Year 3 Newsletter

Term 3 2023

Welcome back to Term 3! We are looking forward to an exciting term!

Please don't forget to check the School Newsletter weekly for important information and dates.

Our 2023 St James Concert will be held this term, so please look out for emails from us regarding parent helpers!

What's on in Term 3?

- Wednesday 19th July Year 3/4 Scienceworks Excursion
- Monday 24th July Mini Mission Fete
- Tuesday July 25th St. James Feast Day Mass
- Friday 4th August Year 3 attending morning Mass 9am
- Tuesday August 15th Feast of the Assumption Mass
- Monday August 21st Book Week
- Tuesday 29th & Wednesday 30th August School Concert
- Friday September 1st Father's Day Breakfast
- Friday 15th September Footy Day
- Friday September 15th Last day of Term 3

	Timetable			
,	3K		3H	
	Library	Friday	Library	Monday
	Physical Education	Thursday	Physical Education	Thursday
	Auslan	Thursday	Auslan	Tuesday
	STEMMS	Thursday	STEMMS	Thursday
	Performing Arts	Thursday	Performing Arts	Thursday

Home Learning

It is expected that the students read for a minimum of 20 mins per night, four times a week. The students need to record this in their diary and ensure it is signed and returned to school each Monday in 3K and Friday in 3H.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons:

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

Feel free to contact us throughout the school term! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

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What We Are Learning In...

Reading

These are some of the reading strategies we will be focusing on this term:

COMPREHENSION/GRAMMAR:

- Locating information in the text
- Answering questions using evidence from the text
- Inferencing
- Homophones and Homonyms
- Prefixes and suffixes

DECODING/ACCURACY:

 Continue using strategies such as chunking, cross checking, skipping the word and then coming back, flipping the sound, re-reading to self-correct etc.

FLUENCY:

- Paying attention to punctuation
- Reading with expression
- Reading volume
- Reading rate/pace

VOCABULARY:

- Looking at the pictures, diagrams and other text features to understand new words
- Looking at the text that comes before and after the unknown word to understand it's meaning
- Reading a variety of texts, both fiction and nonfiction, to expand vocabulary (using tools like glossaries, dictionaries and thesauruses)

Writing

The students will begin Term 3 by revisiting Recount Writing by writing a recount about their holidays and then planning and writing their Smart Goals for Term 3.

Next, we will be looking at Procedural Writing. The students will be learning about the structure and language features of procedural texts, with a focus on verbs and adverbial phrases.

In the second half of the term, we will be looking at Explanation Writing. The students will plan and write a variety of explanation texts. They will be identifying the purpose, structure and features of this genre, including the language and techniques used.

Students will continue to work on their personalised spelling words, which will be given out fortnightly. This will continue to form part of the 'needs based' home learning tasks.

Maths

The first topic we will be covering in Maths sessions in Term 3 is Division. The children will explore the relationship between multiplication and division and learn how important knowing their times tables is to solving both multiplication and division problems. They will learn a range of strategies that can be applied to help solve division equations.

The next topic we will explore is Fractions and Decimals. The children will revise that a fraction is an equal part of a whole shape or collection and model and represent fractions such as ½, ¼, ⅓, ⅓, and ⅙. The connection with decimals will be explored through tenths and hundredths.

During the second half of the term we will be exploring a number of areas in the Measurement and Geometry strand of Mathematics.

We will investigate the features and nets of a range of 3D Shapes such as pyramids and prisms and have fun constructing models of these shapes. The students will then explore the effects of moving a shape through a 'flip' - reflection, 'slide' - translation and 'turn' - rotation.

Following this we will learn about Angles, with a focus on identifying right angles and those that are smaller and greater in turn.

Our final unit for the term is Location. During this unit the students will learn how to read a grid and key to locate places and objects on a map and create their own simple maps of familiar environments.

Integrated/Inquiry Learning

Our unit of work this term is, 'Change - how about we turn up the heat?'. This unit will have a focus on physical and chemical science. Students will explore how solids, liquids and gases are affected by temperature. They will participate in a variety of experiments and use science skills e.g. predicting, observing and analysing. Students will be given the opportunity to conduct their own experiments and share their findings.

Religion

This term students will explore the New Testament and the roles of some of the major characters. They will explore how to locate specific passages in the Bible by chapter and verse. They will read key parables and interpret the messages and relate them to their own lives. Students will learn about the three different kinds of prayer; petition, thanksgiving and contrition. Students will then look at the role of prayer in people's lives and in liturgical celebrations.