

NUMURKAH PRIMARY SCHOOL



2024 Enrolment Information



<https://www.numurkahps.vic.edu.au>



8-12 Quinn Street, Numurkah, VIC., 3636



Ph: (03) 58621426



OUR VISION

Numurkah Primary School aims to support our students to become motivated and independent learners who value and appreciate their own, and other's academic and social achievements. We promote social responsibility and work to prepare our students for an ever-changing world. As our motto states, "We are creating the future together."

OUR VALUES

At Numurkah Primary School, we are...

- LEARNERS
- CARING
- RESPONSIBLE
- RESPECTFUL

Numurkah Primary School is committed to the principals of liberal democracy. We support and promote these principals and practices, including commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

OUR HISTORY

Numurkah Primary School was established in 1879. The school's current enrolment is approximately 150 students. The majority of students that attend the school come from the township while the remainder come from local rural farms and are bussed to school.

Location

Numurkah Primary School is situated in Northern Victoria, close to the Murray River, in what is termed the Goulburn Valley Irrigation District.

We are located in the township of Numurkah. The town itself is situated on the Broken Creek, within the Moira Shire and is 233 kilometres north of Melbourne, and 32 kilometres north of Shepparton, the regional centre for the Goulburn Valley area.

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SCHOOL STRUCTURE & ORGANISATION

2024 TERM DATES

Term 1:

- Tuesday 30th January - Thursday 28th March
The school office is open from Monday 29th Jan

Term 2:

- Monday 15th April - Friday 28th June

Term 3:

- Monday 15th July - Friday 20th September

Term 4:

- Monday 7th October - Friday 20th December

SCHOOL CLOSURE DAYS

Throughout the year a designated number of days are allocated to planning, report writing and professional development.

Parents are notified in advance of any school closure days.

SCHOOL TIMES

9:00am:	School commences
11:00am - 11:05am:	Supervised eating time
11:05am - 11:30am:	Recess
1:30pm - 1:40pm:	Supervised eating time
1:40pm - 2:20pm:	Lunch
3:20pm:	Dismissal

Music will play prior to the bell at the end of recess and lunch. This allows students to have time to get a drink, go to the toilet, pack up sports equipment and get to line before the bell.

LATE ARRIVALS & EARLY DISMISSALS

If a child needs to be picked up early parents/ carers need to report to the office and sign their child out so that the class teacher can be notified. If a child arrives to school late they must report to the office to sign in and collect a pass.

BUS TRAVELLERS

Free school bus travel is only available to children attending their nearest school and living 4.8 kilometres or more from their nearest school.

Parents must fill in a bus form and obtain approval for bus travel from the Numurkah Secondary School Bus coordinator before a child is permitted to use the school bus.

If your child will not be going home by bus on any certain day, please sign the Bus Book, which is located in the general office.

Special Bus Requests:

Requests from parents for children who are not bus travellers to travel on the school buses must contact Numurkah Secondary College. If approval is given, then Numurkah Secondary College will inform us. Numurkah Secondary College can be contacted on 5862 1088.

SCHOOL UNIFORMS

Girls

Summer

Green and White check gingham dress or
Green and Gold polo shirt with school logo
Plain black shorts/skorts
Plain black or white socks
Bucket hat (bottle green)

Winter

Black pants - track or slacks (plain). NO Leggings/skins
Black skirt/skorts with plain black tights
Green and Gold polo with school logo
Bottle Green jumper/jacket with school logo

Boys

Summer

Green and Gold polo shirt with school logo
Plain black shorts
Plain black or white socks
Bucket hat (bottle green)

Winter

Black pants - track or slacks (plain). NO Leggings/skins
Green and Gold polo with school logo
Bottle Green jumper/jacket with school logo

- Black shoes (leather or sports shoes) are to be worn at all times -
Hair must be tied back at all times - regardless of gender

ADDITIONAL UNIFORM INFORMATION

As stated in the school's Student Dress Code policy, students should arrive at school neatly and safely presented (physical appearance, clothing, footwear), appropriate to primary age students.

