

Year 6 Homework Grid / Rubric – Term 2; W3 and 4

Choose a balanced range of tasks across the fortnight. Aim for at least one task from English, Mathematics, Civics/Canberra, and Geography. Bring evidence of your learning to school.

Minimum expectation – Complete 4 tasks across the fortnight	Challenge expectation – Complete 6+ tasks, including one presentation or creative product	Quality expectation – Use detail, correct vocabulary, diagrams/examples and careful editing	Reflection – Circle your strongest task and write one next step
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English Tasks (Level 6 – Reading, Writing, Speaking & Listening)

Reading	Writing	Grammar / Author Craft	Vocabulary
<p>*A Long Walk to Water* – Chapter Response – Choose one chapter. Summarise the key events, then explain how Salva or Nya shows resilience. Include one quoted phrase or short detail from the text.</p>	<p>Dual Perspective Diary – Write two diary entries about the same event: one from Salva’s perspective and one from Nya’s. Show how context, setting and emotions change the voice.</p>	<p>Sentence Upgrade: Survival Setting – Write 5 simple sentences about a harsh environment, then upgrade each using complex clauses, precise verbs and figurative language.</p>	<p>Novel Vocabulary Map – Select 10 words connected to survival, geography, conflict or perseverance. Define each word and use it in a sentence linked to *A Long Walk to Water*.</p>
<p>Current Events Summary – Find a recent news article about Australia, Asia, democracy, water, conflict, climate or aid. Summarise who, what, when, where, why and explain why it matters.</p>	<p>Persuasive Response – Write a persuasive paragraph on: “Young people can make a difference in global issues.” Use TEEL structure and at least three persuasive devices.</p>	<p>Punctuation Hunt – In a book, article or your own writing, find examples of a colon, semicolon, dash and brackets. Explain how each punctuation mark helps the reader.</p>	<p>Civics and Geography Glossary – Create a glossary of 12 terms such as democracy, bill, electorate, preferential voting, Governor-General, Asia, migration, trade, physical feature and human feature.</p>

Mathematics Tasks (Level 6 – Area, Perimeter and Problem Solving)

Maths Exploration	Real-Life Maths	Fluency	Reasoning / Challenge
<p>Area vs Perimeter Investigation – Draw 4 rectangles with an area of 36 square units. Calculate the perimeter of each and explain what changes and what stays the same.</p>	<p>Canberra Design Challenge – Design a simple memorial garden, museum room or Parliament House courtyard on grid paper. Label dimensions and calculate total area and perimeter.</p>	<p>Measurement Fluency – Complete 10 perimeter calculations and 10 area calculations. Include at least 4 questions that require converting between metres, centimetres or square units.</p>	<p>Same Perimeter, Different Area – Create at least 5 shapes with the same perimeter but different areas. Explain the pattern you notice using words, numbers and diagrams.</p>
<p>Irregular Shape Builder – Draw 3 compound shapes made from rectangles. Break each shape into parts to calculate the area. Show your working clearly.</p>	<p>Home Measurement Task – Measure a room, table, rug or outdoor space at home. Create a labelled diagram and calculate the approximate area and perimeter.</p>	<p>Formula Practice – Write the formula for area and perimeter of a rectangle, then create 6 of your own questions with answers. Include at least 2 missing-side questions.</p>	<p>Parliament Seating Problem – Imagine a committee room needs a carpet border around the edge and flooring inside. Create a problem using perimeter for the border and area for the floor, then solve it.</p>

Civics, Citizenship and Canberra Trip Tasks

Parliament House	Governor-General	Preferential Voting	Democracy in Action
<p>Parliament House Reflection – Create a one-page explanation of what you learnt</p>	<p>Role of the Governor-General – Explain the Governor-General’s role in Australia’s</p>	<p>Preferential Voting Flow Chart – Explain how preferential voting works using a</p>	<p>Question Time Report – Research or imagine a Question Time issue. Write 5</p>

at Parliament House. Include the House of Representatives, Senate, how laws are made and one interesting fact.	democracy. Include terms such as representative, Royal Assent, ceremonial role and constitutional role.	diagram or numbered steps. Create a sample ballot with 4 candidates and show how preferences could be counted.	questions an MP might ask and explain how this helps hold government to account.
Canberra Landmark Connections – Choose one landmark visited or discussed on camp. Explain how it connects to democracy, history, remembrance or national identity.	Governor-General Speech – Write a short speech the Governor-General could give to Year 6 students about active citizenship and service to Australia.	Class Election – Survey family members or classmates about a harmless topic. Run a mini preferential vote and present the results using a table.	Current Events: Civics Link – Find a current Australian political or community issue. Explain which level of government is involved and what citizens can do to have a voice.

Geography Tasks (Australia and Asia: Human and Physical Geography)

Physical Geography	Human Geography	Australia-Asia Connections	Mapping / Data
Asia Physical Features Preview – Choose one Asian country and identify 5 physical features such as mountains, rivers, deserts, islands or climate zones. Present as a labelled diagram or fact file.	Human Features in Asia – Choose a major city in Asia. Describe human features such as transport, housing, landmarks, population, industry or cultural sites.	Australia and Asia Interconnections – Create a mind map showing ways Australia connects with Asia through trade, tourism, migration, education, food, sport or aid.	Map Skills – Label a blank map of Asia with at least 10 countries, 3 oceans/seas, the Equator, Tropic of Cancer and 5 capital cities.
Climate Hazard Link – Research one climate hazard affecting part of Asia, such as typhoons, floods, droughts, heatwaves or earthquakes. Explain impacts and how communities reduce risk.	Population Snapshot – Compare Australia with one Asian country. Include population, population density, life expectancy or urbanisation. Display your data in a small table or graph.	Food Journey – Choose a food commonly eaten in Australia that has links to Asia. Explain its origin, ingredients, cultural significance and how food connects places.	Photo Analysis – Find or draw two images: one physical feature and one human feature in Asia. Annotate each image to explain what it shows and why it matters.

Personal Development, Organisation and Family Learning

Personal Development	Organisation	Problem Solving	Family Activity
Resilience Reflection – Link your own learning habits to Salva or Nya. What helps you persist when something is hard? Write one goal for the next fortnight.	Homework Planner – Create a two-week planner. Schedule which tasks you will complete, when you will complete them and what materials you need.	Logic Puzzle – Three students visited different Canberra landmarks: Parliament House, the War Memorial and the Electoral Education Centre. Write your own 3-clue logic puzzle and solve it.	Family Current Events Conversation – Discuss one current event at home. Record three different viewpoints and one question you still have.
Active Citizenship Goal – Choose one small action that helps your class, school, community or environment. Complete it and write a short reflection.	Workspace Audit – Improve your homework space. Remove distractions, organise materials and write 3 strategies that help you focus.	Design-a-Task – Create your own homework task linked to Canberra, *A Long Walk to Water*, area/perimeter or Asia. Include the instructions and success criteria.	Family Geography Link – Interview a family member about a place in Asia they have visited, learned about, eaten food from or would like to visit. Summarise what you learnt.