



Year 2 Newsletter

Term Four, 2026

Some Important Dates:

<u>October</u>	<u>November</u>	<u>December</u>
16th - Year 2 Prayer Service (2:20pm) 30th - Year Level Mass (9am)	2nd - School closure 3rd - Melbourne Cup 12th - Twilight Sports 20th - School closure 21st - Parish Fete 16th - 27th - School Swimming Program	4th - Thanksgiving Mass 7th - School Closure 15th - Final Day of School

Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday
2H	Library	Performing Arts STEM AUSLAN		PE
2P	Library	PE STEM AUSLAN	Performing Arts	

Some reminders:

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time via our email addresses.

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Religion

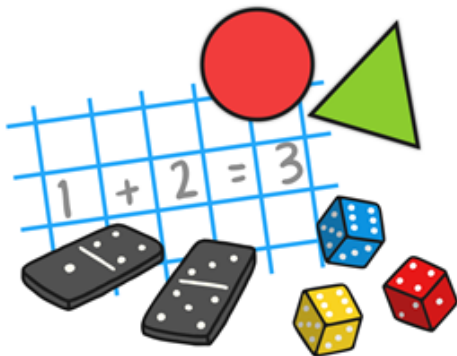
In Religion this term, we will be exploring forgiveness and reconciliation. Students will learn what forgiveness means and investigate different examples of forgiveness in the Bible, including stories about Jesus. After each story, students will have time to reflect on what they have learned and how Jesus' teachings can help us make better choices that care for ourselves and others. Later in the term, we will begin exploring Advent, learning about the meaning of this special season and how it is a time of hope, waiting and preparation as we look forward to celebrating the birth of Jesus. Students will also explore some of the symbols and traditions associated with Advent.

Social Emotional Learning (SEL)

This semester, our SEL learning will focus on respect, relationships, cooperation, and understanding ourselves. Through our Respectful Relationships lessons, students will explore what violence is, how respect is the opposite of violence, and what it means to set boundaries. They will also learn about how our bodies and brains grow and change as we get older, recognise their individual strengths, try new things, and identify when and how to ask for help. Across these lessons, students will continue developing their ability to cooperate with others, communicate respectfully, solve problems, and build positive relationships.

Science - Chemical Science

In Science this term, we will be exploring the properties and observable features of different materials. Students will investigate what happens when materials are combined and how materials can be changed physically through different actions. Through a range of hands-on experiments, students will learn to identify and distinguish between physical and chemical changes, while developing their skills in making observations, asking questions and explaining what they notice.



Maths

This term in Mathematics, Year Two students will develop their understanding of fractions, exploring how whole objects and collections can be divided into equal parts. They will use practical materials and visual

representations to identify, describe and represent familiar fractions.

Students will also investigate data, collecting, representing and interpreting information in a range of ways. They will explore patterns and develop their ability to identify, describe and continue patterns, while looking for rules and relationships between numbers and objects.

Later in the term, students will develop their understanding of location and position. They will use directional language and maps to describe where objects are located and follow and give directions. Learning throughout the term will continue to be hands-on and interactive, with students using concrete materials, visual representations and real-world problem-solving tasks to build their mathematical thinking and confidence.

Literacy

This term in Literacy, students will continue to build on their narrative writing skills. They will explore how authors develop characters, settings and events, and will apply these skills to plan, create and refine their own narratives. Students will focus on writing engaging stories with clear structure, descriptive language and well-developed ideas.



There will also be a strong focus on reading comprehension as students work with a range of class texts. They will develop their ability to summarise key ideas, explore characters through character profiles, make predictions, ask and answer questions, and make connections between texts and their own experiences. Students will continue to develop their reading fluency, vocabulary and ability to explain their thinking using evidence from the text.

Our Literacy block will also include spelling patterns and sounds, handwriting and dictation, grammar, reading fluency, and speaking and listening activities, where students will practise sharing their ideas, retelling information, asking questions and listening respectfully to others.