

Foundation Curriculum Overview

This newsletter briefly overviews the key learning across the curriculum for Term Four. Please read our newsletter each week to learn more.



INQUIRY

What's good for me?

As Inquirers, students will inquire into:

- people in the community that help keep us healthy and safe
- actions we can take to help keep us healthy and safe

DISCOVERY TIME...

As Learners, during Discovery Time, students will inquire into

- Different personal interests through play-based learning
- How to be researchers and use different resources to find out
- How to show their thinking and learning in different ways, such as through talking, drawing, writing and making
- How to be communicators, self-managers and collaborators at different Discovery Stations.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Learn the formal prayers "Hail Mary" and "Our Father."
- Unpack the significance of The Rosary and its links with Our Lady
- Identify principles of Catholic Social Teachings through Socktober and World Mission Month.
- Identify the significance of All Souls and Saints Day in November.
- Explore the season of Advent.

ENGLISH

As readers, students will learn to:

- Blend sounds when reading new words.
- Explore and revise different blends and digraphs.
- Segment and blend CVC words, i.e. hat, man, hen.
- Identify the features of narrative texts, such as characters, setting, problem and solution.
- Recall and retell the beginning, middle and end of a story.
- Read aloud with fluency and intonation.

As writers, students will learn to:

- Form upper and lowercase letters correctly on dotted thirds.
- Write some appropriate letter combinations to represent words, such as blends, digraphs, CVC words, onset and rime.
- Record topic-specific vocabulary in their writing.
- Write simple narrative texts including characters, setting, problem and solution.
- Use capital letters to signal the beginning of a sentence.

As communicators, students will learn to:

- Listen for specific information in different texts.
- Communicate clearly when interacting with others and retelling events and experiences.
- Ask and answer questions to clarify understanding.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to:

- Use materials to make equal groups.
- Share amounts equally
- Explore the concept of whole and half in fractions
- Recognise, copy, continue and create repeating patterns.
- Identify simple 2D shapes
- Count forward to 50 from different starting points
- Count backwards from 20
- Continue reading, writing, representing and ordering numbers up to 20

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Tell time to the hour.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Use the language of chance, such as: will happen, won't happen and might happen to everyday scenarios

- Discuss new vocabulary found in texts.

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will learn to:

- Consolidate identifying various body parts.
- Identify the names of the five senses in Italian.
- Identify the names and properties of different shapes.
- Continue to demonstrate early literacy skills, such as labelling, naming, pointing, matching, describing, drawing, tracing and miming.
- Continue participating in songs and games using keywords taught throughout the term.

STEM

As designers, students will learn to:

- Develop strong collaboration, communication, critical thinking, and contribution skills while engaging in tasks or challenges.
- Strengthen their coding abilities by programming Tale-Bots Pro to perform specific tasks.
- Explore the WeDo 2.0 LEGO kit, learning how to design, code, test, and refine LEGO creations using coding blocks to control and enhance their projects.

PHYSICAL EDUCATION

As active people, students will learn to:

- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and athletics activities.
- Use different-sized balls, bean bags and hoops to perform these activities.
- Continue to practise stopping, starting, changing speed and direction and using space effectively.
- Continue to explore how different body parts can make different shapes and actions during various movement activities.
- Follow the rules and procedures, cooperate and consider others in games and play, and use equipment and space safely.

VISUAL ARTS

As artists, students will learn to:

- Experiments with different materials and techniques to make artwork.
- Explore different materials, including paper, recycled, natural and manufactured, to create artwork.

THE RESILIENCE PROJECT

Students will learn to:

- Identify and describe different emotions
- Engage in mindfulness and meditation and explore its purpose
- Identify the difference between different feelings.

IMPORTANT DATES

25/10/24- Crazy Sock Day - Socktober Fundraiser

1/11/24- Whole School Assembly- All Saints Day

4/11-5/11/24 - School Closure (Melbourne Cup)

11/11/24- Remembrance Day

14/11/24- STEM/ART show

22/11/24- Whole School Athletics Day

26/11/24- Foundation Level Mass

12/11/24- Family Christmas Carols