



## Level 1 Homework Matrix

### Reading + 5 tasks/fortnight

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

<p><b>Reading (compulsory)</b> Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p><b>Writing (grammar)</b> We have been learning about verbs which are doing words. Examples are jumping, running, singing. Can you think of 5 other verbs? Write them in your homework book.</p>	<p><b>Physical Education Challenge</b> Go for a 30-minute walk, scooter or bike ride with your family</p>	<p><b>Gratitude</b> What made you smile this week? Share this with your family and record it in your book.</p>
<p><b>Spelling</b> We have been reviewing our short and long vowel sounds (a, e, i, o, u). Write 5 words that have these sounds in them (cat, dog, zip)</p>	<p><b>Maths</b> Play a game of 'addition four in a row'.</p>  <p>The image shows a game board for 'Dice Addition 4-in-a-Row'. It is a 5x5 grid of colored squares containing numbers. To the left of the board is a box with instructions: 'You will need: 2 dice, 2 different-coloured sets of 13 counters. The aim of the game is to get 4 of your own counters in a row. Roll the 2 dice. Add the numbers together and place a counter on that number. Take it in turns until a player wins or the board fills up.' Below the instructions are two dice.</p>	<p><b>Art Challenge</b> Research a painting by: Albert Namatjira and create a picture or copy a picture in the style of his work.</p> 	<p><b>Mindfulness</b> Look around. Name something blue, something red, something shiny and something rough. Write them down in your book.</p>
<p><b>Handwriting</b> Practice writing the following letters: a, e, i, o, u. Remember these letters sit on the solid line.</p>	<p><b>Maths Skills/Fluency</b> Practise counting by 10's to 100.</p>	<p><b>Science Challenge</b> Practise using your 5 senses when eating a meal. Explain to an adult, two of the five senses you are using. Record this in your book in sentences or a diagram.</p>	<p><b>Emotional Literacy</b> List all the emotions you have felt this week in your book. Share these with a family member.</p>
<p><b>Heart Words</b> Our heart words: <b>the, are, was</b>. Write each of these words into a sentence.</p>	<p><b>Online Platforms</b> Read a book on Wushka. Complete tasks on Mathletics. Play a game on Mathsframe. Listen to a story on Storybox.</p>	<p><b>Mandarin Challenge</b> Teach a family member how to say 'Happy New Year' in Mandarin. Write this down in your book. Or draw a picture of a Chinese New Year celebration.</p>	<p><b>Empathy</b> Think about how you were kind this week. What did you do and how do you feel thinking about it? Record this in your book and share it with a family member.</p>