

## 2025 Marrung Action Plan – Western Port Secondary College

Implemented in 2024	2025 Focus
<b>Student Voice &amp; Leadership</b> <ul style="list-style-type: none"> <li>Developed <b>Western Port Mob</b> – Koorie student voice group (Years 7–12)</li> <li>Koorie students actively involved in <b>Building Project</b></li> <li>Student leaders supported <b>Koorie Immersion Day</b> at Willum Warrain with feeder primary students</li> </ul> <b>Cultural Spaces &amp; Visibility</b> <ul style="list-style-type: none"> <li>Developed the <b>WP Gathering Space</b></li> <li>Promoted First Nations texts through a <b>Library Display</b></li> <li>Celebrated <b>Reconciliation Week</b> with student-led daily activities</li> <li>Celebrated <b>NAIDOC Week</b> through in-class curriculum (outside school holidays)</li> <li>Promoted community activities and student achievements via <b>Compass</b> and <b>social media</b></li> </ul> <b>Curriculum &amp; Teaching Practice</b> <ul style="list-style-type: none"> <li>Audited curriculum from Years 7–12; began embedding <b>flag symbol</b> into 2024 documentation</li> <li><b>Marrung Working Party</b> transitioned to whole-staff focus and embedded in Teacher Planner</li> <li>Delivered <b>HPE Indigenous Games Program</b> at Willum Warrain for all Year 7 &amp; 8 students</li> <li>All Year 7 students participated in a <b>Cultural Immersion Day</b> at Willum Warrain</li> <li>Delivered <b>Point and Be Proud</b> anti-racism program for all Year 7 &amp; 8 students</li> </ul>	<b>Partnerships &amp; Community Engagement</b> <ul style="list-style-type: none"> <li>Continue collaboration with Bunurong Land Council through the Koorie Curriculum Cluster Project</li> <li>Strengthen ties with LAECG and explore new partnerships with community and Aboriginal industries</li> <li>Host a <b>Campfire Conversation</b> with the broader WPSC community</li> <li>Continue building the Indigenous workforce at WPSC (currently 4 staff)</li> <li>Students attend fortnightly <b>Junior Rangers Program</b> at the Briars/Police Point with key contacts: Carissa Watts, Ganga Giri and Josh West. Build on these relationships.</li> </ul> <b>Curriculum &amp; Staff Development</b> <ul style="list-style-type: none"> <li>Build staff confidence in teaching <b>VC 2.0</b> through targeted professional learning.</li> <li>Support staff with ongoing <b>CUST</b> training and explore face-to-face refresher options for 2026</li> <li>Promote and approve excursions/incursions that celebrate Aboriginal and Torres Strait Islander culture</li> </ul> <b>Student Voice, Transition &amp; Inclusion</b> <ul style="list-style-type: none"> <li>Expand <b>Western Port Mob</b> to include Years 7–12 and activate student voice with support from key staff</li> <li>Strengthen Primary – Secondary transitions through mini KELiS (strong focus on leadership), buddy programs, and cultural activities</li> </ul>

### Events & Partnerships

- Hosted **Campfire Conversation** with community
- Hosted **Transition Event** with 70 feeder primary Koorie students, Mitch Tambo, and WPSC Mob
- Ran **Music & Q&A session** with Mitch Tambo to explore Indigenous culture and storytelling
- Developed partnership with **Mark Thomas** from Hastings Headspace

### Student Support & Wellbeing

- All Koorie students received **IEPs** for Semesters 1 & 2, shared with stakeholders
- All Koorie students had **SSGs each term**
- KESO met with all Year 7 Koorie students as a group
- KESO participated in one SSG per Koorie student in both Semester 1 & 2
- Implemented **The Ruridin Program** (Headspace) for Koorie students to connect through art, country, and culture

### Professional Learning & Leadership

- ROY attended **DET Anti-Racism Workshop**
- Building of partnerships and relationships with key community stakeholders

- Track attendance and support high absenteeism through leadership case management

### Cultural Recognition & School Environment

- Launch the new **Inter-School Sport uniform** featuring the Merindah Gunya design.
- Complete the **Gathering Space mural** telling the Western Port story
- Maintain welcoming school entry points with flags, Acknowledgement of Country, and visual storytelling
- Embed Acknowledgement of Country in all meetings and gatherings
- Deliver Anti-Racism workshop to new Year 7 cohort
- Continue to track student voice in ATOSS Survey and pulse checks on experience of racism

### Events & Celebrations

- Host a **KELiS event** in Term 1
- Celebrate key dates such as **Reconciliation Week** and **NAIDOC Week**
- List cultural dates of significance in the 2025 Staff Planner every term
- Continue to build social media presence

### Student Support & Family Engagement

- Continue IEPs and SSGs with KESO involvement
- Build strong relationships with families, with ROY as Marrung portfolio lead

