Term Three
Week 5 & 6 Foundation Learning Intentions

For the Children to:

Emotional:
* Recognise and change their behaviour immediately, when it upsets others.
* Perform a wellbeing check in every day.

Social:
* Express forgiveness when someone has hurt their feelings.
*Engage in conversations during play.

Language:
* Repeat and practise Italian phrases and gestures: il libro, il cappello, il maglione
* Incidental vocab: si, no, fantastisco, tutti, perche, oggi, cerchio
* Follow a topic and add to discussion.
* Memorise and recite their address.
* Speak using the appropriate volume of voice.

Cognitive:
* Know the consequences of their behaviour.
* Identify the common features of communities.
* Explain the benefits of belonging to a community.

Physical:
* Have pride in our learning space and reset and tidy areas well.
* Practise writing the lower and uppercase letters 'Mm' and 'Nn' using correct formation.

* Write on lined paper and use colours and lines as prompts to guide the size of letters.

Literacy:
* Practise the digraph /ck/ as in 'duck' (Week 5).
* Identify the new common words: weekend, back (Week 5).
* Practise the digraph /ea/ & /ch/ as in 'beach' (Week 6).
* Identify the new common word: were, then (Week 6).
* Write a nonfiction or fiction narrative that is ordered chronologically.
* Understand and learn new content by reading fiction and nonfiction texts (including those produced through interactive writing).

Numeracy:
*Practise combining numbers using different strategies.
*Become familiar with words associated with addition such as 'same as', 'makes'
*Instantly identify collections.
*Solve problems of an everyday nature that relate to addition.
* Practise doubling numbers.

Religion:
* Name families (communities) we belong to.
*Describe ways that we can be part of God's family.
*Identify their own role in their family and ways that they contribute to their own family.
*Identify ways that others experience 'family' (cultural link).