The following guidelines are to be followed so that all students present themselves in a manner that is safe, presentable, modest and does not bring undue attention to oneself:

For students to be neatly presented the uniform needs to be:

- Regularly washed and stain-free whenever possible
- Free of rips, tears or frays
- Where possible holes or rips to be repaired
- No more than 2 pairs of earrings that are small studs or close fitting sleepers are to be worn (earrings that are considered a safety issue at play, etc, particularly open dangling ones will not be accepted)
- One metal or plastic bangle or bracelet (that doesn't interfere with safe work or play activities)
- One wristwatch
- One necklace (that doesn't interfere with safe work or play activities).
- Nose rings or studs, eyebrow rings or studs, (or any other body/facial piercing), choker necklaces, bolts will not be accepted
- Hair colouring and style will be "within reason" and "not noticeable", eg. no elaborate/extreme/unnatural colouring or styles
- No excessive facial make-up (especially mascara, lipstick), or elaborate nail-polish will be accepted.
- Head bands/ties to be black or bottle green.
- Undergarments such as T-shirts, boxer shorts, etc. should not extend beyond the hem lines of the outer school uniform items. Long-sleeve t-shirts worn under school polo-shirts should match the school uniform colour (green, gold or black).
- Winter coats, scarves, gloves, beanies, are to be the school colours of black, gold or bottle green.
- No high heel shoes or thongs will be accepted. Sandals need to have appropriate strapping across the foot and around the ankles (Even on Out-of-Uniform days).

Examples of modest presentation includes:

- Shorts that are not too tight, short, revealing (can be seen beneath the hemline of school shirt).
- Dress hemlines at appropriate length
- Pants that do not slip down below waistline

BOOKLISTS

At the start of the year, and throughout the year, parents are required to provide the basic books, pencils and other stationary items that their child needs. Each child is issued with a Booklist in Term 4 for the next school year. Parents are asked to complete the booklist and return it to the school. The school's preferred supplier, Numurkah Newsagency, parcels up each individual booklist order which parents collect and pay for.

Parents are requested to ensure that all items are named before the child brings them to school on the first day. PLEASE DO NOT KEEP ITEMS AT HOME as the teachers may need a new book or certain materials on any given day in the year and therefore all booklist items need to be stored at school.

When new children enrol during the year they will be given a booklist so that parents can purchase the required stationary items, that they may not already have from their previous school.

CANTEEN & LUNCH ORDERS



Lunch Orders:

P.A.L.S (Providing All Living Supports) currently provide this service to the school. Lunch Order Price Lists are distributed with the newsletter from time-to-time. For lunch orders the children must bring along a brown paper bag with the correct amount of money inside, and the name, room number and order written on the outside of the paper bag. These can then be placed in the lunch order baskets in each room at the beginning of the day. Please remind children to put their orders in at the start of the day. Lunch orders need to be in by 11am each morning. We cannot guarantee that LATE orders will be accepted by P.A.L.S.

Canteen:

The School Canteen operates during lunchtime 2 days a week and sells snacks only. Only one item per child is allowed to be purchased and students are not to buy items for other children. The School Canteen operates with voluntary assistance from parents. You will need to have or be able to obtain Working with Children's check to be able to volunteer. The duty hours are 1:30pm - 2:00pm. If you would like to volunteer please contact the school office

COMPASS & COMMUNICATION



Compass is our official method of communication. Through Compass we notify families about upcoming events, attendance reminders and positive behaviour. All parents are required to access Compass either through the app or via the web browser on a desktop computer or laptop.

