

TERM 3 WEEKS 6 - 9

Year 6 Update

This update will be sent home twice each term to let you know what is happening in the Year 6 classes and to let you know how you can support your child and get involved at SKiPPS

LITERACY

This week we completed our novel study of 'Once'. This has been a really rewarding text to work through with our students, especially the themes around the choices we make in life and their repercussions. Many students are now keen to move on to read the novels that continue Felix's journey.

Later this week we will also commence our new novel study "Can You See Me?" a story that deals with character's feelings, self perception and strengths and weaknesses. Our writing focus from this text will be on persuasive techniques. This will reinforce and build on the skills students learnt earlier in the year. when writing persuasive texts.

We will also continue explicitly teaching handwriting and touch typing skills.

Through our Phormes program we will focus on the following:

- VIDE VICE read and spell 'vide-vise' Latin base words and identify and explain morphemes in 'vide-vise' words.
- Revision of previous units of work

NUMERACY



In Measurement, students are learning that the most appropriate unit of measurement depends on what is being measured and the context. They are exploring how the metric system is based on the base ten number system and practising converting between common units of length, mass and capacity. Students are also applying decimal representations of measurements to solve real-world problems.

In Space, students are working with the Cartesian plane, learning to locate and record points in all four quadrants using positive and negative integers. They are describing how coordinates change when points are moved and using transformations to create tessellating patterns. Students are also strengthening their understanding of integers by applying them to number lines, coordinates, and practical contexts.

HASS - Humanities and Social Sciences Having considered The Enlightenment, The Third Estate and The Absolute Monarchy, we will continue our exploration of the French Revolution. Students will also consider global events that were occurring at this time and their connections to the revolution.

Our further readings will include knowledge about Queen Marie Antoinette and the revolt of The Third Estate, and the period that followed. We will look at the movement toward a new government and the shift from the monarchy to a republic. Vocabulary development, discussion and questioning underpin our work in order to improve comprehension and expand understanding.

OTHER

Students are developing their teamwork, coordination and movement skills through a range of physical activities and games.

Respectful Relationships

Continue to build emotional literacy. This includes the importance of reading body language, communicating our needs verbally and nonverbally alongside understanding and supporting the emotional needs of others.

Leadership

Students are working collaboratively on school and community initiatives and beginning to think about their legacy. They are also preparing their class page for the Year 6 yearbook, reflecting on their primary school journey.



PREVIEW LEARNING

- Completing assigned Mathletics tasks/Timetables Rockstars
- At least 20 minutes of reading from a novel daily. Students should log their reading on the Premier's Reading Challenge website when books are completed. This must be completed by the end of August!
- Continue to work on individual page for the 2025 Year book. We will continue to support preparation during Leadership sessions and this should be completed by the end of term.

REMINDERS

- Thursday 28th August Meerkat Productions performance
- Monday 1st and 15th September visits to Sacred Heart Mission
- Monday 1^{st,} 8th and 15th of September STOMP dance classes
- Monday 8th September CPR training



• Friday 19th September - Final day of term 3. Dismissal at 2.30pm.