



## Term 3 2021: Remote Learning Survey Summary

Total Responses = 5

Question 1- Name

Question 2- What has worked well for your child this term?

- Morning Google Meets to set up for the day
- Theme days: Has also been a good focus at home getting ready for these
- Timetables/ daily expectations for students to follow
- Quick response with getting work out
- Balance of work sent home
- Small group meetings/ teaching sessions
- Content of work
- Working independently

Question 3- What has been challenging for your child this term?

- Missing friends
- Staying engaged with longer google meets
- Senior students mostly online finding this tiring
- 9:00am timing of google meet with kinder drop offs
- Routine of school
- Connection with teachers
- Motivation

Question 4- What do you think we need to work on from/ do from here to support your child this term returning to school, or in the event remote learning should occur again in the future? What are you most concerned about returning to school?

General responses included (in the event remote learning should occur again/ go on longer):

- Creative projects/ activities
- More online time with teachers and peers
- Something fun/ wellbeing focus to look forward to when returning to school
- Continuity of learning, will students return on different levels
- Provision of specialist subjects



Question 5- What do you hold as 'most important' as part of our school community as St. Joseph's, Beechworth?

- Parent involvement
- Sense of community
- Community feel of care, love and support
- Community connection and participation
- Happy kids who are learning
- Feeling connected, supported, positive

Recommendations:

1. Explore options for fun, wellbeing activities as a school when returning from lockdown
2. Teachers to look at possibilities for theme days etc via Google Meets.
3. Staff to discuss ways work can be varied to 'mix it up' should lockdowns continue

Other:

- Time on screens: Feedback, observations and professional reading are all indicating the same result, there is no one best fit for all. Some parents and children can manage and would like to be online for most of the days, whilst others for a range of reasons need to limit this. It is a conversation we need to continually revisit to see how the balance is working for most of our families.
- Availability of specialist subjects: The guidelines in this area have been consistent with those from last year. To focus on literacy, numeracy, physical education and religion.
- Ongoing assessments and classroom observations over the last 18 months show that across the board academic results have not dropped. One area of concern is that of handwriting for our junior students, this is something replicated across other schools. Due to remote learning opportunities for handwriting have not been as consistent as when students are in class. This was a focus for our junior students in term 4 last year, and has continued throughout this year. This will be an area that will continue to be of focus for our junior teachers.
- Wellbeing: There are many concerns and challenges in this area. As a staff we are communicating with families as these concerns and challenges arise, supporting families and students in different ways. Staff are engaging in professional development opportunities and seeking support from Catholic Education Sandhurst Pastoral Wellbeing staff. This is an area that is continuing to shift and will be a high focus moving forward.