New families will receive a letter from the school containing their log- on details for the Parent Portal to Compass School Manager. If you require any assistance with using Compass please contact the school office. Existing families are able to continue using their logon details from the previous year. Using our Parent Portal you will be able to:

- Access your child's Student Semester Reports
- Communicate with teachers via email
- View student positive behaviour comments
- View up-to-date class and school attendance information
- Approve or enter upcoming or past absences for your child
- Update your registered email and mobile number details
- Access information regarding upcoming events and news
- Book your Parent/Student/Teacher conferences
- Access student Learning Tasks and assessments

Accessing Compass:

You can access Compass by logging onto our website: <https://www.numurkahps.vic.edu.au/> or logging directly into Compass: <https://numurkahps-vic.compass.education/>

School Website - Our school website is updated as regularly as possible and includes general information about the school, recent student activities, calendars and links to the newsletter, and other school documents.

SMS Notifications - We also use SMS to make contact with families regarding absences, emergencies, reminders or confirmation of events, dates or times.

A user guide is available if you require any assistance.





DIGITAL NEWSLETTER

The school posts a fortnightly iNewsletter which will be posted on our webpage, Compass, and a link emailed out to all our families. The newsletter is a vital link between school and home and we encourage families to read it carefully each week as it has important dates, messages and details about upcoming activities and student awards/achievements.

SCHOOL PHOTOGRAPHS



Each year photos are taken by MSP photography of individual children, classes and the whole school which can be purchased by parents. From time to time, photos and articles may also appear in the local newspaper, school newsletter and the Numurkah Primary School Facebook page.

Please let the school know if you do not want photos of your child published in school publications or in the local media.

YARD SUPERVISION

Teachers are on yard duty before school, during recess and lunch times and after school. Children are encouraged to see the teacher on yard duty whenever they feel ill or if a problem arises. Staff are easily identifiable on yard duty as they all wear fluorescent vests.

Teachers are not on duty in the mornings until 8:40am each day. It is recommended students do not arrive at school until this time, otherwise they will be unsupervised.

FIRST AID & HEAD LICE

If your child becomes ill or has an accident at school, First Aid will be given. In the more serious cases we will attempt to contact the parent/ guardian, or the emergency person listed on your child's Confidential Student Information Form. If we are unable to do this, and medical help is necessary, we will take your child to the doctor or hospital. An ambulance may need to be called.

Medications at school:

For all medication, parents are required to fill out and sign the appropriate medication form at the office. Parents must supply the medication in the original box or container with suitable measuring devices. Teachers will send the students to the office to take their medication.

Asthma:

Every student with asthma attending the school should have a written Asthma Management Plan filled out by their family doctor or paediatrician, in consultation with the student's parent/guardian. This will be attached to the student's records. Each student must have their own asthma medication and spacer if required. Asthma medication for students in Year 3-6 will be kept in their school bag. Students in Years Prep-2 will have their asthma medication stored in the school office.

Anaphylaxis:

Every student diagnosed with Anaphylaxis must have a written and up-to-date Anaphylaxis Management Plan filled out by their family doctor or paediatrician. This will be attached to the student's records. This is especially important if the reaction is severe and requires an EpiPen.

Head Lice:

If your child is found to have contracted head lice, a note will be sent home to all students in that grade at the end of the day with treatment expectations outlined.

INFECTIOUS DISEASE INFORMATION

Conditions	Exclusion of cases	Exclusion of Contacts
Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
Conjunctivitis	Exclude until discharge from eyes has ceased	Not excluded
Cytomegalovirus (CMV) infection	Exclusion is not necessary	Not excluded
Diarrhoeal illness ¹	Exclude until there has not been vomiting or a loose bowel motion for 24 hours	Not excluded
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later	Exclude family/household contacts until cleared to return by the Chief Health Officer
Glandular fever (Epstein-Barr Virus infection)	Exclusion is not necessary	Not excluded
Hand, Foot and Mouth disease	Exclude until all blisters have dried	Not excluded
<i>Haemophilus influenzae</i> type b (Hib)	Exclude until 48 hours after initiation of effective therapy	Not excluded
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness	Not excluded
Hepatitis B	Exclusion is not necessary	Not excluded
Hepatitis C	Exclusion is not necessary	Not excluded
Herpes (<i>cold sores</i>)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible	Not excluded
Human immuno-deficiency virus infection (HIV)	Exclusion is not necessary	Not excluded
Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing	Not excluded
Influenza and influenza like illnesses	Exclude until well	Not excluded unless considered necessary by the Chief Health officer
Leprosy	Exclude until approval to return has been given by the Chief Health Officer	Not excluded
Measles	Exclude for at least 4 days after onset of rash	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of exposure with any infectious case, or received Normal Human Immunoglobulin (NHIG) within 144 hours of exposure of any infectious case, they may return to the facility

