

Term 4

3/4 Learning Intentions - Week 5 & 6

For the students to:

Emotional

For the students to:

Identify how emotions can affect the decisions we make

Reflect and describe the personal strengths we have and how these can determine the decisions we make

Social

For the students to:

Identify the reasons it is important to be a good friend

Explore strategies to deal with difficult situations in friendships

Language

For the students to:

Interact with their teacher and peers using familiar Italian phrases and vocabulary

Cognitive/Thinking

For the students to:

Practise a range of learning strategies, including note-taking, visualisation and peer instruction, and reflect on how these can be used to reach different goals

Physical/Health

For the students to:

Adopt inclusive practices when participating in physical activities

Problem Based Learning

For the students to:

Work through the PBL process:

Step 1: Identify a problem relating to the big question.

How can art, drama and music help alleviate stress in our daily lives?

Step 2: Investigate a problem related to the big question

Step 3: Design a product/ way to present information in order to solve problem

Religious Education

For the students to:

Explore the concepts of Hope, preparing, waiting in their lives and in scripture.

Numeracy

For the students to:

Yr. 3

Describe, continue, and create number patterns using addition & subtraction

Use a function machine to apply mathematical rules to numbers or shapes

Yr. 4

Describe number patterns using multiplication

Use equivalent number sentences involving addition & subtraction to find unknown quantities

Represent a word problem as a number sentence

Literacy

Reading

For the students to:

Explore the structure and features of narrative texts.

Identify and explain the author's message in narrative texts.

Writing

For the students to:

Explore different types of narratives

To unpack a seed in their writer's notebook and use the seed in a writing piece

Spelling

For the students to:

Week 5: No Spelling

Week 6: Graph: /p/ making the sound 'p' as in panda.

Speaking and Listening

For the students to:

Read orally and/or perform with appropriate phrasing, pausing, intonation, word stress and rate