luana Tuhua



Fasita Belachew



James Bogdanovski



Kathy Dang



Thinh Dang



Andy Doan



Beryl Irakoze



Jian Jiang



Gabrielle Le



Tom Le



Jennifer Luong



Henry Ly



Ethan Ma



Daniel Nedelkovski



Dang Ngo



Alana Nguyen



Christina Nguyen



Jasmine Nguyen



Kianta Ometo



Sandy Phan



Nedim Polimac



Priya Ravi



Krish Sharma



Francis Tunufai



Ly Le



Mai Nguyen



Chanel Tpvovsi



Kim Duong



Tommy Kauric



Martin Sulce

9C



Annie Leutenmayr



Tina Nguyen



Gurnoor Aulakh



Natalia Neumann Abarca



Isabelle Paterson



Sasa Ale



Jordan Giang



Nathan Mccall



Phuong Au



Hanibal Bond



Angelina Nguyen



Khoi Phan



Tishaan Arunachalam



Abigail Harris



Kenny Nguyen



Kang Kang Cui



Rosa Chaupin Huaman



Anh Nguyen



Kayla Spiteri



Razak Baba



Tiana Hercegovac



Nathan Nguyen



Brendon Dang



Piper Haley



Anna Nguyen



Andrew Tran



Rebecca Baker



Lisa Ho



Thu Nguyen



Tommy Duong



Zhen Yu He



Chanh Nguyen



Anthony Tran



Brian Chau



Roy Hu



Gus Sherman



Masina Evaga



Khiem Ho



Kevin Nguyen



Johnny Trinh



Kate Do



Nghi Hua



Nirel Simanu



Lorenzo Fiamme

9D

9E



Tammi Kim



Amanda La



Vinh Lai



Kristian Lakovski



Ricky Ly



Alex Nguyen



Amy Nguyen



Anh Nguyen



Jiselle Quiaot



Isra Siddique



Spandan Thapa



Cassie Tran



Jacinta Vu



Fekreab Weldemichael

9H



Moises Abrantes



Jayden Nguyen



Tina Nguyen



Nathan Pham



Cecilia Phung



Liam Schreyer



Hierro Ta



Justin Tran



Thuong Tran



Simon Balcha



Joseph Chang



Candy Chung



Jonathan Diwaker



Thanh Do



Dinah Gedjeah



Pavle Gorgievski



Rohanson Johnson



Laisa Tuiwainunu

9F



Eram Ahmed



Rohith Anbu Vel Karthikeyan



Victoria Au



Kelly Chen



Quyen Do



Kenji Hew



Catherine Le



Long Le



Jeremiah Leasiolagi Mona



Ana Mafileo



Teresa Makohon



Audre Nguyen



Van Phan



Jannah Sabbouh



Lily Huang



Teresa Iskandar



Kevin Le



Kayslin Lui Lam



Meera Mansukhani



Andy Nguyen



Fikayomi Olatunbosun



Kathleen Phan



Floremay Senetenari Fiu Iosefa



Doan Hieu Tang



Barry Tran



Gemma Trinh



Cindy Vuong



Abdullah Zarghar

9I



Tiffany Boulommavong



Nhi Phan



Umi Purang



Tania Santhosh



Kevin Tran



Vianna Tran



Yen Tran



Brendan Vuong

9G



Prince Conteh



Benno Danha



Steven Du



Aoina Faamafu



Sui Hlawn Ceu



Shayla Hoang



Truc-Tuyen Huynh



Nhi Lai



Jeyavany Ahssoon-Tama



Andrew Asafo



Prince Borre



Brian Do



Balazs Dorko



Aiye Duong



Adrianna Khosravi



Lindzy Lopez



Victor Le



Andy Liew



Vi Ly



Jack Nguyen



Nha Thy Nguyen



Tracy Nguyen



Daniel Sa Thing



Tommy Tang



Daud Malik



Steven Micetic



Fartun Mohamed



Milcah Mulugeta



Kumail Naqvi



Vinh Nguyen



Kaiasi Pinomi



Erica Pozzan



Jemimah Tendolyamukama



Julie To



Menmain Tokpa



Vyvyan Tran



William Tran



Lisa Vo

9J



Henrietta Afoa

YEAR 10



Lensa Ahmedi



Naomi Akauola



Lana Charafeddine



Aidan Dang



Ryan Ha



Tai Huynh



Garang Maror



Asmarech Mekanent



Hoang Nguyen



Vu Nguyen



Arifa Sajadi



Jugraj Singh



Devitris Taupau-Osa Williams



Sheena Thai



Paul Thintuep



Rebecca Tran

10A



Charmaine Acuram



Natnael Angosom



Dj Cooper



Emanuel Costantinos



Jovana Dokmanovic



Aaron Farrugia



Ruby Hall



Tiffany Tran



Gozde Turan



Harry Vo



Kim Vuong

9K



Himanot Abebe Yigletu



Zain Ali



Maddy Brodie



Minhtam Huynh



Kimba Jones



Ushane Kara



Adem Kazim



Andy Lam



Oscar Lau



Julia Le



Lan-Anh Le



Pauleen Corrales



Thao Dieu



Neil Flandez



Anastasia Gal



Natalie Hoang



Helen Huynh



Jeremy Lu



Cecilia Nguyen



Charlize Luang-Le



Bryan Luangphakdy



Huong Luong



Eric Luu



Nathan Mai



Tahli Mcguirk



Khalid Musa



Hassanat Naveed



Crystal Nguyen



Thinh Nguyen



An Pham



Matthew Pham



Tehare Putarua



Grace Robertson



Eva Souphanh



Andy Tran



Annie Nguyen



Dylan Nguyen



Huy Nguyen



Tri Nguyen



Trung Nguyen



Mohamed Nuru



Kevin Pinto



Serena Puppala



Kingston Tran



Kristine Trinh



Akara Vitale



Danh Vo



Nethuli Weerasinghe



Brooklyn Tabe



Birhaney Tiruneh



Hung Tran



Kevin Tran



Tan Tran



Winney Tran



Huy Vo



Thu Vo



Tina Vo



Haylee Watkinson



Deng Waucock



Joyee Yin

10B



Tafue Asaelu



Kenny Bach



Adut Barr



Anna Benny



Platon Cheng



Tina Dinh



Toby Dinh



Tina Duong



Tri Anh Huynh



Fatma Idris



Sebit Khamis



Jeny Jeny



Amanda Kormendy



Jerry Lafaele



Trang Le



Jeff Li



Ruth Lianching



Minh Lu



Dung Ly



Joshua Kwok



Rowshil Lal



Tommy Le



Jessica Lieu



Sarah Liu



Sophia Llandelar



Jasmine Lu