INFECTIOUS DISEASE INFORMATION

Meningitis (bacterial —other than meningococcal meningitis)	Exclude until well	Not excluded
Meningococcal infection	Exclude until adequate carrier eradication therapy has been completed	Not excluded if receiving carrier eradication therapy

Mumps	Exclude for 5 days or until swelling goes down (whichever is sooner)	Not excluded
Molluscum contagiosum	Exclusion is not necessary	Not excluded
Pertussis (Whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment	Contacts aged less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment
Poliovirus infection	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery	Not excluded
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced	Not excluded
Rubella (German measles)	Exclude until fully recovered or for at least four days after the onset of rash	Not excluded
Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced	Not excluded unless considered necessary by the Chief Health Officer
Shiga toxin or Verotoxin producing <i>Escherichia coli</i> (STEC or VTEC)	Exclude if required by the Chief Health officer and only for the period specified by the Chief Health Officer	Not excluded
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well	Not excluded
Tuberculosis (excluding latent tuberculosis) ²	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious	Not excluded
Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Chief Health Officer	Not excluded unless considered necessary by the Chief Health Officer



STUDENT MANAGEMENT & WELLBEING

At Numurkah Primary School we are committed to supporting the whole student and ensuring that we provide our students with the necessary enrichment and supports they require to set them on the pathway to success. The school believes positive social skills enhance and support the way children learn and interact. We use the School Wide Positive Behaviours Framework to encompass our social support. Our Wellbeing Team plan and provide social support for groups and individual students. We also seek outside agencies on behalf of families who require more specialised support.

The school has a no tolerance approach to bullying and has implemented the Education Department's Respectful Relationships program. In our intervention program we seek to identify and address any social, emotional or learning difficulties that can lead to children not reaching their true potential.

Transition activities begin in Term 2 and stretch through to Term 4. Beginning in Term 3 of their Kindergarten year, our Wellbeing Team assesses the needs of our incoming students and supports them through our school readiness program, which runs for one hour once a week in Term 4.

Our Wellbeing Team continues their support throughout a child's years at our school and then links in with the Wellbeing Team at Numurkah Secondary College providing group and individualised transition support.

Our Wellbeing Team consists of:

Student Wellbeing Leader: Rohan Lelliott

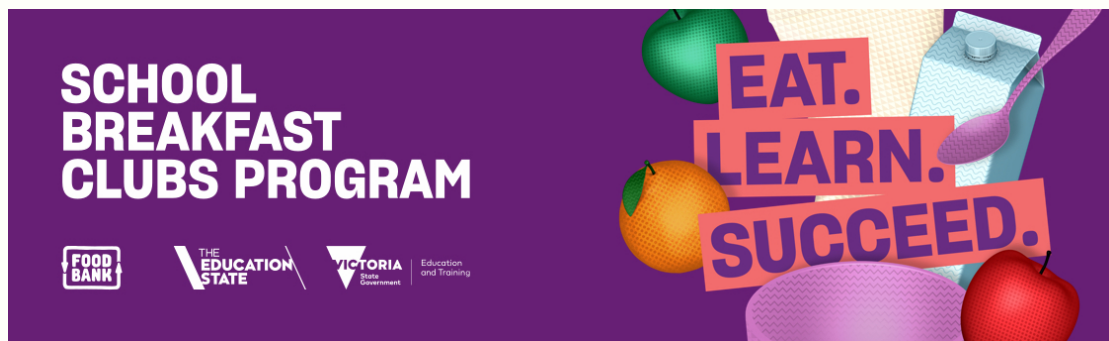
Student Disabilities Coordinator: Deb McKeown

