


Level 1 Term 2 Homework Matrix #4

Reading + 5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

DUE DATE: 27/06/25

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing Write down some facts you know about Antarctica. What have you discovered from the books we have been reading? Don't forget to use capital letters and punctuation! Also, please use some amazing adjectives.</p>	<p>Physical Education Challenge Soccer Kicking Practice Set up a simple goal using cones, shoes, or buckets about five big steps away. Kick the ball with the top of your foot, aiming to get it through the goal. Try 10 kicks and count how many go in. If it's too easy, move further back or make the goal smaller.</p>	<p>Gratitude What are some things we should be grateful for so far this term at SEPS?</p>
<p>Spelling We have been learning about 'igh' words such as in 'light'.</p> <p>Please pop these words into exciting sentences:</p> <ul style="list-style-type: none"> • lighter • brighter • tighter • fighter 	<p>Maths Complete the problem of the week in this week's SEPS newsletter.</p>	<p>Art Challenge Tone: FIND A FORK, This week you have 2 choices:</p> <p>Choice 1- draw (not trace) a realistic fork with a grey lead. Focus on creating tone: light medium and dark shading.</p> <p>Choice 2- draw the fork but turn it into a fun character with a face, arms, legs, clothes and use the fork prongs to design crazy hair.</p> <div style="text-align: center;">  </div>	<p>Mindfulness We have been discussing and using belly breathing as a strategy to help us feel calm.</p> <p>Practise this skill and write about when/why you used it.</p>
<p>Handwriting Please write out your full name and your address.</p> <p>Don't forget to use capital letters for your name, street name and suburb!</p>	<p>Maths Skills/Fluency We have been looking at directions north, south, east and west and left and right, forwards and backwards.</p> <p>Write a short plan for a family member to follow using these directions. Write down your steps. eg. 2 steps to the left, 3 steps south...</p>	<p>Science Challenge Is Saturn the only planet with rings? Have people ever landed on Saturn? What can you discover about Saturn?</p>	<p>Emotional Literacy We have been looking at the zones of regulation.</p> <p>What zone are you in right now? How are you feeling? Use describing words.</p>

Heart Words This week's heart words: <ul style="list-style-type: none"> • were • there • said Write each of these words in an interesting sentence.	Online Platforms Read a book on Wushka. Complete tasks on Mathletics. Play a game on Maths Frame. (Your passwords should be in your diary!)	Mandarin Challenge Create a short fruit shopping conversation. numbers 5-10 (五wu, 六liu, qi 七, ba八, jiu 九, shi 十), fruit (pin guo 苹果, ye zi椰子, xi gua 西瓜, 芒果mang guo) Measure word: 个 (gè) Price word: \$ 块 (kuài) For example: A: 我要一个西瓜。 (<i>Wǒ yào yí gè xī guā.</i>) I want one watermelon. B: 五块。 (<i>Wǔ kuài.</i>) 5 dollars.	Empathy If a family member or friend is feeling angry, how might you help them? What would you say/do?