

# Prep Term Four, Newsletter 2022

Dear Parents,

It is hard to believe this is our fourth and final term in Prep! It has been wonderful to have been onsite this year and we are looking forward to our final term together. This term we also prepare as teachers to transition and welcome our new 2023 Preps, so there is lots happening. Keep an eye on the school newsletter and all the updates to keep you informed with all the events.

## **Religion and Inquiry:**

This term we have an overarching theme of **Responsibility** in both our Religion and Inquiry Units. This will be guided by our essential question 'Does what I do Matter?'

The students will reflect on:

- What it means to be responsible
- How they can show responsibility for themselves and our school, the world and our community
- How Jesus modelled care and responsibility for others through scripture
- Our responsibility to our First Nations People in respecting our land.

The term will finish with learning about the Religious season of Advent - the greatest time of hope for us as Catholic people.

## **Literacy:**

This Term, we will be focusing particularly on fictional texts. This will commence in Reading sessions with a unit on Fairy Tales. Students will be reading a range of well-known fairy tales to examine their structure and familiar features. While reading, students will also be assisted to develop their comprehension of what they read by focusing on skills such as asking questions about a text, making connections between themselves and a text, or with other familiar texts.

During Writing sessions this term, students will be introduced to writing simple narratives. This will commence with students drawing on their understandings from our Reading sessions about narratives having a certain structure (Beginning, Middle, End) and they will experiment with writing simple narratives of their own. The children will continue to develop their skills in writing a weekly recount to include greater detail and information.



## Maths:

### The topics/understandings covered for each strand of the curriculum include:

#### **Money:**

- Represent simple, everyday financial situations involving money, such as using toy money to pay for goods in play situations
- Begin to recognise, describe and order Australian coins according to their value
- Begin to add some simple amounts of coins (e.g.  $10c + 10c + 10c$ )

#### **Division (named as 'sharing'):**

- Represent practical situations to model sharing
- Share individual items (with and without left overs) into equal groups e.g. classifying items into groups with similar attributes

#### **Early Fractions - Half and Whole**

- Recognise that half is part of a whole
- Recognise, show and name one half of an object
- Find half an item or object e.g. half of an apple
- Recognise that half of one object will be different to half of a different object
- Recognise that a half of an object is one of two equal pieces of that object



#### **3D Shapes**

- Revise names of everyday 3D shapes using informal language e.g. box, ball
- Use the language of 'faces', 'corners', 'edges', and 'apex' to describe the features of 3D shapes
- Sort and describe 3D shapes of mixed sizes according to shape. E.g. they are all cubes.
- Describe a group of sorted 3D shapes or objects. E.g. these are all round things, they all roll.
- Sort, classify and compare 3D shapes according to attributes using one- to-one correspondence e.g. shape, colour, and thickness

#### **Mass:**

- Use the language of estimation, comparison and approximation to describe mass
- Compare the mass of two objects using hefting or balance scales
- Estimate, measure and compare the weight of two objects using informal methods – 'hefting'
- Make direct and indirect comparison for mass

Please continue to contact us should the need arise.

Looking forward to sharing another term of partnership and learning!

Andy Kinsella, Tess Odgers and Cathy Dimitrakopoulos