#### 4 KEY ACTIONS ALIGNED TO MARRUNG FOR SEMESTER 2, 2025

<p><b>Action 1:</b></p> <p>Positive Climate for learning and development</p>	<p><b>Strengthen Cultural Partnerships &amp; On Country Learning</b></p> <ul style="list-style-type: none"> <li>Continue DET Koorie Curriculum Cluster Project in collaboration with Bunurong Land Council, Red Hill Consolidated, Brandon Park PS and the KESO team to co-develop the <b>Bunurong Curriculum Map</b> – with <b>Shoreham Forest Garden</b> as the first On Country learning site</li> <li>Facilitate an On Country visit to Shoreham Forest Garden for key stakeholders: <b>Western Port Mob, Green Team</b>, and the <b>Principal Team</b></li> <li>Build staff confidence through an On Country experience at Western Port led by <b>Josh West</b></li> </ul> <p><b>Embed Cultural Curriculum &amp; Staff Development</b></p> <ul style="list-style-type: none"> <li>Engage <b>Pippa Campbell</b> (WPSC Staff member), <b>Nash Jones</b> (WPSC Staff Member), <b>Mark Thomas</b> (Headspace) and <b>Josh West</b> to support domains over the next six months through <b>yarning on Country</b> and collaborative curriculum design – starting with story and place</li> <li>Celebrate <b>NAIDOC Week</b> meaningfully and continue to foster <b>allyship</b> across the school community</li> </ul> <p><b>Support Student Voice &amp; Inclusive Practice</b></p> <ul style="list-style-type: none"> <li>Continue <b>Semester 2 IEPs and SSGs</b> with KESO involvement, ensuring ongoing support where needed</li> <li>Maintain <b>Acknowledgement of Country</b> in all meetings and gatherings as a consistent cultural practice</li> </ul> <p><b>Amplify Cultural Voice &amp; Visibility</b></p> <ul style="list-style-type: none"> <li>Provide ongoing opportunities for student and community voice within the <b>Gathering Space</b></li> <li>Collaborate with a <b>professional videographer</b> to document and share these stories, making them accessible through curriculum and community engagement</li> </ul>
<p><b>Action 2</b></p> <p>Community engagement in learning and development</p>	<p><b>Strengthen Primary – Secondary Transition &amp; Leadership</b></p> <ul style="list-style-type: none"> <li>Continue building transition opportunities for Koorie students with local primary schools</li> <li>Deliver <b>Mini KELiS</b> in Term 4, focusing on student leadership and a <b>Primary School Totem Pole Project</b></li> </ul>

	<ul style="list-style-type: none"> <li>• Ensure <b>Western Port Mob Leaders</b> attend all KELiS events</li> </ul> <p><b>Deepen Cultural Connection &amp; Outdoor Learning</b></p> <ul style="list-style-type: none"> <li>• Collaborate with <b>Hands on Learning</b> and the <b>Green Team</b> to redesign the <b>Bush Block</b></li> <li>• Work alongside <b>Josh West</b> to redevelop <b>yarning circles</b> and an <b>outdoor classroom</b></li> </ul> <p><b>Enhance Student Wellbeing &amp; Belonging</b></p> <ul style="list-style-type: none"> <li>• Maintain strong participation in weekly <b>Mob Meetings</b> with <b>Mark Thomas (Headspace)</b> and <b>Nash Jones</b></li> <li>• Continue building positive relationships with families, with <b>ROY</b> as the Marrung portfolio lead</li> <li>• Support <b>student retention</b> beyond Year 10 and post-school pathways, with <b>KESO involvement in Term 4 SSGs</b></li> </ul> <p><b>Celebrate Culture &amp; Community</b></p> <ul style="list-style-type: none"> <li>• Complete and prepare to showcase the <b>Reconciliation Artwork</b> for 2026</li> <li>• Plan an <b>official cleansing and opening</b> of the Gathering Space, aligned with the <b>Term 4 Campfire Conversation</b></li> <li>• Attend <b>Year 12 Graduation at Nairm Marr Djambana</b>, with <b>Nash Jones</b> as guest speaker</li> </ul> <p><b>Broaden Learning Opportunities</b></p> <ul style="list-style-type: none"> <li>• Continue promoting and approving <b>excursions/incursions</b> that celebrate and deepen understanding of Aboriginal culture and history</li> <li>• Maintain engagement with <b>Frankston Tech School</b>, with <b>Austin Armstrong</b> as student representative</li> </ul>
<p><b>Action 3</b></p> <p>Building a Culture of Professional Leadership</p>	<p><b>Embed Inclusive Leadership Practices</b></p> <ul style="list-style-type: none"> <li>• Continue working with <b>Shane Gittens</b> to embed Koorie inclusion strategies and DET-endorsed programs across leadership and curriculum</li> <li>• Maintain active engagement with <b>LAECG</b> to support Koorie student inclusion and community collaboration</li> </ul>

	<p><b>Grow and Support Indigenous Workforce</b></p> <ul style="list-style-type: none"> <li>Continue building the <b>Indigenous workforce</b> at WPSC (currently 4 staff)</li> <li>Explore opportunities for employment and mentorship with <b>graduating Year 12 students</b> and community partners like <b>Mark Thomas</b></li> </ul> <p><b>Professional Learning &amp; Staff Development</b></p> <ul style="list-style-type: none"> <li>Endorse ongoing <b>Professional Development</b> in Aboriginal culture and history for all staff</li> <li>Explore opportunities to deliver <b>face-to-face CUST training</b> in 2026 to upskill staff in cultural understanding</li> <li>Continue attending <b>DET endorsed PDs</b> to strengthen leadership capacity and cultural responsiveness</li> </ul>
<p><b>Action 4</b></p> <p>Excellence in teaching, learning and development: The school years</p>	<p><b>Attendance &amp; Student Support</b></p> <ul style="list-style-type: none"> <li>Continue tracking <b>Koorie student attendance</b> and managing high absenteeism through fortnightly meetings between the <b>Leading Teacher</b> and <b>Assistant Principal</b></li> </ul> <p><b>Primary to Secondary Transition</b></p> <ul style="list-style-type: none"> <li>Strengthen partnerships with all <b>10 feeder primary schools</b> to ensure a smooth transition for Koorie students entering Year 7 in 2026</li> <li>Support transition through a <b>Mob Buddy Program</b>, pairing Grade 6 students with senior WPSC Mob leaders</li> <li>Create opportunities for <b>Primary School Mob</b> to visit WPSC for <b>transition activities</b> during Semester 2</li> </ul>

Date: 4/7/2025

KESO: Shane Gittens

Principal: Christopher Quinn

Marrung Contact: Brooke Roy