Adam Milano



Kilisi Mafileo



Anthony Mollica



Alex Nguyen



Andy Nguyen



Cameron Nguyen



David Nguyen



Jackson Nguyen



Justin Nguyen



Jessica Ngo



Julian Ngo



Celine Nguyen



Dat Nguyen



Eddie Nguyen



Hai Nguyen



Jada Nguyen



Jasmine Nguyen



Kevin Nguyen



Khang Nguyen



Miquel Orlikowski



Nicho Roberts



Gloria Rulinda



Simar Singh



Ornela Sulce



Hailey Suric



Cynthia Pham



Ha Pham



Andrew Phan



Tina Phan



Selim Solhan



Luuly Tang



Immanuel Tayat



Flora Thang Nget



Elif Tekin



Tan Truong



Rachel Unger



Aydin Viki



Natalie Wiecewski

10D



Yumna Ali



Ropati Aumua



Cindy Tran



Huy Tran



Peter Tran



Tam Trinh



Angel Tumusa



Ninja Vo



Amy Voong



Tam Vu



Melissa Bui



Martin Chan



Helen Chen



Hachi Dinh



Aleysena Do



Leon Do



Lamin Dukury



Jaspriya Grewal



Andy Xu



Meysa Yilmaz



Faiza Abdirahman

10C



Cathleen Au



Thao Bui



Elizabeth Catania



Hayden Cohen



Lilian Ha



Monique Hua



Ashley Huynh



Michelle Lam



Loan Le



Lance Lui Lam



Connor McCallum



Gigi Mohamed



Deede Colussi



Samia Dadi



William Dacevski



Tua Faamafu-Matiu Lau



George Junior Fausu



Vishal Gill



Reyner Gonzales



Mariam Jan Nemat



Zaid Mohideen



Cindy Nguyen



Ivan Nguyen



Khang Nguyen



Linh Nguyen



Phu Nguyen



Peter Pham



Phu Pham



Michael Piscopo



Nandana Premjit



Patsy Quan



Aisha Rashidi



Anzac Samuelu



Carlo Scarpino



Kirsty Smart



Areti Stanislaw



Celena Vu



Trish Vu



Hannah Whitfield



Eric Zhao

10F



Munal Abdulsamed



Akol Akol



Arok Arok



An Tran



Anthony Tran



Eric Tran



San Tran



Vivian Tran



Chi-Trung Trinh



Leisha Van Wyngaarden



Brandon Vasquez Duran



Cody Ashman



Christina Borisovska



Varel Bray



Donna Brown



Ruben Busuttil



Vivian Chung



Andrew Dang



Mario Dimitrov



Eric Vo



Sarah Vo

10E



Danilo Cicarevic



Damian Denley



Jason Giao



Rejoice Giraneza



Kenny Huynh



Sam Din



Anthony Estores



George Galatas



Kenny Hang



Fardwas Idris



Vera Mae Isla



Catlin Medley



Salote Mulitalo



Tyson Jeanes



Jayda Kim



Anthony Le



Dat Le



Kenny Le



Kyle Le



Shane Liu



Danny Ly



Thomas Mulugeta



Vy Ngo



Anh Kim Nguyen



Dat Thanh Nguyen



Hung Nguyen



Jordan Nguyen



Linh Nguyen



Ngoc Nguyen



Jenny Mach



Austin Marsters-Moungaafi



Zainab Muradi



Justin Ngo



Kelvin Nguyen



Kenneth Nguyen



Larry Nguyen



Vivian Nguyen



Quoc Nguyen



Gabrielle Pequierda



Christine Phan



Allen Robertson



Roldan Rodolfo



Suliman Suliman



Alisa Tabakovic



John Telea



Yacqub Osman



Paisa Fitiao



Lavenia Paisa Fitiao



Ermin Sabic



Shawanah Sciberras



Maaira Sohail



Alyssa Talicuran



Sunema Tapusoa



Hao Tran



Jasmine Tran



Malie Truong



Sophia Vo



Amy Vuong



Alick Timoshchenko



Will Ton



Daniel Tran



Nam Tran



Natalie Tran



Peter Tran



Abdisa Tura



Faatali Vaiusu

LOTE

LANGUAGE OTHER THAN ENGLISH

Understandably, this has been a year like no other. For us as a LOTE department, we have been so impressed with the enthusiasm and participation of our students during remote LOTE lessons. Our students continued to impress us with their communication skills, cultural knowledge and appreciation for their language.

While nothing replaces face to face teaching in a language classroom, we have had the opportunity to explore new and innovative ways to learn a language through a variety of different online platforms. We have still been participating in fun activities over the last twelve months, like:

The year 8 Italian classes learnt about the 350 different types of pasta and how to create authentic pasta dough. They also held a competition to see who could design the most unique pasta shape. The most beautiful design was

a pasta rose design by Kim Nguyen of 8I. They were made into earrings and worn by Signora Biondi!



Year 9 Italian classes created Youtube videos on how to create an Italian dish and year 9 French classes learnt how to make crepes at home. Hopefully many families were the beneficiaries of their new skills.



Bruschetta video clip

Senior French students introduced their pets to their class in French during remote learning. Year 12 students participated in online mock orals with teachers from other schools in preparation for their oral exams. The teachers were very impressed with the high level of

conversational ability by our senior students!

The 2019 Year 11 class participated in an end of year incursion where they learnt how to make Kyara-Ben. Kyara-Ben translated to 'character bento'. We learnt to make delicious lunches that were designed to look like cute works of art.



