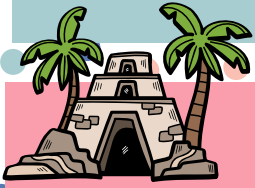


JUNIOR SCHOOL



Literacy



In Literacy, we have continued our learning about Ancient Egypt. We have been introduced to the sun god Ra who is the most powerful of the gods and goddesses.

We have continued working on our different sentence type activities and have also added a new activity, the Special Paragraph Organiser (SPO), where students begin to learn how to construct a paragraph.

Below is an example of task where students were given a topic sentence and supporting details and they had to locate the supporting details that doesn't belong and write one that does

T.S. Egyptians believed that gods and goddesses would judge a pharaoh on the weight of their heart.

S.D. If a pharaoh had not been good, he would have a heavy heart.

S.D. Once they were ready, they were placed in a tomb for burial.

S.D. If a pharaoh's heart was light, they were thought to be a good person.

S.D. _____

Future Learning

This week in Phonics we will be learning about the /aw/ and /au/ phoneme.

Focus Phoneme : /au/

AU or AW

au



au is used at the beginning or middle of words or syllables

AU or AW

aw



aw is used at the end of a syllable or base word, or when followed by n, l or k

Numeracy

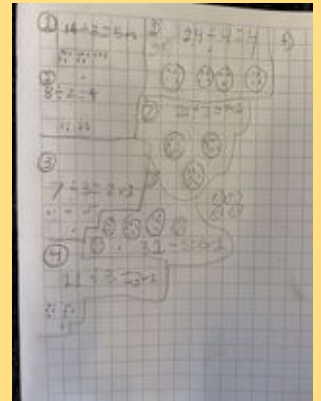
In Numeracy we have been learning about division and sharing collections equally. We have also explored with remainders, worded division problems and constructing number sentences to match.

You do : Sharing

1) Zen had 24 dog treats and needed to share them between 4 dogs. How many does each dog get?

2) Zoro had 21 tennis balls and 3 tennis rackets. How many tennis balls can sit on the racket?

3) Zig had 31 bones. He wanted to share them between 5 of his dog friends. How many does each dog get?



Future Learning

Next week we will be looking at multiplication more closely. We will be creating arrays to match number sentences.

$$3 \times 4 =$$