Speech Pathologist: Lil Ruscoe



BREAKFAST CLUB

All students are welcome to enjoy a healthy and nutritious breakfast at the start of every school day. Staff and volunteers run the program out of the multipurpose room from 8:40am, serving a range of delicious breakfast foods. The Breakfast Club Program is an initiative of Food Bank Victoria and also provides fruit, snacks and other items students can access throughout the day.



SCHOOL EXPECTATIONS

Numurkah Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated at this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together. To help us achieve our values, we promote and practice the following school wide positive behaviours of learning, caring, being responsible and respectful.

RESPONSIBILITIES



As principals and school leaders, we will:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school's communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

As teachers and all non-teaching staff, we will:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.



As parents, we will:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school As community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

As Community MEMBERS, We will:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school's communications policy to communicate with the school.

The Department of Education and Early Childhood development will:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES

Consequences for failing to uphold the statement of values

Unreasonable behaviours

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

Consequences

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences.

This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

BEHAVIOURAL EXPECTATIONS



Behavioural expectations of students, staff and families are grounded in our school's Statement of Values. Student bullying behaviour will be responded to consistently with Numurkah Primary School's Bullying policy.

When a student acts in breach of the behaviour standards of our school community, Numurkah Primary School will institute a staged response, consistent with the Department's Student Engagement and Inclusion Guidelines. Where appropriate, parents will be informed about the inappropriate behaviour and the disciplinary action taken by teachers and other school staff.

Disciplinary measures may be used as part of a staged response to inappropriate behaviour in combination with other engagement and support strategies to ensure that factors that may have contributed to the student's behaviour are identified and addressed. Disciplinary measures at our school will be applied fairly and consistently. Students will always be provided with an opportunity to be heard.

Disciplinary measures that may be applied include:

- warning a student that their behaviour is inappropriate
- teacher controlled consequences such as moving a student in a classroom or other reasonable and proportionate responses to misbehaviour
- withdrawal of privileges
- restorative practices
- detentions
- behaviour reviews
- suspension
- expulsion

Suspension and expulsion are measures of last resort and may only be used in particular situations consistent with Department policy, available at: <https://www2.education.vic.gov.au/pal/suspensions/policy>
<https://www2.education.vic.gov.au/pal/expulsions/policy>



POSITIVE BEHAVIOUR



Appropriate behaviour will be acknowledged through:

- Positive comments from Staff, Parents and Peers.
- Positive recognition by the Principal at assemblies, in newsletter and in reports to School Council and Parents & Friends Club.
- Positive behaviour reports are added to Compass under Chronicle for parents to view
- Awards such as stickers and certificates e.g. Student of the Week,
- Awards related to our positive behaviour: Principal's Award, Aussie of the Month, Reader of the Week and Mathematician of the Week.
- Allocation of House Points in classrooms and by the duty teachers in the playground.
- Special "rewards" and "celebration" activities in classrooms.