The Japanese teachers and selected year 10 and 11 students were looking forward to the 2020 Japan trip that was scheduled to depart in December this year. However due to the pandemic, the 2020 tour has been cancelled. We plan to continue to run study tours for our future students. It is a shame that our current year 10s and 11s cannot participate, however we hope they get to use the Japanese language skills that you have acquired in class to good use in Japan in the future! We look forward to seeing you all in class next year!

Signora Morrison and Narasaki Sensei



Chloe making Kyara-Ben Year 11 Japanese



Princess Job Application Poster by Melisa - Japanese



House Assessment Task by Tracy Nguyen Year 9 Japanese



TRAVEL LETTER in ITALIAN

Il nove d'agosto

Ciao Lisa,

In ottobre, vado in Italia per una settimana! Arrivo in Italia mercoledì, il sedici d'ottobre, alle sei di mattina.

Vorrei visitare Roma, Salerno, Milano, e Venezia. A Roma, vorrei visitare il Colosseo, la Basilica di San Pietro al Vaticano, e il Pantheon. Per andare in giro la città, prendo il treno e vado a piedi. A Salerno, vorrei visitare la costa d'Amalfi e la Villa Rufolo. Per andare in giro, prendo il treno e il traghetto.

A Milano, vorrei visitare il Duomo di Milano e Santa Maria delle Grazie. Per andare in giro, prendo l'autobus e il tram.

A Venezia, vorrei visitare il Canale Grande e la Scuola Grande di San Marco. Per andare in giro i canali, prendo il vaporetto e la gondola.

A Toscana, vorrei visitare la Torre Pendente, la Santa Maria del Fiore Cathedral, la Galleria degli Uffizi, e La Galleria dell'Accademia. Per andare in giro, prendo il treno e l'autobus.

Ritorno a Melbourne il ventiquattro d'ottobre, alle cinque di sera.

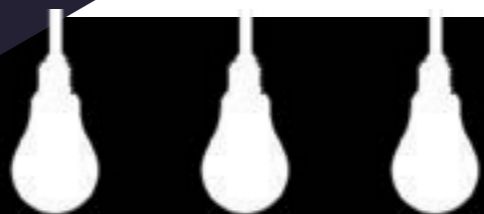
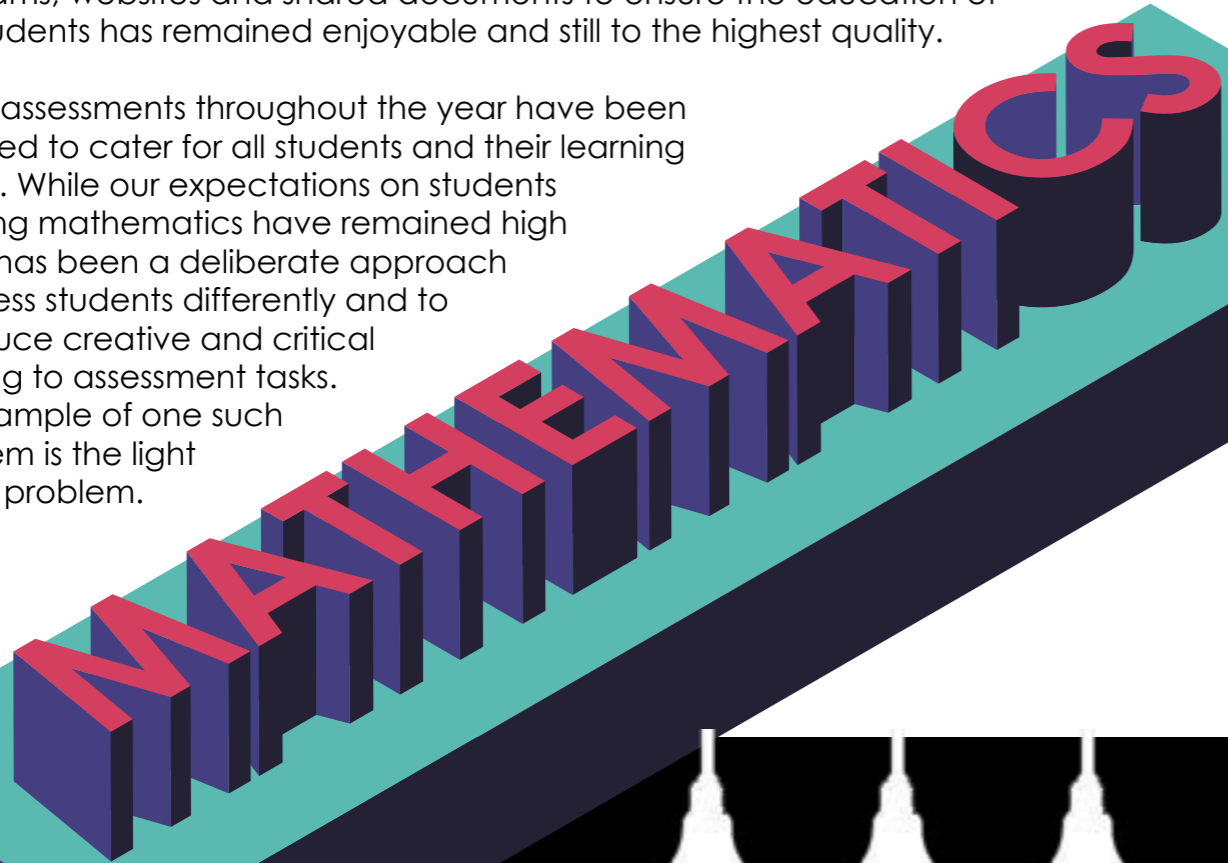
Ciao Lisa!

Wendy

2020

has been a year like no other. A total reduction of extracurricular activities this year has certainly been a challenge for everyone. With a limited number of extra-curricular activities available for the students our teachers have adapted by incorporating these in to their maths classes. Teachers have used many different online learning platforms, programs, websites and shared documents to ensure the education of our students has remained enjoyable and still to the highest quality.

