



# Year 6 Community News

## Grade 6 PLT members

6S – Simon Payton  
6C – Clare Atherton  
ES (6S) – Sharon Stevens  
ES (6C) – Tamara Scales

## Important dates

### July

21<sup>st</sup> – Athletics Day

### August

9<sup>th</sup> – Book Week performance  
19<sup>th</sup> – Year 6 open morning (9am – 10am)

### September

3<sup>rd</sup> – Fathers' Day event and special lunch  
16<sup>th</sup> – School disco  
17<sup>th</sup> – Last day of Term 3 – early finish @ 2.30pm

## Reminders:

**Punctuality** - Students should arrive at school at 8:50am, ready to commence learning at 9:00am. Students who arrive late miss out on important teaching time and it also distracts others from their learning.

**Student Diaries** - The student diary is required to be at school each day. Students will record their home reading and vocabulary words in their diary, as well as important events.

**Seesaw** – All parents should now be connected to their child's Seesaw journal. You would have been sent an invitation via email. If you are not connected and need a new invite, please let your child's teacher know. You are able to message Simon or Clare via Seesaw if you need to communicate with us.

**App list** – The Grade 6 app list was sent home via Compass during Term 1. Please ensure that your child has all the apps on their iPad.

## Homework:

Homework is an important part of Grade 6, as it gets students into the routine of doing regular homework in the lead up to secondary school. Please encourage your child to set a nightly homework routine and assist them in sticking to it. This term homework will alternate between the fortnightly homework sheet (or similar) and a research project. Both types of homework are to be completed over the fortnight and signed by you before it is returned.

**Reading** - 30 minutes of nightly reading is an essential component of homework. Please ensure that your child reads, records it in their diary daily and you sign it once a week.

## Reading:

This term we will be focussing on reading/viewing and comprehending biographies as well as advertising and debates. We will look at the structure and language features that these texts display. This will assist in preparing students for writing sessions. We will also be revisiting comprehension strategies such as predicting, inferring, cause and effect, questioning, visualising, summarising and synthesizing. All students take part in regular reading groups and conferences where they discuss texts with students with a similar ability and construct goals with their teacher.

## Writing:

This term we are teaching the students how to write a range of biographies and persuasive texts for different audiences and purposes. After learning the various structures and features of these text types using mentor texts in Reading, students will then apply this knowledge to their own writing. We also have a strong focus on revising and editing of their own writing throughout the drafting process. We encourage you to ask your child about the writing they are doing at school.

## Mathematics:

Students will be continuing to apply a range of efficient strategies to mathematical problems involving fractions, decimals and percentages. Students will be explicitly taught a range of efficient strategies to use when solving problems involving fractions, decimal and percentages. Students will also be learning about chance, by participating in a number of games, experiments and activities and predicting the various outcomes of such experiments. Students will use a variety of strategies to solve maths problems and be encouraged to further develop their reasoning ability to prove that their strategy is efficient.

## Inquiry Topic:

Our inquiry unit this term is 'Government and Democracy'. We will investigate a variety of aspects of Australia's system of government in order to develop the following understandings:

- What are the values of Australian democracy?
- What are the roles and responsibilities of the levels of Government in Australia?
- How are elections conducted in Australia?
- How can we refine our ideas as we make an argument?
- What are the responsibilities of leaders and followers?
- What does it mean to be an Australian citizen?

## Stephanie Alexander Kitchen Garden Program:

We encourage family members to volunteer for the Kitchen and/or Garden program. Please check the term roster that has been sent home for dates and times of our sessions in the kitchen and the garden and let us know if you can help out!