At Numurkah Primary School

<p>We are LEARNERS</p> <p>IN THE CLASSROOM</p> <ul style="list-style-type: none"> * We do our personal best * We challenge ourselves * We listen to instructions * We stay on task * We set learning goals <p>IN THE YARD</p> <ul style="list-style-type: none"> * We use the toilet at recess and lunch * We follow the rules of our games * We have a play plan <p>DURING TRANSITIONS</p> <ul style="list-style-type: none"> * We transition quickly and quietly * We follow the bus rules * We are organised for the next class * We walk sensibly. <p>AT ASSEMBLES AND EXCURSIONS</p> <ul style="list-style-type: none"> * We listen to instructions * We sit quietly and sensibly * We reflect on our learning 	<p>We are CARING</p> <p>IN THE CLASSROOM</p> <ul style="list-style-type: none"> * We help our classmates * We share with others * We speak nicely * We clean up after ourselves <p>IN THE YARD</p> <ul style="list-style-type: none"> * We include others in our games * We are fair to others * We help people who need it <p>DURING TRANSITIONS</p> <ul style="list-style-type: none"> * We watch out for the person in front of us * We keep our hands to ourselves * We are quiet near classrooms <p>AT ASSEMBLES AND EXCURSIONS</p> <ul style="list-style-type: none"> * We clap for people when they get awards * We look after the environment * We take pride in our school 	<p>We are RESPONSIBLE</p> <p>IN THE CLASSROOM</p> <ul style="list-style-type: none"> * We finish our tasks * we clean up after ourselves * we keep devices on our desks <p>IN THE YARD</p> <ul style="list-style-type: none"> * We use the equipment properly * We look after our hats and jumpers * We play safely * We are sun smart * We put rubbish in the bin <p>DURING TRANSITIONS</p> <ul style="list-style-type: none"> * We sign the bus book * We walk sensibly * We go and line up for class as soon as we hear the music start <p>AT ASSEMBLES AND EXCURSIONS</p> <ul style="list-style-type: none"> * We use road safety when walking/ riding home * We remember to uphold all school values 	<p>We are RESPECTFUL</p> <p>IN THE CLASSROOM</p> <ul style="list-style-type: none"> * We use inside voices * We wait our turn to speak * We let others learn * We use our manners <p>IN THE YARD</p> <ul style="list-style-type: none"> * We take turns * We share the equipment * We keep our hands and feet to ourselves * We speak politely to others <p>DURING TRANSITIONS</p> <ul style="list-style-type: none"> * We walk past classrooms quietly * We sit properly on the bus <p>AT ASSEMBLES AND EXCURSIONS</p> <ul style="list-style-type: none"> * We clap for students awards * We listen to instructions * We stand for the national anthem
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SCHOOL CURRICULUM



The school offers a comprehensive curriculum and caters for the different learning styles and thinking of students.

The curriculum covers the 8 Learning Areas;

- English (2 hours per day)
- Maths (1 hour per day)
- Science and Technology (1 hour per week)
- Visual Arts (1 hour per week)
- Music (1 hour per week)
- LOTE - Auslan (1 hour per week)
- Health and Physical Education
- Humanities (History, Geography, Economics) with the classroom teacher.

Computer technology is integrated across the curriculum with hardware available in all classrooms.

Interactive whiteboards are well utilised to support many subjects. Many subject areas are covered by Integrated Units of Work (themes), which are planned in detail for each term.

The school supports the Learning Areas with intervention programs such as Small-group or Individual Reading Intervention, tutoring, educational assessments and speech therapy.

The school also has an extensive extra-curricular program that includes;

- Choir (Yr 3-6)
- Inter-school Winter sport
- Athletics, Pr-6
- Swimming Program
- Student leadership activities
- Excursions/Incursions
- Special programs (including Life Education, Personal Development, Dental Van, Bravehearts, Responsible Pet Ownership),
- Camps program (Pr-6)
- Victorian State School Spectacular



LEARNING RESOURCE CENTRE

All children have regular access to the Library each week. Students are able to undertake literature studies, information technology activities and borrow books.

Borrowing: Students may borrow up to two items at a time, with returns due in 14 days. Students are provided with a Numurkah Primary School tote that they are to store their books in. This helps them stay protected and in good condition for other users.

We also have an online borrowing system, Wheelers Books, where students can download digital books. Students will be allocated logon details at the start of the year.

SWIMMING PROGRAM

Swimming is a vital skill to learn and is part of our physical education program. We encourage all students to be part of this program, which is levelled to suit children's skills and needs.

The Swimming Program operates over a one week period during the school year. Students will travel to Aquamoves in Shepparton by bus each day.