Many assessments throughout the year have been adjusted to cater for all students and their learning needs. While our expectations on students learning mathematics have remained high there has been a deliberate approach to assess students differently and to introduce creative and critical thinking to assessment tasks. An example of one such problem is the light globe problem.



Light Globe Problem

In your basement there are three light switches in the OFF position. Each switch controls 1 of 3 light bulbs on the floor above.

You may move any of the switches but once you go upstairs to inspect the light bulbs you cannot return downstairs. How can you find the switch for each light bulb with one inspection?



Number the switches 1, 2 and 3. Switch on number 1 for 1 minute, then switch it off. Switch on number 2. Go upstairs... The light that is on is connected to switch 2. The light that is off and warm is connected to switch 1. The light that is off and cold is connected to switch 3.

This year the mathematics department have also put more emphasis on student problem solving. Staff have encouraged students to think creatively to find a solution and to share their thinking. Another example problem is shown below. In years 7 to 9 students have applied problem solving techniques to 'real life' mathematics. Concepts like probability and statistics have been taught through the use of Microsoft excel or google sheets. Rates and Ratios have included concepts of speed, distance and time. Students have used google maps to find walking speeds and calculate walking distances. There has also been a focus on

financial mathematics and the critical literacy around this. Student have looked at simple and compound interest loans and the applications of these.

In years 10 to 12 an increase in technology to solve problems has been a focus for teachers. This has enabled greater creativity by removing some of the routine mathematics. While this still has a place in the study of mathematics almost all future jobs will demand these technological skills. By placing more emphasis on the use of technology we have advantaged our students and hopefully set them up for successful future study. A real silver

lining for our students in 2020.

As always we would like to thank all of the Mathematics staff for their support and the significant work they have undertaken throughout 2020. All of the above would not be possible without the generosity and enthusiasm of the mathematics staff. We hope that this year has been a successful one for all of our students and wish them all the best in their future studies.

Mr Damien St. Pierre and Mr Owen McIntyre
Mathematics Learning Area Coordinators

Follow Along

Pick a number between 1 and 5

1 2 3 4 5

Multiply your number by 9

If your new number has two digits add those digits together.

If it only has one digit use that number.

Subtract 5 from your number

Find your new number below and that will give you a letter

1=A 2=B 3=C 4=D 5=E 6=F

Pick a country that begins with your letter

■ _____

Take the last letter of your country and pick an animal starting with that letter

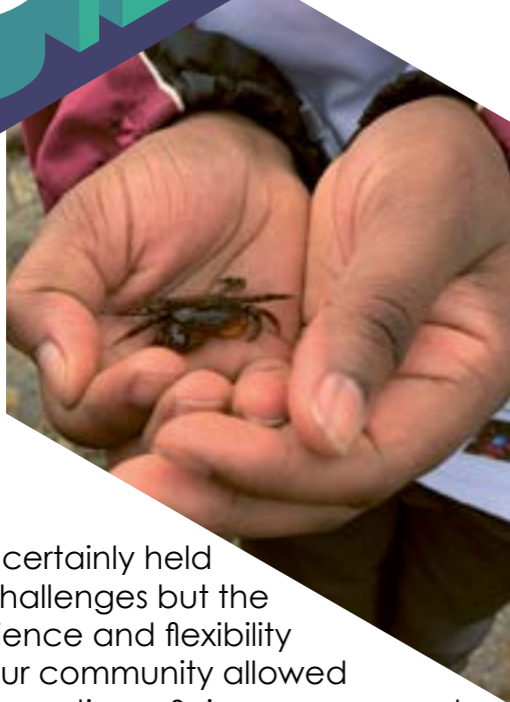
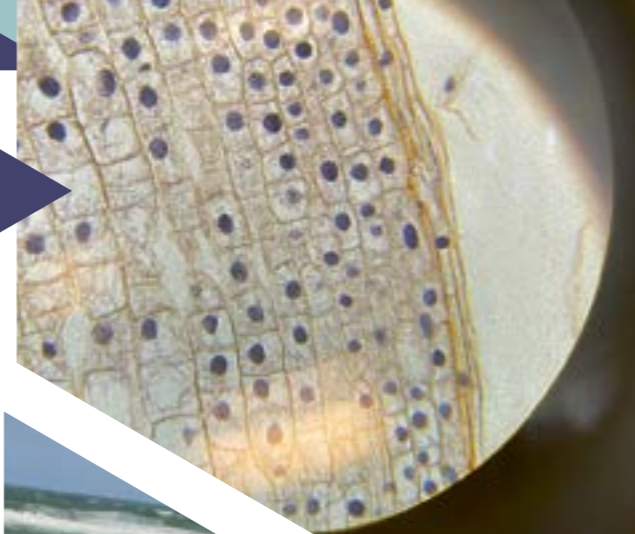
■ _____

Lastly take the last letter of your animal and pick a colour

■ _____

Did you have an orange kangaroo from Denmark? 80% of people do! But why?

SCIENCE



2020 certainly held its challenges but the resilience and flexibility of our community allowed learning to continue. Science managed to have all year 9 students attend the Marine Discovery Centre in Queenscliff in March. While there, students learned about the adaptations of plants and animals living in the intertidal zone, completed field surveys and observed the adaptations of animals up close in the touch-tank. Our first virtual excursion in Science was held for the Unit 3&4 Biology students who participated in an online meeting with scientists as they discussed and demonstrated common genetic manipulation techniques. In September, some of our Year 8 and 9 classes participated in an Indigenous STEM design online workshop with mentors from the University of Melbourne.



Both teachers and students were challenged to change their way of working during remote learning. From this, many positives shone through. The year 8 classes got creative and designed movies explaining the function of a human body system. The products of these show that we may have some up-and-coming producers or animators in our midst! The year 9 students were given the task to use any available materials to construct a boat that would have the greatest buoyancy.



Our partnership with IN2Science was cut short but students in a number of classes were able to interact with mentors from the University of Melbourne for a few weeks. Through conversations with the mentors they learnt a little more about university life and how to get there.



