

Year 3/4 Term 3 Overview 2025

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Date and Time	Event
Wednesday 30th July	Student, Teacher, Parent Conversations 1:00pm - 7:00pm
Thursday 31st July	St Ignatius Feast Day Mass St Ignatius Church 10:00-11:00 am
Thursday 31st July	Eucharist Family Faith Night 6:00 pm
Sunday 3rd August	Holy Communion St Ignatius 9:30 am
Tuesday 5th August	Australian Maths competition
Wednesday 6th August	Australian Maths competition
Tuesday 12th August	Boite Choir Excursion/Performance 7pm
Friday 15th August	Book Fair in Library Feast of The Assumption Mass 9:30
Monday 18th August	Book Fair
Monday 18th to 22nd August	Book Week Celebrations
Wednesday 20th August	Book Week Parade
Friday 29th August	NO SCHOOL Staff Faith Formation Day
Tuesday 16th September	TRINITY ART SHOW Evening Opening
Wednesday 17th September	Trinity Art Show Morning Viewing
Thursday 18th September	3/4 's class party - Bring Party Food
Friday 19th September	END OF TERM 3 1:45 pm

Education in Faith

Students will continue to explore the Sacrament of the Holy Eucharist. This includes learning about the symbols, signs and rituals associated with the Sacrament. In the unit they will continue to learn about the Mass as a community event and celebration. Students will explore the four parts of the Mass and some of our students will prepare for the Sacrament of First Communion.

In our unit called Living Like a Saint. students will investigate how Christ's disciples made choices to welcome God into their lives and follow the lived example of Jesus. They will also reflect on how they are called to be followers of Christ in our contemporary world and will be encouraged to use their individual gifts and talents to shine the light of Christ for others to see. The learning will also look at historical examples of such determination and draw out the kinds of qualities which make someone 'a saint'.

Literacy

Reading:

Students will continue to consolidate their literal and inferred understanding when reading texts and develop their comprehension strategies with a focus on the main idea, finding facts and details, note-taking, summarising and making connections between that text and other related texts and their own experience. Students will be exposed to Modeled Reading (through class novels), explicit teaching through Guided Reading and have opportunities for Independent Reading.

Writing:

Students will learn how to plan, draft and publish Informative texts and Narrative texts using correct structure and language features. Students will focus on personal editing and also peer and teacher feedback to improve the content of their work. Students will develop their spelling, grammar and punctuation skills. They will continue to consolidate their handwriting using the Victorian Cursive Script.

Speaking & Listening

Students will listen attentively to others' views and will continue to share their own ideas and respond appropriately in class meetings, class discussions and group work. They will plan, rehearse and present an oral information report on a planet of their choice.

Numeracy

Number

In the area of Number students will revise their knowledge of addition and subtraction. They will build on their understanding of multiplication and division.

Algebra

Students will focus on developing foundational algebraic thinking through patterns, relationships, and problem-solving. Key areas include recognising and extending number patterns.

Measurement

Students will learn to measure and compare objects using standard metric units. They will also explore the concept of area through practical activities and develop an understanding of its relationship to length.

Space

Students will be working on mass and capacity focusing on metric units for measuring these quantities and developing their ability to compare and order objects based on mass and capacity. Students will learn to use grams (g) and kilograms (kg) for mass, and millilitres (mL) and litres (L) for capacity.

Statistics

Students will be exploring the likelihood of events, conducting chance experiments, and representing and interpreting results. The lessons will focus on building foundational understanding of probability concepts through hands-on activities.

Inquiry

In term 3, we are exploring the unit 'forces and functions'. Students will develop their science, engineering and programming skills through investigation and coding activities. They will appreciate the complexity and creativity of computer programs that they use everyday. The students will investigate basic computer programming using scratch.

Wellbeing

In Term 3 students will:

- investigate how emotional responses vary in depth and strength
- identify and describe strategies to manage and moderate expression of emotions in a range of familiar and unfamiliar situations
- identify a range of productive coping strategies to use in different situations
- learn and practise self-calming techniques
- understand the value of a meaningful apology.
- identify communication skills that enhance relationships
- describe characteristics of cooperative behaviour and identify evidence of these in group activities
- contribute to and predict the consequences of group decisions in a range of situations
- identify a range of conflict-resolution strategies to negotiate positive outcomes to problems

Mandarin

In Term Three, students will continue to learn to use different functional languages to express themselves in school contexts. They will also explore the topic around shopping, and learn the expressions of asking the price and buying items. They will practise replacing words in modelled sentences to express a particular meaning, and further develop their understanding of the specific word order of sentences in Mandarin.

Performing Arts

In Term Three of Performing Arts, Year 3/4 students will build on their mask acting experience from the previous term, while layering in elements of dance and creative movement. In celebration of Book Week and all things literary this term, students will work together to bring a book to life for an audience, expressing narrative through drama and dance. Using a standard rehearsal framework, students will continue developing acting skills with a focus on utilising space and movement to convey the theme of a text. They will also use safe dance practices when exploring choreographic devices for their performance. We welcome you to share in their creative endeavors in the Trinity Storytelling Day in week 8 of this term!

Visual Arts

During term 3, Year 3 & 4 students will concentrate on the skills of drawing and painting. Students will draw a creative interpretation of their name and explore the art of graffiti lettering. The names will be drawn on a miniature fence made out of icy pole sticks. Students can choose from a variety of pre-styled fonts and practise the spacing and background effects. Another drawing project will be a flower and foliage still life art using plants such as camellias and gum leaves as the subject. Students will draw sketches of their selected plants focusing on the elements of shape and tone.

Physical Education

This term students will develop new ways to run, jump and throw by exploring the different events in Athletics. Students will also begin to develop ways of describing how their bodies respond when engaging in moderate to vigorous activity. They will also make links between fitness and the different Athletic events. Students will be introduced to striking and fielding games and work on the skills used such as 2 handed strike, throw and catch.

Science

In our Physical Science unit, Grade Three and Four students will be introduced to the concept of forces and how they impact the movement of objects. They will learn that objects can move when a force, such as a push or pull, is applied to them. This can happen through direct contact or from a distance. Throughout the unit, students will be encouraged to ask questions exploring, and conducting experiments to deepen their understanding of forces. Students will also explore heat energy, the solar system and the Rube Goldberg machine. To support their understanding further, students will investigate various types of forces, including gravitational force and magnetism, and explore how these forces can affect the motion of objects.