

Year 5 Update

This update will be sent home twice each term to let you know what is happening in the Year 5 classes and to let you know how you can support your child and get involved at SKiPPS

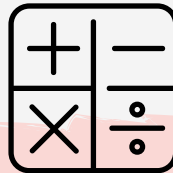
LITERACY

This term, Literacy is split into a novel study and PhOrMeS, which supports reading and spelling. Students will continue to develop their reading fluency, their phonemic awareness, morphological awareness (parts of a word) and build on their understanding of the origin of a word. For our novel study, students will be finalising 'The Grandest Bookshop in the World' by Amelia Mellor. Students will be reading the novel, unpacking the vocabulary and completing sentence and text level writing revising relative clauses, figurative language, sensory language and developing varied sentence openings. This will then be the building blocks to lead students to write their own narrative.



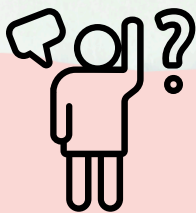
NUMERACY

In Maths this term, students will begin by exploring Location. They will learn how to identify and describe coordinates on a Cartesian Plane, as well as practise plotting points to build their confidence with this skill. From Week 2, the focus will shift to a Data Investigation unit. Students will design their own investigation question, collect information through surveys, and then choose the most effective ways to represent their findings using graphs and charts. This will give them the chance to apply their maths skills to real-life situations while developing their critical thinking and problem-solving abilities.



HUMANITIES

This term, students will be focusing on the unit 'The Search for Resources'. Students will explore how people have used and managed natural resources over time, considering both historical and modern perspectives. A particular focus will be on the Silk Road trade, where students will investigate how goods, ideas, and cultures were exchanged across continents, and how this shaped societies and economies. They will also reflect on the impact of resource use on communities and environments, and the importance of sustainable practices for the future.



OTHER

P.E

In P.E this term students will be learning the skills and strategies of volleyball such as how to pass, hit, spike and underhand serve which will lead them to gameplay. There will be a focus on teamwork and communication throughout. Later in the term, they will move on to lawn bowls, where they will develop precision, control, and tactical thinking in a fun and supportive environment.

Respectful Relationships: Students will develop an understanding of Problem Solving. They will devise strategies and plans that will help them to complete challenging tasks, make decisions and resolve problems. Students will also complete their weekly PIVOT check-ins.

Play Leaders:

Our students will continue to build their Leadership skills through planning and running their lunchtime sessions for younger students. Building problem solving and management strategies will be a focus.

Buddies:

This term, the Year 5s will take the lead in planning and running the activities with their buddies, giving them valuable opportunities to develop their leadership skills while building strong connections with their younger peers.

PREVIEW LEARNING

Some questions to research and explore at home to prepare your child for upcoming class learning:

- Times table and related division facts – Times Table Rockstars! The logins can be found on Seesaw! <https://ttrockstars.com/>
- Encourage your child to read passages from their current book aloud so you can listen to their reading.



REMINDERS

- Friday 10th October – Division Athletics (selected students only)
- Thursday 16th October – Working Bee
- Thursday 23rd October – Celebration of the Arts (COTA)
- Wednesday 29th October – Year 5 Author Visit
- Monday 3rd November – Curriculum Day
- Tuesday 4th November – Melbourne Cup Day