I would like to acknowledge the hard work behind the scenes of our Laboratory technicians Ms Doris Le and Mr Tim Clay. Without their organisation, little practical work would be able to go ahead. A big thank you also to all of the teaching staff in science for their dedication and resilience. I think that the challenges of 2020 have made us a stronger team and better equipped to teach in a changing environment.



Finally, I would like to thank the students of SASC for their flexibility and perseverance in 2020 and to wish them all the best of luck in the future.

Angela Hanley
Learning Area Coordinator - Science



The Visual Arts have had a very industrious year with lots of wonderful artwork being created by our students whilst working remotely.

Key highlights included:
 New online Learning Tasks and resources
 New 'Rising' software for the music program, enabling up to one-hundred and forty students to engage with national programs 'Musition6 and Auralia6' for online music theory

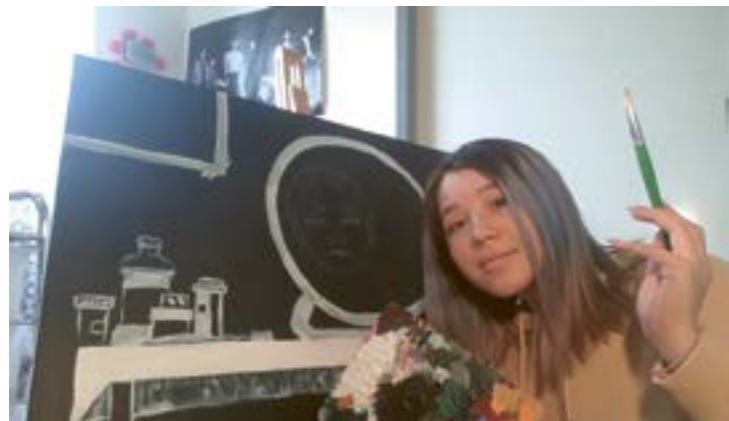
and aural perception programs
 VCE Studio Arts, Visual communication and VET Music students meeting assessment deadlines for Learning Tasks and Folio progress checks

Introduction of new apps to enable staff and students to interact in real time during Dance and Drama classes
 Student attendance
 The quality of work being produced and submitted by our students
 These achievements

demonstrate the hard work, participation and learning partnerships established by students and staff within the practical and visual Arts.

Nick D'Aglas
 Arts Learning Area Coordinator

VISUAL & PERFORMING ARTS



Taking Studio Arts in VCE has allowed me to explore creative potentials and my own art in a way I don't think I could ever have achieved on my own – it pushed both my art and myself to change and grow. The ability to work in an artistic environment surrounded by staff and students who are easy to talk to and connect with is an experience I think is beautifully unique to my Studio Arts classes.
 - Chloe Le-Dodd Year 12



Nethuli Weerasinghe in Year 9 was one of the winners of 2020 JMC Academy Canvas Art Award. The competition was open to all year 7-12 students to creatively interpret the theme of "Visualising our Future World" using digital media.



Tania Santosh
 Year 9 Art

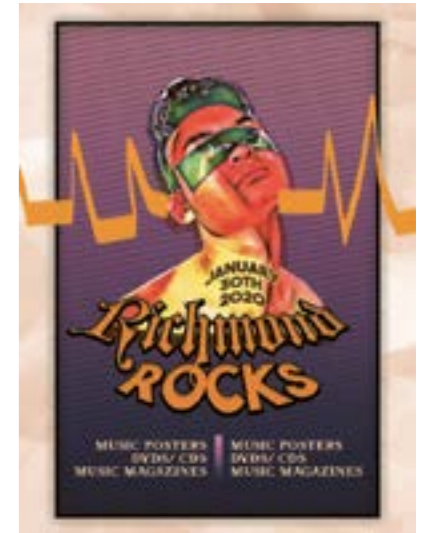
Johnny Nguyen Year 12 VCD



Tommy Duong Year 9 Art



Year 9 Drama



Kaylee Mai Year 12 VCD



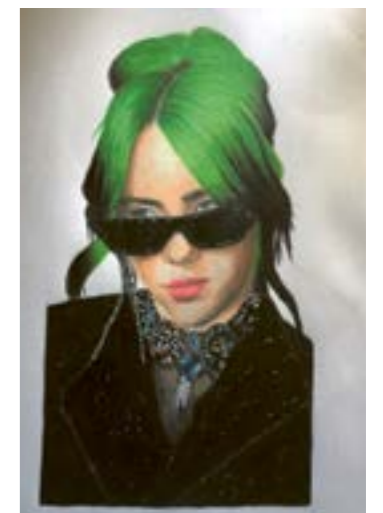
Lily Tran Year 11 Studio Arts



Shayla Pham Year 12 Studio Arts



Neil Flandez Year 9
 Multimedia, Art and Design



Anna Duong Year 11
 Studio Arts

Studio Arts has been a great subject to study this year. There is a bit of stress and a lot of effort in the design, development and completion of every artwork but in the end it is very rewarding to see the finished work and know that you have pushed yourself and made progress. Studio Arts allows all students to be free to explore, create and express themselves.

- Exequiel Solis Year 12

Former Student Class Reflection of 2019

In my final year at school Studio Arts and VET Fashion had been high points. I was pushed for the last few years to improve my designs and technical skills and now I feel I am reaching my full potential as an RMIT Diploma of Fashion student. My studies at SASC gave me the confidence and skills necessary to go on to my tertiary study and achieve my dreams of becoming a fashion designer.

- Chelsea Tran Class of 2019

HOUSE COMPETITIONS



This year the SASC House System had a splendid start by organizing games and activities at the Swimming Carnival. This included Chanting Competition, Water Dodgeball, Tunnel Ball Relay, and competing in swimming events!

Although we had many events and ideas planned for 2020, because of the pandemic, we had to cancel many of our usual competitions. However, during remote learning, the House Team delivered a range of Remote Challenges, such as Reading Challenge, Bring Your Own Pet or

Favourite Thing, and Remote Kahoot Quiz!

Congratulations to all our House Captains for the contribution and support in keeping our motivations up, and getting through this unprecedented time. We hope to continue providing the school community with exciting events and challenges!

