

Prep 2026: Term 2 Overview

Prep CU

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Prep SB

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Term 2 Key Dates:

May:

7th-8th - Mother's Day Stall

8th - Mother's Day and Special Person Breakfast (7.30 - 9.30am)

8th - Mother's Day activity in the classroom (9.30 - 10am)

11th - Career's Week: Career Dress Up Day (Morning Parade)

June:

8th - Public Holiday

9th - Pupil Free Day

22nd June - Last week of school (reports sent home this week)

26th - Last Day of Term (1.45pm finish)

Term 2:

Throughout Term 2, we will focus on developing resilience, independence and student voice while continuing to extend and challenge each learner. Through a range of learning experiences, students will build confidence, strengthen their problem-solving skills and further develop a growth mindset. Students will be encouraged to think critically, step outside their comfort zones and actively participate in their learning and in the wider school community.

Religion and Inquiry

This term, students will explore the idea of sustainability, looking at how environments change over time and how humans and their actions can affect the environment. Students will work alongside each other to determine everyday ways they can enjoy and take care of the environment around them.

Students will reflect on how the natural world and human actions show God's love, exploring both the Creation story and the Aboriginal Creation story. They will have opportunities to think about the ways people connect with each other, with God and with the environment.

Literacy

In Term 2, Prep students will continue to build their reading, writing, and oral language skills through engaging learning experiences. They will explore a variety of imaginative, informative and persuasive texts to develop concepts about print, recognise letters and words and expand their vocabulary.

Students' oral language skills will be strengthened through discussions, storytelling and shared reading, supporting students to express ideas, ask questions and build confidence. Comprehension skills will be developed through predicting, retelling and responding to texts.

In writing, students will apply their growing knowledge of letters and sounds to form words and create simple sentences, using capital letters, spaces and basic punctuation.

Students will also continue to participate in the Little Learners Love Literacy program, supporting the awareness of phonemes (sounds) and graphemes (letters). Through guided and independent practise, they will continue to develop confidence as readers and writers.

Maths

This term in maths, we will be focusing on building strong foundational skills. Students will learn how to partition whole numbers and practise simple addition and subtraction using hands-on materials. They will explore number pairs and use a number track to count forwards and backwards, as well as find missing numbers. They will also focus on 2D shapes, including identifying, making, naming, and sorting them by their features.

Wellbeing

In Wellbeing this term, the Prep students will develop skills in recognising and managing their emotions, building positive relationships and showing kindness and respect to others. Through play-based activities and discussions, students will practise sharing, taking turns and working cooperatively. They will also begin to understand personal safety, including identifying trusted adults and knowing how to seek help. These learning experiences will support students to feel safe, confident and connected in the classroom and wider school community.

Digital Technology

Students will engage in the 'Inform and Empower' livestream and follow-up lessons, aimed at supporting students' understanding of how to stay safe online. This term, the focus will be on active vs passive screen time. They will explore the difference between creating and consuming whilst considering how this can help us make clever screen time choices. These lessons will help students build confidence and awareness in navigating the online world safely.

Specialist Subjects:

Health and Physical Education with Mrs McLeary - rmcleary@tcs.catholic.edu.au

This term students will participate in games and physical activities with and without equipment while cooperating with others. They will develop their hand eye coordination by practising different ways to kick, throw and catch using a variety of balls. Students will also develop their understanding of minor games emphasising the need for rules and safety.

Mandarin with Mr Su - ksu@tcs.catholic.edu.au

In Term Two, students will continue to practise using formal expressions in Mandarin in school contexts, such as using titles to address teachers and peers as well as using short phrases for daily conversations. Through exploring the functions of Pinyin, using gestures to understand the difference between the tones, and identifying initials that are similar to English consonants, students will deepen their understanding of the four tones in Mandarin and start to recognise how tones can change the meaning of the words. They also reinforce the knowledge of numbers and expand their vocabulary of familiar topics, such as colours and family members.

Performing Arts with Ms Stanton - sstanton@tcs.catholic.edu.au

In Term Two of Performing Arts, students will continue exploring how everyday movement can be transformed into creative movement and how this, in turn, can provide the basis for simple sequences. They will be encouraged to utilise previous work on different ways to show emotion and incorporate this into dance movements. The activities and exercises they will participate in will support them in learning choreography for the school concert in Term Three.

Visual Art with Ms Denise - dkolokotronis@tcs.catholic.edu.au

During term 2, Prep students will focus on the art skills of collage, drawing and painting. Students will learn to create a range of paper techniques including cylinders, spirals, cones, pleats, tabs, fringes and curls that will further develop their fine motor skills. The combination of techniques will then be formed into a paper roller coaster. Students will also view the artworks of Impressionist artist Claude Monet and emulate some of the artist's techniques and features in their artwork.

Science Term 2 2026 Overview - Living Systems and Sustainable Design

This term, students across all levels will explore biological science and technology through hands-on inquiry and design. They will investigate how living things grow, survive, and interact with their environments and how humans can use science and engineering to create sustainable systems inspired by nature.

Foundation - Discovering Living Things

STEM Driving Question: How can we explore and care for living things in our environment?

Overview: Foundation students will take on the role of young biologists, discovering what makes something alive and how plants and animals grow and change. They will engage in sensory exploration, observe living and non-living things, and participate in simple experiments to understand what plants and animals need to survive. Curriculum Links:

- *VCSSU032: Living things have basic needs, including food and water.*
- *VCSSU031: Objects can be sorted into living and non-living.*
- *VCSIS024: Participate in guided investigations, using senses to observe changes.*