

Murputja Anangu School

Tracking and Assessing of Literacy – Reading

	TRACKING THE BIG SIX OF READING					
	ORAL LANGUAGE Foundational to develop reading and writing	PHONOLOGICAL AWARENESS Knowledge of the sounds of speech: rhythm, rhyme, sounds, syllables	PHONICS Relationship between letters and sounds (alphabetic code)	VOCABULARY Outcome of comprehension and also a precursor to it	FLUENCY Making meaning with appropriate pace, expression, phrasing	COMPREHENSION Understanding different reading behaviours for different text types
Entry Assessments	LEAP LEVELS Oral Language 1-6	HEGGERTY MAS Reading Passport	SCREENING CHECK	Tier 1,2,3 Word Bank	Words correct per minute/ Fluency scale/ Alphabet Automaticity	DIBELS
Curriculum	Literacy Progressions Reading Progressions Document					
Teaching Points	Active listening Questions, class discussions, treasure hunt instructions, barrier games, note taking, wait time, modelling thinking through think alouds	Daily practice in small groups, systematic hierarchy of skills, multiple exposures for second language learners	Alphabetic code taught in sequence through explicit instruction, students practice and apply knowledge using decodables	Tier 1 (High frequency), Tier 2 (More text specific) Tier 3 (Technical words for subjects like Science), word walls, explicit teaching, graphic organisers	Modelling fluency in read alouds, shared reading, echo reading, and explicit teaching of punctuation	Heavily dependent on oral language abilities, range of texts, range of strategies before during and after reading, levels of questioning
Professional Learning Material	Oral Language Best Advice Papers	Phonological Awareness Best Advice Papers	Phonics Best Advice Papers	Vocabulary Best Advice Papers	Fluency Best Advice Papers	Comprehension Best Advice Papers
Evidence Informed Resources	Leap Level Rubrics	Heggerty Kilpatrick – Reading Success	Jolly Phonics Initialit	Leap Level Rubrics	(See above)	Fountas and Pinnell
HITS	Learning Intentions, Success Criteria, Explicit Teaching, Feedback					
Learning Walks Indicators	HITS, student talk, yarning circles, think alouds	HITS, explicit daily teaching of rhyme, rhythm, syllables	Explicit sequential teaching of alphabetic code	Word Walls with Tier 1,2 and 3 vocab. Explicit teaching of meaning, use, context	Read alouds, paired/echo reading,	Explicit modelled reading lessons & questioning