House System Team: Amra Pajalic, Emi Narasaki, Andria Panteli, Seijiro Nishioka, John Coulson

2020 Student House Captains

Buttrose	Irwin	Rosewall	Freeman
Year 8 Azaria Poching Agalua Aumua	Year 8 Duyen Le Tait Puiatti-Treeve	Year 8 Amy Le Karamvir Singh	Year 8 Tanya Dhingra Crystal Tran
Year 10 Patsy Quan Elizabeth Catania	Year 10 Nathan Mai Lance Kristoffer Lui Lam	Year 10 Monique Hua Winney Tran	Year 10 Charlize Luang-Le Vishal Gill
Year 11/12 Joel Piscopo Promesse Ineza	Year 11/12 Phuong Nguyen Nina Ngo	Year 11/12 Jasmine Mondia Kathryn Chenh	Year 11/12 Anh Nguyen Andrea Marzon

At St Albans Secondary College, every member of the school community is part of one of the four 'Houses'.

Each House is named after a famous Australian who embodies the qualities that reflect our school values of Leadership, Excellence, Integrity and Respect.

Throughout the calendar year, staff and students are able to earn points for their House through events and challenges.

This can be done through participation in academic, sporting and creative events, including the Swimming & Athletic carnivals and many other events. Points can also be earned by displaying our school values in class, school environment and in the wider community.



SUSTAINABILITY

EARTH DAY

The world celebrated Earth Day on 22 April. Earth Day was first celebrated in 1970 to recognise efforts to protect the environment. It was inspired by activists protesting an oil spill off the coast of California.

Perversely, the Coronavirus lock-down has had some positive environmental impacts. Declining levels of air pollution has meant that the Himalayas are visible from over one hundred kilometres away and the lack of cruise ships has meant that turbidity in the Venice canals has dropped significantly. Closer to home, declining demand has seen petrol prices sink to levels not seen for years.

As we slowly emerge from lock-down it is worth considering what changes could we make to our behaviour so that some of the

environmental benefits are not lost. Perhaps this could mean walking or riding to school, reducing incidental car travel or perhaps cutting back on consumer purchases.

MEATLESS MONDAY

What do US President Woodrow Wilson and music legend Paul McCartney have in common? They are both instrumental in promoting meat free meals, but for very different reasons.

When the US entered World War 1, Wilson advocated having one meat free meal per day, and one meat free day per week as a way of saving meat for the troops serving overseas. President Truman ran a similar campaign in World War 2. It is hard to quantify the impact that this had on the troops, but there is no doubt that it engendered a sense of

sacrifice amongst the population at home.

Fast forward to 2009 and Paul McCartney and his family promoted the same idea, but this time as a way of reducing the impact of our food on climate change. The McCartney's promoted the idea of Meatless Mondays to reduce the amount of methane that enters the atmosphere from the production of meat, particularly beef. Methane is a potent greenhouse gas and cows produce copious amounts of this gas through their digestive system. Estimates vary, but approximately 15% of global greenhouse gases are produced through raising livestock for human consumption.

In the age of lock-down, consider having a Meatless Monday as your small contribution to reducing greenhouse gases.

Sustainability Coordinator
Craig Moore



Jacqui Musiov '10 Physics and career pathways session for Y12 physics students



Ana Boado '09 IWD guest speaker

ALUMNI

Growing our alumni community to benefit our students

Our college has developed an alumni program to connect former students (alumni) with the school to inspire and help current students and advance our school. To help us do this, we partnered with a not-for-profit service called Ourschool, the first service of its kind in Australia that helps public high schools grow their alumni communities.

Our alumni program has blossomed in 2020, despite the challenging environment. The aim of the program was to invite alumni back on campus and into the classrooms, to motivate and raise aspirations

though the sharing of their experiences beyond school. The students could ask questions and receive real time feedback from a relatable and inspiring source. With restrictions in place, and remote learning being the norm for much of the year, the program had to quickly adapt and find new ways to connect our alumni community with our current students. This we did by the bucketful!

Raising awareness

Initially we focused on raising awareness about the program among staff and students. We set up an Alumni Facebook page, an Alumni LinkedIn group, and created a page on our school

website that explains the program's goals.

The Alumni social media pages help us reach out to alumni, keeping them informed about the program, and letting them know about ways to get involved. We also publish individual alumni stories, and profile videos. These stories show the interesting pathways of our alumni and can be viewed by the wider school community too. The page helps us grow our alumni community, so we encourage you to like/follow them. Find us at:

<https://www.facebook.com/StAlbansSecondary-College>

<https://www.linkedin.com/groups/13842580/>

ALUMNI



Sharron Meissner '72 (left) Recorded a career pathway interview with advice for those seeking a career in the entertainment arts. Also created an Alumni Profile, and a CARE video – a well-being shout out to the students during remote learning.



Danny Lysaght '03 (left) created an Alumni Profile and career pathway video

Colin Pham '99 (right) Recorded career pathway and insight interview for those interested in pursuing a Medical Scientist role.



Eangano Singehebhuve '15 (right) NFP Volunteer, Made a 'study tips and well-being advice' video for students



Inviting alumni to get involved

Term one saw the program off to a cracking start. Our database of former students grew steadily, as did the profile within the school. We hosted an International Women's Day Session talking Career Pathways and Gender Awareness, with the eloquent Ana Boado '09. We also invited Astrophysicist and researcher, Jacqui Musiov '10, back to talk to our Year 12 physics students about her journey into the world of university and physics, and to answer some of their BIG questions. Events like these, help to broaden our students' horizons about study and career pathways. The

responses from students, teachers and alumni involved in these sessions have been very positive.