Children are expected to bring their swimming clothes and towel to school in a waterproof bag on the days the program runs. All items need to be labelled.

CAMPS & EXCURSIONS

These form an important part of the school's programs because they extend the children's educational experiences and help develop their tolerance, confidence and an attitude of care towards others in "out-of-school settings".

School camping program (current arrangements):

PREP & Year 1.

OUT OF HOURS ACTIVITY AT SCHOOL

- Return to school for a barbeque tea and evening games/activities.

Year 2:

SLEEPOVER AT SCHOOL (1 night)

- Return to school for barbeque tea and evening games/activities.
- Sleep over and having breakfast the next morning

P-2 also have one major day excursion each year that match to the theme being studied at the time.

Year 3 & Year 4:

ACTIVITY AWAY FROM NUMURKAH (up to 2 nights)

- Currently alternating between Swan Hill Pioneer Settlement and Murray Life Adventures, Torrumbarry.

Year 5 & Year 6:

ACTIVITY AWAY FROM NUMURKAH (up to 4 nights).

- Currently alternating between Canberra and Queenscliff.

During the year, children are involved in excursions and sporting activities in the local area. Children attend these activities by bus or by walking. Parents are notified of the details of each excursion through the newsletter, or by separate notes.

Local excursion/activities may include visits to other schools and destinations in our local region

REPORTING TO PARENTS

Several types of reporting takes place over the year.

General reporting includes:

- Term plans and other grade information are sent home on a regular basis. This includes an outline of upcoming themes and activities.
- From time to time, the newsletter has important information related to grade reporting.

Specific reporting about your child includes:

- Term One Student/Parent/Teacher Interviews: setting goals for the year, discussing how your child has settled in, etc.
- Half-Year report in June, which outlines progress against the Victorian Curriculum expectations. This report is published on Compass for parents to access.
- Term Three Student/Parent/Teacher Interviews: reviewing and revising the goals set earlier in the year, discussing issues from the half year report.
- End-of-Year Report: published on Compass in December, which outlines progress over the whole year against the Victorian Curriculum expectations.
- There may be other formal or informal support meetings during the year as organised by parents or class-teachers to address particular issues.

THEIRCARE

Numurkah Primary School has partnered with TheirCare to provide quality before and after school care.

During sessions the children develop life skills, friendships, confidence, and creativity through play.

Snacks are provided and bookings are flexible. Depending on your income, the program is subsidized and the average out of pocket cost for a session is about \$3.00.

Further details are available on the following website: <https://theircare.com.au/>

The program operates out of our Multipurpose room which has a large play area, kitchen and amenities.



Numurkah Primary School

 **Times** 7:00 am – 6:00 pm

 **Location** 10 Quinn Street, NUMURKAH VIC 3636

 **Call** 0499 243 277



PARENTS & FRIENDS COMMITTEE

Parents and Friends meet regularly, with meetings being open to all persons interested in the welfare of the school.

The duties and powers of Parents and Friends are:

- to provide for teachers and students, resources additional to any provided by the Department of Education.
- to assist in the co-ordination of fund-raising activities and to support the School Council.
- to endeavour to stimulate interest in the school.
- to act as a “sounding board” for reviewing, developing, updating or introducing school programs, activities, etc.

PARENT VOLUNTEERS

Parents are invited to participate in aspects of their child’s school life in order to develop a partnership with the school and improve their child’s learning.

Parents are involved with the organisation of many events including the Family Fun Night, Mother's/Father's Day raffle, Easter Raffle and Canteen. All volunteers who assist at the school are required by the Education Department to hold a current Working with Children Check.

SCHOOL COUNCIL

Members of School Council are representatives of the school community, working together to determine broad school education directions and resourcing.

School Council Membership consists of:

- the principal;
- teacher representatives;
- parent representatives;
- co-opted community members.

With the exception of the principal, all members (Education Department employed and non Education Department members) are nominated by members of the school community

