

LEVEL NEWSLETTER

2026 Term Four		<u>BIRTHDAYS</u> October Lina - 7th Isahak - 2nd Sam - 13th Meera - 18th November Mila - 17th Evie - 25th December Mili - 2nd 
Staff Contact		All communication must be emailed. Zac Flack - zflack@hfmw.catholic.edu.au
Specialist Classes	MONDAY	STEM
	TUESDAY	LIBRARY (Please try to return books on MONDAY)
	WEDNESDAY	AUSLAN
	THURSDAY	PERFORMING ARTS ART PHYSICAL EDUCATION (SPORT UNIFORM)
	FRIDAY	YEAR LEVEL SPORT (SPORT UNIFORM)
RELIGION 	This term, our Year 1 students will explore the understanding that God's creation is a gift to be shared by all. They will learn about our call to be stewards of creation, caring for the earth and for one another with love and responsibility. Through stories, discussion and simple everyday actions, students will consider how their choices can help protect the environment and promote fairness in how we share resources. Students will also reflect on the dignity of every person, exploring how Jesus teaches us to love and care for our neighbours, particularly those in	

	need. They will begin to recognise that even small acts of kindness can help make our world a more just and caring place. Prayer will be another key focus. Students will come to understand prayer as a special gift that draws us closer to God. They will explore different ways of praying (personally, with others and through liturgy) and hear Scripture stories that show how Jesus prayed. These experiences will encourage students to develop their own prayer life and appreciate the many ways people pray around the world. As the year draws to a close, students will learn about the season of Advent and the birth of Jesus. They will come to understand Advent as a time of joyful waiting and preparation as we look forward to celebrating Jesus' birth at Christmas.
SPELLING   Recording: Morphology & Etymology Workshop	During our daily spelling sessions, students will continue to build their phonics knowledge by identifying sounds and letter patterns, blending sounds to read words, and segmenting words into sounds to spell them. This term, our focus will include: • ea making /e/ (as in head) and a making /o/ (as in wash) • The digraphs oi and oy making /oi/ (as in point and toy) • The digraphs ou and ow making /ow/ (as in out and cow) • Silent letters, such as kn, wr and mb • The suffixes -s/-es, -er/-est and -ly, and how they change a word's meaning • The prefix un- and how it changes a word's meaning • The doubling rule when adding -ed/-ing and -er/-est • The "drop the e" rule • The "change y to i" rule
LITERACY (Reading/Writing) 	This term in Literacy, our Year 1 students will engage with a rich variety of texts to deepen their understanding of both narrative and informative writing. Through Dingo by Claire Saxby, students will build their knowledge of the natural world while exploring how narrative and information text structures can work together. They will learn to identify the key features of information reports, use precise vocabulary, and enrich their writing with descriptive adjectives. Students will also explore themes such as survival, animal behaviour and family life in the wild.

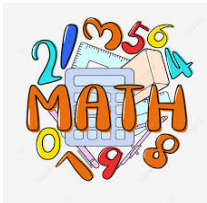
In our study of Jetty Jumping by Andrea Rowe, students will examine how narratives are structured, focusing on character, setting and plot. They will discuss themes of bravery, friendship and personal growth, and practise combining ideas in their writing using the conjunction *and*. Students will then have the opportunity to write their own narratives inspired by the story.

Our unit on Light and Sound will see students explore informative texts to learn how light and sound are produced, how they travel, and how we use them in our everyday lives. Students will develop their scientific vocabulary and practise recording and explaining what they have learnt.

Students will also enjoy a unit on Fairy Tales, exploring familiar traditional stories and their common features, such as "once upon a time" openings, magical elements, heroes and villains, and lessons about right and wrong. They will compare different versions of tales and use these patterns to retell and create their own fairy tales.

Across all units, students will continue to develop their speaking, listening, reading and writing skills while connecting with meaningful themes such as belonging, nature and relationships.

MATHEMATICS



This term in Mathematics, our Year 1 students will continue to develop their skills and confidence through hands-on learning and real-world experiences. They will strengthen their understanding of addition and subtraction by using number lines to 20 and exploring the different ways numbers can be partitioned.

In our Location unit, students will use ordinal numbers (such as *first*, *second* and *third*) to describe position. They will also practise giving and following directions using positional language such as *forwards*, *backwards*, *left* and *right*, both orally and in writing.

Our study of Time will begin with the days of the week, the months of the year and the number of days in a year. Students will then learn to recognise the features of an analogue clock and tell the time to the hour.

Later in the term, students will collect and interpret data through surveys. They will pose their own simple questions, gather responses, and begin to organise and read their results.

To conclude the year, students will explore 2D shapes, learning to identify, describe, draw and create both regular and irregular shapes. They will also investigate how two or more shapes can be combined to form new shapes.

KNOWLEDGE BASED/ INQUIRY



This term, our Year 1 students will explore the fascinating topic of the human body and its systems. Students will learn about the major parts of the body and how they work together to keep us alive, healthy and active. They will investigate the skeletal system and how our bones support and protect us, the muscular system and how it helps us move, and the heart and lungs and their role in pumping blood and helping us breathe. Students will also learn how the digestive system turns the food we eat into energy, and how our brain and five senses help us understand the world around us.

Through hands-on investigations, discussions, rich texts and engaging activities, students will build their scientific vocabulary and develop a deeper understanding of how their bodies work. They will also connect this learning to their own health and wellbeing, considering how exercise, nutrition and rest help keep each body system strong. This unit supports students in developing curiosity, scientific thinking and an appreciation for caring for their bodies.

BEHAVIOUR CURRICULUM



PBL

This term we continue to introduce our new Behaviour Matrix, which focuses on our 3 values of Respect, Responsibility and Resilience.



Term 4 Dates

October

Mon 5 **All students resume**

Wed 7 Division Athletics

Thu 15 Division Basketball

Fri 16 Division T20 Cricket

Fri 16 1/2 Camp Day

Thu 22 EMR Athletics

Thu 22 Prep transition session 1, 9-10:30am

Wed 28 Prep 2027 Information Night, 7-8pm

Thu 29 Prep transition session 2, 9-10:30am & 1:45-2:45pm

	Fri 30	World Teacher's Day
	November	
	Mon 2	School Closure Day
	Tue 3	Melbourne Cup Day
	Thu 5	Prep Excursion
	Tue 10	Prep transition session 3, 9-10:30am
	Wed 11	Remembrance Day
	Thu 12	Visual Art Showcase (Around the World), 5-7pm
	Fri 13	School Closure Day
	Thu 19	Prep transition session 4, 9-10:30am & 1:45-2:45pm
	Fri 20	Year 6 District Fun Day
	Thu 26	Prep transition session 5: 1-3pm
	Fri 27	School Closure Day
	Mon 30	Prep-Year 4 Swimming Program begins
	December	
	Thu 3	Christmas Carols 5:30-7:30pm
	Wed 9	Year 6 Graduation
	Fri 11	Prep-Year 4 Swimming Program concludes
	Tue 15	End of Year Celebration Mass 9:30-10:30am
	Wed 16	End of Year Assembly 11:30-1pm
	Wed 16	Term 4 Concludes 1pm