

LEVEL NEWSLETTER

2026 Term Four		<u>BIRTHDAYS</u> October 1st - Bailey S, 5th - Matthew P, 23rd - Evie M November 13th - Hamish C, 17th - Oscar A, 21st - Noah F, 28th - Puok N, 30th - Joshua V December 8th - Dakota J
Staff Contact		Please remember to schedule send emails to staff between the hours of 8 am & 4 pm (Mon-Fri) All communication must be emailed.
Specialist Classes	MONDAY	STEM
	TUESDAY	2B - Library
	WEDNESDAY	2M - Library, Performing Arts 2B - Sport
	THURSDAY	2M - Art, Sport, AUSLAN 2B - Art, AUSLAN, Performing Arts
	FRIDAY	Year level sport
RELIGION 	This term in Religious Education, our students are exploring the theme of the Common Good and Sharing. They'll be looking at what it truly means to share, not just possessions, but time and talents too, and learning that showing kindness to others is a way of showing kindness to God. A highlight of the unit is Jesus's teaching in Matthew 25:35-45, where he reminds us that whatever we do for others, we do for him. Students will also focus on including others and will celebrate people in our community who model inclusion and generosity. Advent - Towards the end of the term, students will explore the liturgical season of Advent, a special time of reflection, preparation and hope as we prepare for the coming of Jesus. Students will explore the themes of hope, peace, joy and love, and consider how they can put these values into action by caring for others and looking after our environment.	

SPELLING



This term in spelling, students will learn a variety of new sounds and revise key sounds learnt throughout the year in preparation for Year 3. The sounds are listed in the order they will be taught.

- ch /sh/, /k/; gn /n/, gh /g/; silent t
- sion, -tion
- -ture
- -er, -or, -ist
- -ish
- -y
- -ness
- -ment
- -able, -ible
- uni-, bi-, tri-
- Affixes Review 2

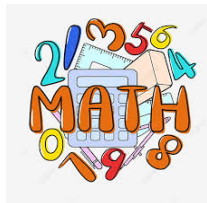
LITERACY

(Reading/Writing)



This term in Literacy, students will be diving into the beautifully told story *The Forgettery*, using it as a springboard to explore descriptive language and the power of memories. They'll discover the many ways memories can be captured, through scrapbooks, photos, and diaries, and reflect on why these memories matter to us and our families. As part of their writing journey, students will learn to expand simple sentences using descriptive adjectives and extended noun groups, as well as joining words like 'with' and 'that' to add more detail to their writing. They'll also have the chance to try shared diary writing and plan and write their own descriptive text about special memories or treasured things they'd take to a special place. *The Forgettery* gently explores themes of memory, aging, and family bonds, making for a heartfelt and meaningful unit of learning.

MATHEMATICS

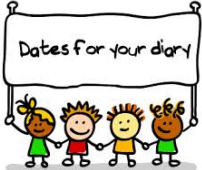


This term in Mathematics, Year Two students will continue to develop their mathematical understanding through a variety of hands-on activities, mathematical discussions, games and problem-solving experiences. Students will explore key concepts including operations, fractions, data, location and patterns.

Throughout the term, students will be encouraged to think flexibly and develop confidence in explaining how and why they have reached an answer. They will use mathematical language, concrete materials, visual representations and a range of strategies to investigate mathematical ideas and solve problems. Students will also make connections between different areas of Mathematics and apply their learning to familiar, everyday situations.

A strong focus will be placed on mathematical reasoning and communication, with students sharing their strategies, listening to the thinking of others and learning that there can be different ways to approach and solve a problem. Through these experiences, students will

	continue to build their number sense, problem-solving skills and confidence as mathematicians.
KNOWLEDGE BASED/ INQUIRY 	This term in Knowledge Rich/Inquiry, our students are journeying back in time to explore Ancient Greece. Through engaging texts and research, they'll compare daily life, family structures, and roles in Ancient Greece with their own lives today, discovering what has changed and what has stayed the same. Students will also investigate how technology has transformed the way people work, travel, and communicate over time. Alongside this historical focus, students will build their geographical skills by asking questions about places and our connection to them, using maps, photographs, and other sources to share observations and narratives about the natural and constructed features of places, and how these can be cared for. It's a wonderful opportunity for students to connect literacy, history, and geography as they bring the ancient world to life!
BEHAVIOUR CURRICULUM 	<u>PBL</u> This term we continue to introduce our new Behaviour Matrix, which focuses on our 3 values of Respect, Responsibility and Resilience.

	<u>Term 4 Dates</u> October Mon 5 All students resume Wed 7 Division Athletics Thu 15 Division Basketball Fri 16 Division T20 Cricket Fri 16 1/2 Camp Day Thu 22 EMR Athletics Thu 22 Prep transition session 1, 9-10:30am Wed 28 Prep 2027 Information Night, 7-8pm Thu 29 Prep transition session 2, 9-10:30am & 1:45-2:45pm Fri 30 World Teacher's Day November
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	Mon 2	School Closure Day
	Tue 3	Melbourne Cup Day
	Thu 5	Prep Excursion
	Tue 10	Prep transition session 3, 9-10:30am
	Wed 11	Remembrance Day
	Thu 12	Visual Art Showcase (Around the World), 5-7pm
	Fri 13	School Closure Day
	Thu 19	Prep transition session 4, 9-10:30am & 1:45-2:45pm
	Fri 20	Year 6 District Fun Day
	Thu 26	Prep transition session 5: 1-3pm
	Fri 27	School Closure Day
	Mon 30	Prep-Year 4 Swimming Program begins
	December	
	Thu 3	Christmas Carols 5:30-7:30pm
	Wed 9	Year 6 Graduation
	Fri 11	Prep-Year 4 Swimming Program concludes
	Tue 15	End of Year Celebration Mass 9:30-10:30am
	Wed 16	End of Year Assembly 11:30-1pm
	Wed 16	Term 4 Concludes 1pm