

Learning Intentions
YEAR 1/2 2022
Term 4, Weeks 5 & 6

For children to:

Emotional

Explore mindfulness through different senses in yoga, art, meditation and music.

Social

Speak to their teachers and peers using kind words and listen mindfully.

Language

Practise the Italian words, phrases and gestures using "chi ha/non ha...?" (Who has/has not) and "cosa fai?" (What are you doing?)

Cognitive

Identify ways that Aboriginal people celebrate their culture.

Physical

Respect the learning spaces by tidying up after yourself and using resources correctly.

Move through the Melbourne Museum in a safe and respectful manner.

Literacy

Practise the blue spelling rule (Week 5)

Practise the graph /f/ making the 'f' sound as in fish (Week 6)

Practice handwriting in Victorian Modern Cursive.

Use spacing to separate paragraphs.

Use illustrations and print features to guide the reader (Labeled pictures, diagrams, page numbers).

Select interesting information to include in an informational text (Year 1).

Introduce information in categories and use specific vocabulary to the topic (Year 2).

Tell the important information in a text after reading it.

Gain new information from both pictures and print.

Numeracy

Time Revision: Tell the time to the half hour (Year 1)

Division Revision: Represent practical situations that model sharing (Year 1)

Time Revision: Describe the characteristics of quarter-past times on an analogue clock (Year 2).

Compare and investigate the seasons used by Aboriginal people and those used in Western society and recognise the connection to weather patterns (Year 2).

Identify and represent division as grouping into equal sets and solve simple problems using these representations (Year 2).

Religion

Explain the importance of our Church.

Explain the significance of the key people in our local parish.