Strengthening our school community

In Terms two and three we had to get creative, and find other ways for alumni to help students, and to strengthen a sense of pride and belonging in our school. Some of these achievements include:

- Alumni Profile Videos
- Recorded subject specific interviews with alumni
- A live panel of alumni experts talking all things well-being (recorded for future reference)
- A live industry Insight Session in partnership with the Peter

MacCallum Cancer Centre and Ourschool for students interested in Allied Health and medical pathways (recorded for future reference)

It has been an honour to work with, and to have the support of such an incredible alumni community, and it is very clear that they are eager to support their old school in meaningful and helpful ways

– Nicole Gurd, Alumni Program Coordinator

To learn more about the program, or join the alumni community, send us an email at

alumni@stalbanssc.vic.edu.au




SENIOR VOICE OF VCAL



Whilst this year has caused a lot of stress and major confusion, it also brought us together in many more ways than expected (despite, ironically, physically separating us). The care and support that I've seen across the senior year levels has brought us so much joy; seeing everyone try to make the best of the unfortunate circumstances has really made these past few hurdles a lot easier to overcome.

To my friends in year 12, I just want to wish you all the best with your future studies and pathways, congratulations on your hard efforts and achievements made along the way, and I'm sure all of you will continue to be successful in the next stage of our lives. Best of luck!

Dea Vidovic
School Captain



2020 has been a busy and eventful year for the students and teachers in the Senior Sub School like no other.

Our Year 12 students in VCE and VCAL have worked hard and consistently throughout the year and many will achieve the outstanding results that the college community has come to expect even during our remote learning.

We managed to have a Year 12 Study Camp. It was held on Thursday 6th and Friday 7th of February 2020 at University College on the grounds of the University of Melbourne, Parkville. VCE and VCAL students experienced a variety of presentations from some pre-eminent speakers, participated in workshops, including Elevate Education, Headspace and Equal Education. A number of our own staff also presented on a variety of topics.

Students visited Melbourne University or RMIT, where they were

given

information about courses that are offered. It was a fantastic tone to set for the year.

We had our Year 12 Parent Information evening on the Monday 3rd February. Parents were given information about supporting their child during their final year of schooling. We also had our Year 11 Parent Information evening in Term 1 this year on Wednesday 26 February where we spoke about the expectations and requirements of students in their senior years of school.

Due to the pandemic this year, our VCE/VCAL Soccer Challenge need to be cancelled as did the day at Lady Northcote Recreation Camp. Both of these activities were to build rapport between students in the senior sub school across the two year levels.

Again, another important program we organise every year with our Year 11 students is the 'VCE and Careers Expo'. Students would visit and speak to a range of exhibitors. There would be representatives from different universities and TAFEs, RADF.

This year it was run remotely. Students could sign into webinars and listen to what was offered at different institutions.

At the end of Term 2, we celebrated 100 Days of Success in VCE and VCAL. Students were presented with awards for Academic Excellence. Students were in their classes and we held the assembly using Google Meet.

SENIOR VCE VCAL SCHOOL

We managed to have practice exams mid-year as well as September trial exams so that the Year 12 VCE students had the opportunity to practice demonstrating their knowledge and skills under exam conditions. These were done differently to previous years. We didn't want Year 12 students to miss the opportunity to prepare for their external exams. Sitting there with their masks on doing exams, something we were not expecting in our time of teaching.

Additionally, Enrichment programs for Year 12 students organised by VCE Learning Coordinator Mr Robert Krysinski, have been running in English

and Biology throughout the year. These were also done remotely for most of the time.

Equal ED ran workshops with the Year 12s on motivation and getting through this year in lockdown. How COVID-19 has affected them, what their challenges were and how they can overcome their barriers and finding ways to increase their motivation.

Thanks to the tireless dedication of the teachers who work with our VCE and VCAL students, and guide them through the rigours of their final years of schooling, especially this year where most of the work has been done remotely.

Craig Jennings, our Assistant Principal, whose

insight and guidance make an invaluable contribution to achieving our goals at the Senior Sub School.

To the Year 12 VCE and VCAL students of 2020, thank you for your various contributions to our College. We hope your aspirations for the future will be fulfilled. We thank our Year 11 students for their excellent work in 2020, and look forward with pleasure to working with you as the 'Class of 2021'.

Regards from the Senior Sub School Team:
Stav Bekiaris, Anna Woods, Laura Gough, Robert Krysinski, Wendy Mair, Kiran Pannu
Craig Jennings, Rosemary Bambery and Aileen Korzeniewski.

VCAL PROGRAM



V CAL 2020
The year began well with students eager to start their new VET courses and work placements. We had a range of fields being explored this year with students involved in a variety of VET certificates and school based traineeships from Hospitality, Building and Construction, Fashion, Sport and Recreation, Small Business Management, Automotive, Allied Health, Community Service and Music to name a few.

The year started with our annual:

VALENTINE'S DAY LUNCHTIME ACTIVITY-

Students worked extremely hard over a short time frame to entertain and feed students with a BBQ, cupcakes, fruit cups, cookies and chocolate baskets, fresh and chocolate roses were available. A photo booth was set up for those important valentine memories. Students performed and sang as the school enjoyed the sunshine and the activities.

YOUNG WORKERS CENTRE-representatives came to discuss rights and responsibilities of young workers and OHS issues that affect young workers.

Then things changed.

New words came into our vocabulary Corona Virus, COVID 19, ISO, Lockdowns. Facemasks became the new accessory item. And the VCAL program changed.

VET went on line, structured work placements cancelled and students stayed at home to do online learning

ANZAC DAY COMMERATIVE SERVICE was conducted virtually this year, with a student group producing a video and organised a key speaker from the Caroline Springs RSL that was delivered to the school community.

EXPLORING EDUCATIONAL PATHWAYS. Year 12s were able to complete an online three-day workshop, which gave them information on Apprenticeships and Traineeships, Employability skills and networking with people in the industries of their choice.

IMMIGRATION MUSEUM & CULTURAL LUNCH -YR 12 VCAL students went on a virtual excursion to the Immigration Museum then had the opportunity to highlight a cultural meal for the group through a video.

YR 11 FINANCIAL LITERACY-The year 11 classes completed a 10 hour five day Financial Literacy course Completion of all 6 elements of this course allowed students to

gain the qualification of FNS10110 Certificate I in Financial Services. Conducted through a Zoom Meet with on line assessments completed at the end of each session.

