



Education in Faith

In Education in Faith, the students will explore the question: How can prayer bring us closer to knowing God? Students will learn about different types of prayer, both formal and informal and participate in a variety of prayer opportunities with the intention of further developing their relationship with God. The students will make connections to scripture stories, investigating times when key historical figures prayed to God for guidance and support.

Students will also explore the question: *What does following Jesus Christ mean during Lent?* They will investigate how they, as Catholics, can take action to help others during the Lenten season and be effective and active citizens. Students will also explore the story, symbols and rituals of Holy Week and Easter and gain a greater understanding of the Catholic tradition.

English

In Reading and Viewing, students will develop their reading stamina and focus during silent reading time. They will have the opportunity to borrow individual books that suit their own interests and read these in the classroom. Students will investigate text structure and language features and build on comprehension skills to predict, clarify, question and summarise a text. Throughout the term, students will be taught a variety of useful strategies to help decode and comprehend the text they are reading.

In Writing, students will develop narrative and information report writing skills with a strong emphasis on structure, vocabulary and planning their texts, with the intention to entertain and inform. Students will enhance their writing with the use of rich descriptive sentences by adding a wide variety of interesting adjectives, adverbs, nouns and verbs. Throughout the term students will be given opportunities to write for fun through ‘Rocket Writing’ sessions to unleash their inner creativity.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

In Speaking and Listening, students will be encouraged to participate in class discussions, emphasising the importance of ‘Whole Body Listening’ in the classroom. They will be given the opportunity to develop their speaking and listening skills during group work, whole class discussions and Reader’s Theatre.



Mathematics

In Number, students will investigate number sequences involving multiples of 3, 4, 6, 7, 8 and 9. They will recognise and understand that the value of a digit is determined by its position in a number and the strategies associated with rounding numbers up or down. Students will develop efficient mental and written strategies and use appropriate tools for solving problems involving addition and subtraction.

In Statistics, students will gather data to address a question of interest or purpose. They will represent data using many-to-one pictographs, column graphs and other displays or visualisations. Students will interpret and discuss the information that has been created. They will analyse the effectiveness of different displays or visualisations in illustrating and comparing data distributions, then discuss the shape of distributions and the variation in the data.

Wellbeing

Student wellbeing is important so that students are ready to learn when they come to school. Each day students will participate in a variety of wellbeing activities such as check ins, brain breaks and will learn to be open to the benefits of receiving constructive feedback to improve their work.

Students will engage with the Resilience, Rights and Respectful Relationships program with a focus on developing their emotional literacy. They will learn to identify and describe different emotions and recognise how they make their body feel. Helpful strategies on how to deal with negative emotions will be introduced and discussed through role play scenarios. Students will revisit the S.T.A.R. behaviours and expectations for the classroom and playground.

Inquiry Learning

Civics & Citizenship - *'How can I be a good citizen?'*

Students will investigate the difference between rules and laws and the impact each has on society. They will learn about the importance of a democracy and about the power and responsibility of local governments. Students will explore the process of electing a candidate to local government through the Grade Four incursion, 'Democracy, Community and Me' and how a law is passed. They will come to understand that those elected to local government represent the people of the community and there are consequences if rules and laws are not followed.

Digital Technologies

Students will develop their understanding of rules for computers, Chromebook usage and Cyber Safety. They will be allocated individual logins and passwords for using their Google account. Students will create their own folders to store work samples across a variety of curriculum areas and work collaboratively on live documents. Students will explore typing in Google documents and navigating the Google Classroom environment. Digital technology, such as iPads and chromebooks, will be used to support curriculum in the classroom.

Performing Arts

Students will explore the performance-based discipline of drama, with a focus on the topic of 'Identity'. Through a range of drama games and activities, including spontaneous role play and collaborative storytelling, the students will develop an understanding of how one's experiences, relationships, and values create a sense of identity, and how they can use facial expression, vocal tone, and body language to express a character's identity. The students will be introduced to the creation of monologues, and through crafting and presenting their own monologue, they will come to understand the pivotal role of establishing a character's identity to authentically express a character's unique persona.

Physical Education

At the beginning of the term, students will engage in a series of cooperative games designed to foster camaraderie among their new classmates and establish a positive team environment. Following this, the focus will shift to exploring the skills integral to Striking and Fielding Games. They will hone and apply their abilities in throwing, catching, and striking within various minor game scenarios. Concurrently, students will embark on developing their game sense by refining ball placement during batting and making sound decisions in fielding situations. These skills will find practical application in T20 Cricket and Tee Ball matches, where students will learn the art of strategic thinking, collaborative teamwork, and adherence to specific rules.

Visual Art

Students will explore 'Identity' by embarking on a journey of self-discovery through the creation of self-portraits. They will enhance their artistic skills, self-expression and appreciation for the rich history of art. Students will explore the works of artists like Pablo Picasso and Vincent Van Gogh, understanding their historical context and artistic contributions. This exploration will not only deepen their appreciation for art history but also inspire their own artistic endeavours. They will learn how to encapsulate feeling, mood and meaning into their self portraits by expressing their own identity. Students will delve into the world of colour theory, with a specific focus on primary and secondary colours. Through hands-on activities, they will learn how to create harmonious colour schemes, manipulate emotions with colour choices, and develop a keen sense of colour balance in their artwork. This term will provide an opportunity for students to experiment with different painting mediums and progress to more complex colour mixing techniques.

Italian

Students will study a unit of work called 'Chi Sono?' (*Who am I?*) They will learn the greetings and when to use them appropriately. The students will learn how to introduce themselves in Italian, with an emphasis on correct pronunciation, and will give information about themselves and ask about someone else's identity. They will learn vocabulary related to the family unit and possessive adjectives to allow them to introduce their family members both orally and in written form. The students will be introduced to colours and numbers to enable them to describe hair and eye colour, and to say the ages of their family members in Italian. They will learn various adjectives to enable them to describe physical features of their family members and to show understanding of short descriptions they will hear and read. The students will draw a simple family tree where they will include their parents, grandparents and siblings.