

SPECIALIST CLASSES

Parent Information

Term Two Overview 2021

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WELCOME TO TERM TWO

Our Specialist Classes offer our students a chance to shine through a range of learning opportunities. All of our students attend four specialist classes per week. They are given the opportunity to develop the skills, knowledge and understanding in Visual Arts, Performing Arts, Physical Education and Italian and work with teachers who are passionate in these areas.

Visual Arts

In Term 2, students will focus on *space* and *colour*. *Space* is the area inside, around or between flat objects on the same plane or between foreground and background objects. *Colour* is the spectrum of light broken down by light hitting an object and being reflected into the eye. Students will be using construction materials, such as coloured paper, for their art pieces throughout the term.

In **Prep, Year One and Two** students will design and construct a rainbow mosaic, with a focus on the colours used and the space each mosaic 'tile' takes up. Students will use a range of paper materials. Students will also design and construct a paper bag monster, focusing on using a range of coloured paper as well as other materials,

for example goggle eyes and tissue paper.

In **Year Three and Four**, students will design and construct a mosaic in the shape of a piece of fruit or vegetable, with a focus on the colours used and the space each mosaic 'tile' takes up. Students will use a range of paper materials. Students will also design and construct a torn paper animal, using a variety of colours.

In **Year Five and Six**, students will design and construct a 'sun' mosaic, with a focus on the colours used and the space each mosaic 'tile' takes up. Students will use a range of paper materials. They will also design and construct a torn paper landscape, with a focus on using a variety of coloured paper and tissue paper to create depth and structure.

Performing Arts

In **Prep**, students will be concentrating on movement, focusing on the use of fundamental locomotor and non-locomotor movements for example traveling movements and stationary movements. They will explore movement possibilities in response to stimulus such as word, stories, objects or images. They will learn and practice skills such as developing movement memory, copying and mirroring movement and different locomotor movements such as walking, skipping, sliding, galloping.

In **Year One and Year Two** students will be concentrating on movement, focusing on the use of fundamental locomotor and non-locomotor movements for example traveling movements and stationary movements. They will practice fundamental movements such as walking marching, skipping, stretching focusing on body control, posture, balance and coordination. Students will devise a range of body shapes and traveling movements as suggested by action words.

In **Year Three and Year Four**, students will be concentrating on movement, creating short dances that communicate ideas and feelings based on response to stimuli. They will practice combinations of locomotor and non-locomotor movements for example running and sliding, bending and stretching. Students will develop safe dance practices for example warming up their bodies before executing movement patterns. They will use the elements of dance to communicate ideas clearly, for example, using different body shapes.

In **Year Five and Six**, students will be concentrating on movement, using fundamental movements with different dynamics. They will prepare and present a work in progress based on a story or character, developing and asking questions to check whether intended ideas have been perceived by the audience. Students will then make refinements to the dance in response to the feedback.

Italian

Preps will continue to use Italian to communicate simple language related to Greetings- I Saluti and feelings, with their teachers and peers. They will also focus on the alphabet, I Colori, (colours), I Giorni della Settimana (days of the week) and I Numeri to 10 and IL Cibo. Reproducing sounds and sharing with others what they can express in Italian.

Year 1 & 2 will focus on learning I Numeri, (the numbers 1 to 30,) I colori, I(the colours) I Giorni della Settimana (days of the week) and La Festa Della Mamma.(Mother's Day) and IL Cibo. Through repetition and recycling, they will use, share and participate in activities to express their learnings and understandings of the Italian language.

Year 3 & 4 will focus on I Numeri, (the numbers 1-50), I Giorni della Settimana, and I Mesi del anno, IL Cibo (Food), asking and responding to questions & 'Avanti ' as part of their reading, and comprehension in Italian. They will work on building phrases, while experimenting with pronunciation and grammar structures, to form simple sentences and to communicate understandings.

Year 5 & 6 students will continue to communicate using the Italian language, by asking and responding to questions, developing their pronunciation, listening to and participating in reading text, developing their grammatical knowledge and implementing what they know in oral and written form. They will also participate in activities involving, I Numeri,(the numbers) IL Calendario (the calendar) I Giorni e Mesi del Anno) Days and months of the year, IL Cibo (Food) and reading and conversational Italian.

Physical Education Overviews

This term will see a focus on Hockey and Badminton in the senior levels and the fundamental motor skills in the junior levels. Students will learn a range of movements in the areas of invasion based games and kicking.

In **Prep**, students will learn the basic techniques for kicking and rehearse this through a variety of activities and games. They will develop their kicking/punting skills so that they can gain an understanding for sports such as Soccer and AFL.

In **Year One and Two**, students will continue to develop their skills in kicking and rehearse them through a variety of activities and games. They will use a range of equipment to create easier or harder situations which matches their abilities to ensure they continue to develop their skills.

In **Year Three and Four**, students will learn and develop a range of movements in the areas of Badminton and Hockey. They will use these skills to develop movement patterns in order to participate in and improve their

performances in sequencing routines. Students will also develop their invasion based skills by rehearsing these through a variety of Hockey activities and games.

In **Year Five and Six**, students will continue to develop a range of movements in the areas of Badminton and Hockey. They will use these skills to develop movement patterns in order to improve their performances in sequencing routines. Students will also continue to develop their invasion based skills by rehearsing these through participating in the sport of Hockey.