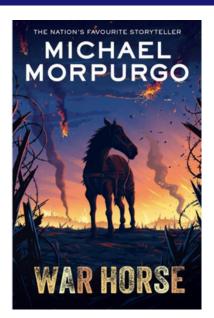
WHAT'S BEEN HAPPENING IN SENIOR SCHOOL?



In Content Knowledge over the past few weeks, students have been working on the World War 1 historical fiction text, War Horse written by Michael Morpurgo. While still focusing on inferring information from the text, students have been note-taking and understanding Joey's perspective of the war. We have also been researching real information from World War 1 to increase our knowledge of the true historical events.

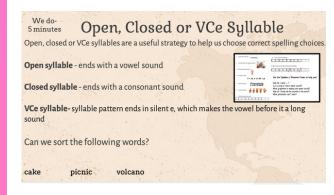
In Text Construction, we have focussed on improving the quality of our sentences. We have now begun using subordinating conjunctions to join an independent clause with a dependent clause. Students have also revised the features of persuasive texts.

In Numeracy, we have focussed on multiplication strategies. Specifically, we have been learning to use vertical multiplication to solve multi digit equations.

GRADE 6 T'SHIRTS

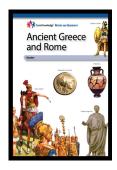
Since our last newsletter item, Grade 6 students have been presented with their Grade 6 T'Shirts. How fantastic is design! Congratulations to all students who played a part in designing the Class of 2024 shirt.

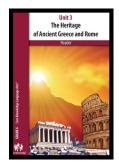
SKILL IN FOCUS: SYLLABLES



Did you know there are <u>SIX</u> different types of syllables? Having an understanding of the syllable types can help students with their reading (decoding) and writing (spelling). Students have been introduced to the first three types of syllables... Open, closed and VCe. Firstly, a syllable is a unit of speech sound that has a vowel sound. E.g. pic/nic/. The / symbols represents where we 'syllable chop' to break down the word into syllables.

Open syllables end in a vowel sound. E.g. **mu**/sic. Closed syllables end in a consonant sound. E.g. mu/**sic.** VCe syllables stand for 'Vowel Consonant e' syllables, meaning the syllable ends in a silent e. E.g. bak**e**/





UPCOMING FOCUS

Content Knowledge: The Heritage of Ancient Greece and Rome

Text Construction: Developing topic sentences and supporting details that match

Maths: Multiplication and Division strategies

