



3/4 LEVEL NEWSLETTER

WEEKS 6-7	TERM 2	BIRTHDAYS	
Beginning: Monday 20th May - Friday 31st May		May: Royce 2nd, Nella 19th, Kaden 21st, Lily 27th, Beau 27th, Claudette 30th, Stella 30th 	
		MONDAY	
		TUESDAY	STEM
		WEDNESDAY	Library - 3/4C and 3/4L
		THURSDAY	Physical Education AUSLAN Performing Arts Library - 3/4M
		FRIDAY	CLASS SPORT - wear sports uniform
RELIGION 	<p>TOPIC: We Listen</p> <p>In term 2 students will ponder the question ‘how can storytelling help us live like a good samaritan?’</p> <p>Throughout this unit students will be exposed to a variety of parables from the Old and New Testament. They will be tasked with comparing these to stories of the Dreaming. Students will reflect on their ability to listen and answer the question - how can oral storytelling help us live a life like a good samaritan?</p> <p>Some vocabulary that students will explore are:</p> <ul style="list-style-type: none"> ● ancestors ● sacred ● bible ● parable ● spirits ● Holy Spirit ● The Dreaming - is the belief of many Aboriginal groups that Aboriginal people have been in Australia since the beginning ● Dadirri - inner, deep listening and quiet, still awareness <p>Dadirri recognises the deep spring that is inside us. We call on it and it calls to us. This is the gift that Australia is thirsting for. It is something like what you call “contemplation”.</p> <p>Students will learn that when we tell stories from our mind and not by looking at a book or some sort of text we are telling an oral story. Aboriginals gather and listen to stories around the campfire similar to the way we gather and listen to the readings at church. The stories are told by the elders of the community, the way the priest reads the bible stories or scripture to us.</p> <p>In Aboriginal culture, just like how the Bible was created, stories are told orally and passed down from generation to generation. People are expected to listen and remember these stories, as they are important for how people should live and what they should do.</p>		

Some questions for students to begin to think about are:

- What is the role of the listener?
- What are you doing while listening to a story?
- What is a moral?

Over the next two weeks students will be exposed to the following stories from the Bible and The Dreaming:

- Creation story (how God created the world and mankind)
- Bunjil the creator spirit

FIRST EUCHARIST

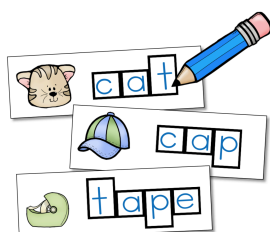


For students receiving their First Eucharist ONLY.

Could the year 4 students making their First Eucharist work through these preparatory lessons with the families

<https://sacraments.melbourne.catholic.org/>
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SPELLING



During weeks 6 and 7 students will be consolidating their understanding of silent letters, such as mn, mb, bt, ps. Students will learn to identify silent letters in words that they read, which will support them to spell these words in their writing.

Following on from silent letters, students will be exposed to words ending in the /x/ sound. Students already know that the letter x makes /x/. It makes two distinct sounds - /k/ + /s/ = /ks/.

The English language has very few words that have the spelling "xs". When you hear /ks/ there are several ways to spell these sounds. The students will be learning about these over the course of their spelling sessions.

Throughout their spelling sessions students review previously learnt rules and sounds, such as homophones, suffixes + ti/ci/si, rule 111 and irregular vowel sounds.

LITERACY

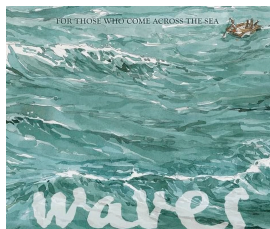


Waves by Donna Rawlins

Throughout weeks 6 and 7 students will continue their analysis of the text 'Waves' by Donna Rawlins. Students will unpack new vocabulary which supports their understanding of the text and will be encouraged to use this vocabulary in their writing.

By focusing on this text students will consolidate their knowledge of literary devices, such as hyperbole, similes, metaphors, personification, alliteration and euphemisms. Students will be tasked with identifying these devices in the short stories of the text and utilising them in their own writing pieces.

Alongside vocabulary and literary devices the students will be focusing their writing on expanding sentences and using conjunctions to make compound and complex sentences. They will also be identifying the structure of a narrative and using this knowledge to write their own fictional story.



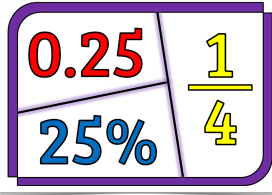
INQUIRY



TOPIC: Going Back to Country

In weeks six and seven, students will continue to further explore the Australian Gold Rush, using their new knowledge from our Sovereign Hill camp. We will be investigating the historical discovery of Australia's Gold Rush period, from the mid-to-late 1800s. Students will be exploring the discovery of gold, mining lifestyle, wealth and success, social consequences and how these have shaped the Australia we live in today. Additionally, students will be learning about the lives and roles of Australian Aboriginal peoples during the gold rush and examining different perspectives and cultural complications.

MATHS



TOPIC: Decimals and Fractions

In week seven students will be consolidating their knowledge of decimals and exploring the connection between decimals and fractions. It is important that students have a solid understanding of the relationship between decimals and fractions in order to calculate and solve maths problems quickly. Decimals and fractions complement each other in multiple everyday life activities, such as dealing with money or cooking.

After learning about the connection between the two concepts students will be immersed in learning about fractions. They will revise their knowledge of halves, quarters, thirds and use vocabulary such as equal, numerator, denominator and unit fractions. Students will explore fractions of a whole number and fractions of a collection. They will learn to compare fractions, as well as recognise equivalent fractions.



Some dates for your diary-

- **Monday 20th - Wednesday 22nd - Sovereign Hill Camp**
- **Friday 24th - School Closure Day**
- **Friday 31st May- Eucharist Reflection Day (at school - all year 4 students)**
- **Sunday 2nd June- Eucharist Ceremony 10:00am**