

# YEAR 5 AND 6 LEVEL INFORMATION SHEET TERM 4



Dear Parents,

Welcome to Term Four! Below is a summary of the learning that will be happening this Term as well as other important information.

## **Reminders:**

- Monday - Please be at school no later than 8:45am in readiness for assembly at 8:50am
- ALL students require a diary which is to be brought to school daily and signed once a week
- Absences can be reported to the school via SIMON.
- Students are not to chew gum while at school.
- Fake nails are not to be worn at school
- Due to the condition of the oval we need to share the oval. Therefore, 5/6 students playing soccer will be permitted to play on it during the second break each day.

## **Attendance at school**

Every day counts, as regular attendance helps students to develop a sense of belonging, develop and maintain friendships, be more engaged at school and help progress with their learning.

If you do the Math, a student absent one day a week = 40 days per year = 8 school weeks (close to a term) x 7 school years = 56 weeks = more than 1 year of school missed before they reach secondary school.

## **Behaviour**

As we begin Term 4, we would like to continue to remind students that their behavior is an important aspect while at school. **Term 4 is full of exciting events, excursions/incursions but behaviors that constitute contact with parents may result in the removal of privileges.**

## **KEY CURRICULUM AREA - Design Technology & Food Specialisations**

Students will investigate what goes into producing and preparing healthy food and all the things we can do to avoid food waste. Students will investigate why food waste is an issue in Australia and other parts of the world by exploring: what food waste is, different ways to cook using food that would otherwise be wasted, how to prepare and select ingredients from different food groups, ways to design and create recipes to educate others about healthy eating and preventing food waste.

Students will develop a **Super Salad** or **Super Sandwich** recipe to showcase their learning of healthy foods and minimizing food waste.



## **Religious Education**

In Term 4, students in Religious Education will be exploring a variety of important topics. First, they will dive into "Sacred Stories" - learning about how the people of Israel (the promised land) were formed and their relationship with God, as well as how the early Christians understood Jesus Christ.

In our second unit, Year 5 & 6 will study the principles of Catholic Social Teaching and the core values embedded within this important doctrine. This will help deepen their understanding of Catholic social thought and its application in the modern world.

Finally, as our year draws to a close, students will prepare for the Christmas season by studying the liturgical season of Advent. This will involve an exploration of the themes, symbols, and traditions associated with this reflective period leading up to the celebration of Christ's birth.

## **ENGLISH**



This term in 5/6, we will explore a variety of writing genres, including creating and analysing poetry, crafting information reports, exploring transactional writing and writing recipes. Students will continue to enhance their vocabulary through the study of morphology and etymology, and will reinforce their learning with daily reviews of key concepts. A significant emphasis will be placed on speaking and listening skills as students engage in performing and filming poems for the Learning Showcase. We're excited for the creative expression and critical thinking this term will inspire!

## MATHS



This term in Mathematics students will be focusing on solving algebraic equations and finding unknown numbers using their understanding of inverse operations. Students will then be revisiting the concepts of decimals and percentages and exploring their relationships and how they can switch between decimals and percentages. Students will also focus on a shape unit identifying the nets of various 3 dimensional shapes. Students will participate in daily reviews where they will answer questions based on previous units to ensure that they are retaining information that they have been taught in the past.

## Homework

- We are seeking your support for homework this term. As part of our Food Specialisation Unit, students will have weekly at home tasks. Some of these tasks will be non-negotiable, while others are optional. We will provide further information about these short tasks closer to the date.
- All students are expected to read for at least 60 minutes.
- **Homework is written in the students' diaries and parents are asked to sign this each week.**

## Important Dates

Please refer to the school newsletter, school calendar and student diaries for up to date information on scheduled events throughout the term. Some important dates:

- October 18th - Cricket: Division Finals
- October 23rd - Softball: Division Finals
- October 24th - Learning Expo 3.30pm-5pm
- October 30th - KABOOM sports: Twilight end of year sports
- November 4th - School closure day
- November 5th - Public Holiday: School closed
- November 14th - 5/6 Water Safety Excursion: Hampton Beach
- November 15th - Colour Run
- December 5th - Christmas Carols 6pm
- December 6th - Gratitude / End of Year Mass 1pm
- December 11th - Year 6 Graduation Mass and Ceremony at St. Jude's
- December 12th - Grade 6 Fun Day
- December 13th - Final day for Year 6 students 3.30pm
- December 17th - Final day for all students: 1pm finish

If you have any questions or concerns, please do not hesitate to contact us.

### Order of contact

- 1st. Classroom teacher
- 2nd. Year Level Leader/Subject Leader
- 3rd. Deputy Principal/Principal

Thank you for your ongoing support,  
Anne Cochrane (Year Level Leader), Laura Crowe, Rhett Masters, Damian O'Bryan and Breeann Schafter