Term Overview: Level 3&4

Guided Inquiry Unit: Nunawading Neighbours - Nurturing Connections

Value: Inclusion

Term 4, 2024

To provide a safe, innovative and engaging setting	and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them				
Opportunities for Innovation	Agency (Empowered)	Community Connections			
 Guided Inquiry designing a new community space Connections Cafe Creating a camp vlog 	 Guided Inquiry student designs Persuasive writing and intra school public speaking competition Camp Adanac 	 Guided Inquiry interviewing local members of the community Community stall at Christmas Concert Step up week 			

Week	English				Respectful	Assessment &		
	Grammar VCOP/Spelling	Writing	Reading & Viewing	Mathematics	Guided Inquiry	Relationships/BSEM/ Digitech	Portfolio Tasks	Special Considerations
1 7/10	- Homophones	Persuasive Writing Advertisements - high modality verbs	Fluency and expression Reading aloud	Four Operations Fact families, inverse, complementary and commutative laws	Designing a new community space for Nunawading	Topic 3: Positive Coping Catastrophe Scale Revisit Digitech expectations	PROBE	
2 14/10		Big Write Focus - Providing reasoning for an argument	Selecting appropriate texts reading buddy set up- bookmarks Genre preferences			Camp Social Stories and Preparation. Positive Coping Camp Circle Time Consent - photos	PROBE	
3 21/10	Tone and Modality Openers and topic sentences	Home Talk Persuasive Writing Including supporting evidence Inter school public speaking competition	Directly and indirectly state information Asking and answering comprehension questions with Reading Buddies	Volume & Capacity Informal, uniform and formal units of measurement (e.g: centicubes, formulas)			PROBE <u>Term 4 Goals</u> <u>Community Desian</u> PAT Maths	Camp ADANAC 23-25/11
4 28/10		Public Speaking Presentations 'If I ruled the world'	Introduce Book Club Class Novel Small group reading conferences Discussing and analysing mood		Introducing our problem Home Talk	Convey Emotions Mood Digitech: Camp Vlog	<u>Cold Write: Camp recount</u> PAT Reading EA: N/A	
5 4/11	Verbs Action, Feeling, Saying, and Relating verbs	Poetry Recap Haiku Poem, syllables and imagery	Character analysis Development of character and inside traits	Interpreting Data Number lines, collecting data (temperature)	Community Project Market Research	Character Strength spotting from Camp Digitech: Uploading portfolio tasks	Wellbeing: Camp vlog	Curriculum Day 4/11 Melbourne Cup Day 5/11 Intra school public speaking competition
6 11/11	representing different processes	Narratives Similes, metaphors and idioms	Identifying character's POV Feelings, motivation and perspective	Time identifying the correct operation for converting units of time	Planning for our market	or our Market	EA: M/G and S/P	Inter School Public Speaking Competition 12/11 ICE Showcase 15/11
7 18/11	Adjectives Describing nouns (setting) I I Independent Clauses	Big Write Focus - Varying sentence lengths	Cause and effect Character choices	Symmetry & Tessellation Conditions of tessellating patterns				World of Maths Incursion
8 25/11		Narratives Exciting endings	Making Inferences Using textual clues to	Place Value and Money Decimals Tenths and Hundredths	Preparing for our Market			Reconciliation Day
9 2/12		Big Write Focus - Ban the Boring bits	formulate predictions about the ending		Hosting our Market		M: Connections Cafe Budget	Christmas Concert Planning Week
10 9/12		End of year Reflection	Reviewing Texts Sharing preferences to texts	Units of Measurement Metric vs other units	Connections Cafe	Topic 4: Problem Solving When transitioning to a New Year Level	Reflection	
11 16/12	16/42 Step Up Week							Step Up 2025 16-18/12 Celebration Day 19/12 End of Term 4 1:30 Finish 20/12