School Wellbeing Action Team

<u>2023/2024 Team</u>

Parent Members - Leah Willcock, Seija O'Brien, Liv L'Huillier and Sarah Nibbs. Student Members - Billie Jewell, Clarke Monaghan-Tosch, Taki Fikiris and raine Fitzgerald. Staff Members - Jenny Todd, Jane Byrne, Sarah Pancic and Julie Finn



What does being a SWAT member mean?

- To be positive ambassadors of wellbeing within our St Joseph's School Community
- To be a working party of like-minded people (wellbeing champions) to provide suggestions and solutions
- To be representative of our school community
- To celebrate and assist our school community to achieve optimal wellbeing (school-wide and community-wide practice)
 - To help foster important home-school partnerships and student and parent voice

Important Protocols

- Uphold all child safety standards (as per the outline)
- Beware of making judgements
- Understand that children learn at different rates and have different learning needs. We must work to ensure equity and uphold the dignity of all students, staff and families through the suggestions and ideas we provide
- Maintain confidentiality
- The privacy of children and their parents must be respected
- All adults members need a "Working with Children" clearance



Positive Regard

- We will operate with sensitivity with regards to our students, staff and families with their best interests at heart
- We will listen to each others' comments and ideas with respect
- Be careful not to personalise any idea or suggestion
- Model enthusiasm and positivity in the way we approach our duties with implementing wellbeing actions as our goal

Partnerships

- We value all members' input
- All members are all a vital part of our school
- Research proves that partnerships between home and school improve student outcomes

