

# Year One Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Two. Please read our weekly newsletter to stay up to date on our learning progress.



## INQUIRY

**Big Question:** *How have everyday objects changed over time, and why does it matter?*

**As Inquirers, students will inquire into:**

Toys and technology that have changed over time, and those that have stayed the same.

- How changes over time can affect the way people play, live, work and communicate
- What an artefact is, and how objects, photos and stories can help us learn about the past

## RELIGIOUS EDUCATION

**As faith-filled people, students will:**

- Explore the life and values of our school's patron saint, St. Fidelis.
- Understand the significance of Reconciliation Week.
- Make connections between art and scripture when exploring The Road to Emmaus.
- Respond to scripture stories in connection to the Sacrament of Eucharist, and explore the symbols of Eucharist.

## ENGLISH

**As readers, students will be learning to:**

- Read a variety of decodable and authentic texts with fluency and intonation
- Make text to self-connections
- Monitor meaning and build understanding when reading
- Use their knowledge of short vowel sounds, common long vowel sounds, blends and digraphs to read one and two-syllable words.
- Understand and use simple suffixes, such as 's', 'ed', 'ing', 'er'

**As writers, students will be learning to:**

- Write and spell high-frequency words.
- Use adjectives to describe, provide more information and add detail to a sentence.
- Use their knowledge of short vowel sounds, common long vowel sounds, blends and digraphs to write one and two-syllable words.
- Write short, structured procedural texts.
- Use conjunctions to create simple compound sentences.

**As communicators, students will be learning to:**

- Discuss a range of literary texts and share responses by making connections with their own experiences.
- Ask and respond to questions.
- Use different types of vocabulary.

## MATHEMATICS

**As mathematicians, in Number and Algebra, students will be learning to:**

- Read and write 2-digit numbers in both numerals and words, *eg, 46 is written as forty-six.*
- Represent and partition two-digit numbers in different ways using materials, *e.g., 64 is 60 and 4, or 40 and 24.*
- Add and subtract numbers to 20, and apply their knowledge of partitioning to solve problems.
- Represent addition and subtraction stories with tens frames, pictures, materials, number bonds and number lines.

**As mathematicians, in Measurement and Geometry, students will be learning to:**

- Order, measure and compare the length of objects using informal units of measurement.
- Order, measure and compare the mass of objects using informal units of measurement.
- Order, measure and compare the capacity of objects using informal units of measurement.

# SPECIALIST PROGRAM

## STEM

### As designers, students will learn to:

- Explore what a rocket is and discuss why rockets are used.
- Draw their ideas of what a rocket looks like and how it travels into space.
- Explore what astronauts wear when they travel to space.
- Explore how the astronauts return to Earth safely in the module.
- Explore the forces that are involved when astronauts return to Earth.
- Design and create a parachute/s to land a module.

## VISUAL ARTS

### As artists, students will learn to:

- Use a cutting tool to cut a variety of shapes and paper strips, and arrange and glue them to create a patterned collage.
- Explore the artworks of Kazimir Malevich and create an original Malevich-inspired artwork using paper, cutting tools, and glue.
- Experiment with a variety of printing techniques, including rubbing and stencilling, to discover how patterns, textures, and shapes can be created.
- Communicate ideas, feelings, and personal meanings about their artwork.

## PHYSICAL EDUCATION

### As active people, students will learn to:

- Develop an understanding of general safety rules when participating in simple games and physical activities.
- Participate in games that involve a variety of fundamental motor skills, such as throwing, catching, fielding, rolling, kicking, running, and dodging.
- Execute stationary and moving balances in gymnastics.
- Demonstrate jumping and landing techniques in gymnastics.
- Explain how rules contribute to fair play and apply them in group activities.

## ITALIAN

### As learners of Italian, students will learn to:

- Communicate feelings and emotions using simple questions and answers in Italian.
- Identify that many Italian words end in vowels to show gender and number.
- Continue exploring pronunciation and intonation to enhance communication.
- Follow familiar instructions given in Italian.
- Use simple sentence structures to request permission.

## THE RESILIENCE PROJECT

### Students will learn to:

- Recognise, name and talk about their emotions, and understand how their feelings can change in different situations.
- Develop empathy by thinking about other people's feelings, practising kindness and learning how to solve small conflicts respectfully.
- Practise simple mindfulness strategies to help them stay calm, focused and ready to learn.

## IMPORTANT DATES

- **Tuesday 5th May**- Kids Helpline Incursion
- **Wednesday 6th May** - Mother's Day Stall
- **Friday 8th May** - Mother's Day breakfast and Activity
- **Tuesday 12th May**- Toys History Incursion
- **Friday 15th May** - National Walk to School Day
- **Thursday 4th June** - National Reconciliation Week Performance
- **Tuesday 16th June** - Italian Day Celebrations
- **Thursday 25th June** - Learning Conversations