





# PREP WEEKLY NEWSLETTER

<b>WEEK: 3</b>	<b>TERM: 2</b>	<b>BIRTHDAYS</b>
<b>Beginning: 5th May</b>	5th May	<b>May Birthdays-</b> Hendrix 16th Xavier 20th Maxwell 23rd 
	<b>MONDAY</b>	8:30-9:15 am <b>Coffee and Croissants</b> in Gathering Space 9:15-9:45 am <b>Prayer service in the Church</b> , all classes to attend
	<b>TUESDAY</b>	<b>Stem</b> with Mrs Katrina Davies
	<b>WEDNESDAY</b>	<b>SCHOOL PHOTO DAY: Full Summer Uniform</b> <b>NO Library-</b> with Mrs Janine Standfield <i>No Library bags for this week as students had two sessions, borrowing four books in Week 2. Do not return library books until Week 4</i>
	<b>THURSDAY</b>	<b>MOTHER'S DAY STALL</b> <b>Physical Education</b> with Mrs Susan Michelsson - <i>PREPS TO WEAR SPORTS UNIFORM</i> <b>Performing Arts</b> with Miss Rebecca Rawlins <b>Auslan-</b> with Ms Herrmann
	<b>FRIDAY</b>	<b>SCHOOL CLOSURE DAY</b>
<b>RELIGION</b> 	<b>TOPIC: EASTER SEASON</b> Students will learn more about the 50 days of EASTER from Easter Sunday to Pentecost and how they are celebrated in joyful exultation as one feast day or, better, as one 'great Sunday'. From Easter Sunday until Pentecost we celebrate EASTER TIME. At Easter we remember and celebrate the Resurrection of Jesus. Students will hear about and respond to the Easter message of the Resurrection: Jesus is alive!	
<b>LITERACY</b> 	In Literacy, students will begin to explore our world by learning about the Planet Earth. This week, they will learn how to describe Planet Earth by discovering the many wonders of our incredible world. This term, students will continue to develop their "syntax awareness" (sentence sense) through a variety of activities such as completing "Sentence Scrambles". In Spelling we will focus on handwriting and learning the sounds for the letter 'e' as in <b>Eddy elephant</b> . We will also be learning about <b>VC</b> (Vowel Consonant) words such as 'is' and <b>CVC</b> (Consonant Vowel Consonant) words such as 'hen'. Please use the following site: <b>"Little Learners Love Literacy- Stages 1-4 Speed Sounds"</b> (Youtube) to help your child practise their sounds at home. This will show you the way that we learn the sounds of the alphabet and also reinforce your child's learning at school.	

## HOME DECODABLE BOOKS

A "Code Pack" with explanations for use has been sent home with each student to practise these skills at home



Students will receive a new Decodable Book to bring home at the beginning of each week. ***Your child should be practising to read the same book at home every day.*** Before reading, revise the Speed sounds and the Heart words that can be found at the back of each book. Following this, you can:

### Talk about the book

Look at the front cover and:

- Ask your child to read the title out loud, tracking their finger under each word as they read it.
- Introduce the characters your child will meet in the book
- Explore the illustrations. For example, ask: Can you point to the map?

### During reading

Read and enjoy the book

- Ask your child to read out loud, tracking their finger under each word as they read
- Support your child if they are stuck by asking them to sound out and then blend the sounds together to read the word. When they have decoded the word, go back and re-read the sentence together.

### After reading

Ask some of the "Questions to talk about" which can also be found at the back of each book. See if your child is able to recall some of the characters and/or key events.

## MATHS

12345  
67890

For the first four weeks of Term 2, students will be exploring the topic of **Part-whole** Numbers. Students will learn to identify and show different combinations for numbers to 5 and then to 10. For example, the following **two parts** make the **whole** number for 5: **0 and 5, 1 and 4, 2 and 3**. They will be using materials to partition numbers to 5 and then to 10 into two and three parts. For example, 10 is **5 and 2 and 3** (three parts) or 5 is **2 and 2 and 1** (three parts). We will not be introducing students to the symbols + - or = at this stage.

## INQUIRY



### TOPIC: 'Making Healthy and Safe Choices'

This week students will be introduced to the topic of '**Health and Safety**'. Students will explore how they can relate these concepts to themselves and with making daily choices. This week students will also learn about some protective behaviours by identifying **safety rules** for their body and **who they can talk to** about them.

## SCHOOL UNIFORM

Students can wear their summer or winter uniform for the first 2 weeks. All students must be in their full winter uniform on **Monday 5th May with exception for Photo Day which is on Wednesday 7th May**. Students do not need to wear their hats outside again until Term 4.

**\*\*Please ensure that jumpers are clearly labelled as we would hate for brand new clothing to go missing!**



### Birthday procedures at school

It is very exciting to celebrate your children's birthdays! The students are allowed to wear their casual clothes to school on this day. We are not allowed to share food at school, but you are more than welcome to bring something else for the students if you would like to, but it is not expected. You don't have to bring anything as we do celebrate with the students in the class in other ways.



Mrs Dimovski will continue to greet students in their line at the Quadrangle at 8.50am and walk them into their classrooms. Please guide your child to wait until their teacher arrives at the line before they enter the building together as a whole class.



#### Some dates for your diary-

- ☺ **May 5th** 8:30-9:15 am (Monday) Coffee and Croissants in Gathering Space and 9:15-9:45 am Prayer service in the Church, all classes to attend
- ☺ **May 7th** School Photos (Wednesday) **Summer Uniform to be worn**
- ☺ **May 8th** Mother's Day Stall (Thursday)
- ☺ **May 8th** Fundraiser: Pre-packaged Croissant Sale (Thursday)
- ☺ **May 9th** School Closure Day: Review Preparation (Friday)
- ☺ **May 16th** Walk Safely to School Day (Friday)
- ☺ **May 21st** National Simultaneous Storytime (Wednesday)
- ☺ **May 26th** Year 5/6 Concert (Monday)

\*Please note that some times and events may change. Please check for updates in the fortnightly newsletter/Skoolbag App.

#### **Communication Bag (Purple Plastic Pocket)**

**Please check your child's communication bag everyday for any notes that might come home. Please remove all items ready for the next day!**

**Many thanks**

**Dianne Dimovski**

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