

Therapy at Yarrabah School

Students at Yarrabah School are supported by therapists, including speech pathologists, occupational therapists and physiotherapists.

Therapy mission: Therapy at Yarrabah School supports students to access the curriculum in order to achieve their best outcomes.

The role of a school therapist is to:

- Assess (identified) students
- Collaborate with families, other therapists and staff
- Implement strategies based on assessment findings
- Monitor, review and evaluate those strategies

Speech Pathology

Megan and Laura support the students across the school to extend their communication skills. The long term goal is for students to communicate what they want, to whom they want, using a method they choose in any of their environments. The ROCC (Roadmap of Communicative Competence) will be used to assess communication skills and track the progress of the student.

The speech pathologists support the teachers and co-educators with the environment, resources and teaching strategies to implement communication systems within the day.

Occupational Therapy

Anna (3 days) - shared EEP, Upper Junior and half of Upper Secondary

Maïke (3 days)- shared EEP, Middles and half of Upper Secondary

Jess (full time) shared EEP, Lower Junior and Lower Secondary

The occupational therapists are supporting the engagement of students within the curriculum in activities that are motivating, meaningful or essential to the child. This may include; self regulation, life skills/self-care skills, fine motor/handwriting skills, play skills, community access and engagement, future pathways and planning.

The occupational therapists provide strategies and support to the teachers and co-educators in order to support student engagement within the curriculum.

Physiotherapy

Elisa (3 days)- shared EEP and Primary section.

Sarah (4 days) - shared EEP and Secondary section.

The physiotherapists ensure that students will have access to the curriculum, particularly those with physical impairments. They will provide education and advice to staff as required. PMP (Proprioceptive Motor Program) is run from EEP through to the Upper Junior section by the physiotherapists. Hydrotherapy is offered to students assessed as benefiting from this form of therapy.