CHASE- Yr 11 students worked with their teachers with resources from Chase to take control of their own health and to engage with their local communities to improve health awareness and outcomes. Students designed projects and shared them with the school community on an area of health and wellbeing.

EQUAL ED -Ran goal setting and wellbeing sessions to help students best prepare for their end of secondary school life.

YEAR 12 VCAL Students have organised online activities and participated in programs to raise awareness of a chosen issue within the community.

Some of the work has been to knit blankets for the Lost Dogs home. A feat for many who have never knitted before. Taking on the challenge of 10000 steps a day for Steptember for Cerebral Palsy. A video documenting student's feelings about the positive and negatives of the lock down period. A video thanking staff at Western Health for their work during Covid. A sleep out under the stars event (in your backyard) to raise awareness of homelessness. A Go Fund Me page to raise money to make hampers for people in need.



RU OK? Day, Wear it Purple day, Polished Man-Against violence of children and One Punch kills are some of the other issues that students developed projects about, with the assistance of the wellbeing team and outside organisations.

We are very proud of our students who have adapted to this work in a very different manner than previously. The skills of problem solving, communication and decision-making will be invaluable as they move into the world of higher education or work. This is just a sample of the activities throughout the year that VCAL

students have organised and participated in. Congratulations to all the students for their planning and organisation of activities. It is very much appreciated by the school community.

Thank you to all the VCAL and MIPS/Careers staff for their generous time, support, effort and guidance they have provided the students throughout the year. A huge thank you to The Smith Family, Young Workers Centre, CHASE, Equal Ed and Skilling Australia Foundation for their generous ongoing support and organisation of programs for both groups during 2019. I would also like to thank

the work placement providers for their time and training of our students.

Finally a big farewell and good luck to the graduating Year 12 classes for their future pathways in education, training and employment. You have been a very hard working and spirited group that have displayed a consistent effort in a very different world of learning and have been great role models to future VCAL classes. Remember to visit and let us know how you are.

Laura Gough
VCAL Coordinator

YEAR 11

11A



Lami Abdulatif



Syed Abidi



Christina Afano



Joy Agiraneza



Yoonis Ahmed



Worood Al Saady



Marygale Almacen



Jamal Baba



Nanda Bawana



Codey Brien



Susan Bui



Tina Bui



Pernel Calimlim



Amelie Jo Cassar



Maddy Chapman



Jimmy Chau



Vincent Chau



Jenny Chen



Catherine Cheng



Cindy Dang



Vinh Vu Dang



Vinh Dang



Kaan Daymen



Lisa Diep



Thuy Nga Dinh



Brendan Doan



Vivienne Doan



Anna Duong



Rut Gebremedhin



Rosa Gizabehir



Valerie Gracekin

11B



Lisa Ho



Trung Hoang



Leo Huang



Kalin Hui



Janet Huynh



Kevin Huynh



Kylie Hy



Thanazal Jawfar



Jolanta Jodko



Elliot Johnson



Rubalpreet Kaur



Nicaila Kauric



Eden Kibrom Gebrai



Jennifer Kn



Jamie Koutras

11C



Sam La



Han Lai



Kai Lai



Mary-Anne Lai



Jacky Lai



Joane Lam



Nelson Lay



Christina Le



Cindy Le



Cindy Le



Dylan Le



Han Le



Jason Le



Jenna Le



Julie Le



Lena Le



Nina Le



Rachel Le



Steven Le



Tommy Lee



Vi Le



Vicky Le



Vy Le



Justin Lee



Shanya Li



Allen Lim



Anna Lu



Cindy Lu



Ken Lu



Lawrence Lu



Jen Luu



Jason Ly



Imbree Maestre



Huy Mai



Anna Majstorovic



Saffan Malik



Zara Malik



Andrea Marzon



Rizeena Mohamed Rizwan



Anthony Mora



Sakina Muradi



Ali Naved

11D



Daniela Nesvadba



Linh Nghiem



Amy Nguyen



An Nguyen



Angela Nguyen



Anh Nguyen



Christina Nguyen



Daniel Nguyen



Harry Nguyen



Ha-Vy Thi Nguyen



Jennifer Nguyen



Julia Nguyen



Karen Nguyen



Kevin Nguyen



Mariane Nguyen



May Nguyen



Minh Nguyen



Natalie Nguyen



Nhung Nguyen



Oanh Nguyen



Phuong Nguyen



Quy Nguyen



Raymond Nguyen



Ryan Nguyen



Sarah Nguyen



Thanawat Nguyen



Tony Nguyen



Tracey Nguyen



Trang Nguyen



Trang Nguyen



Trinity Nguyen



William Nguyen



Faith Okello



11E



Pramish Pandey



Arwin Paul



Calvin Pham



Diep Anh Pham



Huynh Pham



Jasmine Pham



Jessica Pham



John Pham



Julian Pham



Lisa Pham



Sonya Pham



Tien Pham



Tracy Pham



Vi Pham



Alyssa Phan



Cathy Phan



Kevin Phan



Lawrence Phan



Le Khanh Phan



Patrick Phan



Vincent Phan



Viviane Phan



Nemanja Popovic



Alan Quach



Rosalia Rajevic



Manisha Reddy



Clarence Regir



Jack Schoen



Rhiannon Stilly



11F



Alice Ta



Tina Ta



Jessica Taing



Darren Tang



Nghi Tang



Sabrina Tekle



Thanh Quang Thai



Emily Thompson



Lance Tiatia



Ivy Tieu



Vanessa To



Eddie Ton



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Jackson Emery



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Loi Lam



Tammy Le



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Kur Maror



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Sanny Nguyen



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Ngoc Truong



Tan Tran



Loi Trieu



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Paea Tupou



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Abuk Atak



Victoria Truong



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Justin Vom



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Sam Vuong



Steven Vuong



Ayen Waucock



Iris Wen



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Yaoyao Zhao

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12C

						
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Tran Nguyen



Trisha Nguyen



Vi Nguyen



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Andrea Paul



Zoe Pavlides



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Mursal Rezai



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Alex Trinh



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Maree
Wilke



Sophie
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Rosie
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Amanda
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Anna
Woods



Milka
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