



WHSC Annual Implementation Plan (AIP) on a page 2024

School Strategic Plan Goal	Key Improvement Strategy	What does this mean/actions we are developing and embedding across the school
<p>1</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Department of Education - Priorities goal</p> <p>In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	<p>1a. Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy.</p> <p>1b. Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.</p> <p><u>Success indicators:</u></p> <ul style="list-style-type: none"> NAPLAN data Attitude to school Survey data 	<p>1a</p> <ul style="list-style-type: none"> Further develop Differentiated teaching and learning to meet the needs of students, for example, with multiple entry points. Enhance the use of Developmental rubrics to support work at individual point of need. Support teachers to Moderate student work, to identify next point of learning/gaps in knowledge to be addressed. <p>1b</p> <ul style="list-style-type: none"> Promote School Wide Positive Behaviour and Whole school attendance processes. Align these to merits, rewards system, and positive relationships. Enhance and embed the Home Group program. Further development of Specialist programs to support wellbeing, including year level events/days.
<p>2</p> <p>To improve student learning growth and achievement for all students in Years 7 to 12</p>	<p>2b. Excellence in teaching and learning. Enhance the capacity of staff to develop and integrate quality curriculum, assessment, data literacy and instructional best practice, underpinned by the FISO improvement cycle.</p> <p><u>Success Indicators:</u></p> <ul style="list-style-type: none"> NAPLAN/VCE data Learning Walk Data 	<p>2b</p> <ul style="list-style-type: none"> Teachers continue to use Professional Learning Community (PLC) inquiry cycles to develop learning and wellbeing. Further embedded the use of data to plan for and monitor student learning growth. Enhance the consistent use of the WHSC Instructional model, High Impact Teaching Strategies, including Questioning and Check for understanding. Embed The Writing Revolution in relevant Key Learning Areas (KLA). Further develop the use of Learning Walks to monitor teaching and learning implementations.
<p>3</p> <p>To improve the engagement of all students from Year 7 to 12.</p>	<p>3b. Professional leadership. Embed a culture of high expectations and aspiration.</p> <p><u>Success indicators:</u></p> <ul style="list-style-type: none"> Attitude to school Survey Resilient youth survey data Parent Opinion Survey data Attendance Data 	<p>3b</p> <ul style="list-style-type: none"> Promote School Wide Positive Behaviour and Whole school attendance processes. Align these to merits, rewards system, and positive relationships. Further build Student leadership experiences across curriculum areas. Further develop the student leadership program. Embed positive classroom routines to promote high expectations across the school.