## Specialist Overview Term 12024 - Prep

|  | Week 1 29/01 | Week 2 $05 / 02$ | $\begin{gathered} \text { Week } 3 \\ 12 / 02 \end{gathered}$ | $\begin{gathered} \text { Week } 4 \\ \text { 19/02 } \end{gathered}$ | Week 5 26/02 | Week 6 04/03 | $\begin{aligned} & \text { Week } 7 \\ & 11 / 03 \end{aligned}$ | $\begin{gathered} \text { Week } 8 \\ \text { 18/03 } \end{gathered}$ |
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| Special Events |  |  | Mass |  |  |  | School Photos | Mass |
| Mandarin | No Specialists | Greetings and manner words in Mandarin | Greetings and manner words in Mandarin | Greetings and manner words in Mandarin | Greetings and manner words in Mandarin | Greetings and manner words in Mandarin | Numbers 0-10 | Numbers 0-10 |
| Physical Education |  | Respectful relationship Introduction to PE / What is PE |  |  | AFL FMS (Fundamental Motor Skills) |  |  |  |
| Visual Art |  | OLSC <br> Expectations \& Core values in Visual Art | Visual Art Diary front cover | Fine Motor Skills: <br> - cutting line - pasting | Fine Motor Skills: - cutting simple shape - pasting | Paper Construction | Positive \& Negative Space | Paper Symmetry |

Specialist Overview Term 12024 - Year 1/2

|  | Week 1 29/01 | $\begin{gathered} \text { Week } 2 \\ 05 / 02 \end{gathered}$ | $\begin{gathered} \text { Week } 3 \\ \text { 12/02 } \end{gathered}$ | $\begin{gathered} \text { Week } 4 \\ \text { 19/02 } \end{gathered}$ | Week 5 26/02 | Week 6 04/03 | $\begin{aligned} & \text { Week } 7 \\ & \text { 17/03 } \end{aligned}$ | Week 8 18/03 | Week 9 25/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Events |  |  | Shrove Tues. |  |  |  |  |  |  |
| Digital Technologies | No Specialists | OLSC Core Values in Digital Technology | The hardware and software in iPads | Safe ergonomic practices | Robots (BeeBots) also contain Hardware and Software | OLSC Core Values in Digital Technology | The hardware and software in iPads | Safe ergonomic practices | Robots <br> (BeeBots) also contain Hardware and Software |
| Mandarin |  | Chinese New Year - the Great Race | Chinese New Year - the Great Race | Chinese New Year - the Great Race | Expressions in classroom | Expressions in classroom | Expressions in classroom | Expressions in classroom | Expressions in classroom |
| Performing Arts |  | Introduce Improvisation skills \& techniques \& utilise these skills to explore character development. |  |  |  | Introduce Improvisation skills \& techniques \& utilise these skills to explore character development. |  |  |  |
| Physical Education |  | Introductions to PE Respectful Relationships |  |  |  | AFL - FMS (Fundamental Motor Skills) |  |  |  |
| STEM |  | What is STEM? Problem solving and teamwork | Design Process in stories | Design Process in stories | STEM challenge | What is STEM? Problem solving and teamwork | Design Process in stories | Design Process in stories | STEM challenge |
| Visual Art |  | OLSC <br> Expectations \& Visual Art Diary front cover | Fine Motor Skills: <br> - cutting <br> - folding <br> - pasting | 3D Paper Construction | Bi-lateral Paper Relief | OLSC <br> Expectations \& Visual Art Diary front cover | Fine Motor Skills: <br> - cutting <br> - folding <br> - pasting | 3D Paper Construction | Bi-lateral Paper Relief |

Please note that Digital Technologies, STEM, Performing Arts and Visual Arts are longer sessions and therefore all learning groups will do lessons in either weeks 2-5 or weeks 6-9.

Specialist Overview Term 12024 - Year 3/4

|  | Week 1 29/01 | Week 2 $05 / 02$ | Week 3 <br> 12/02 | Week 4 19/02 | Week 5 26/02 | Week 6 04/03 | Week 7 <br> 11/03 | $\begin{gathered} \text { Week } 8 \\ \text { 18/03 } \end{gathered}$ | Week 9 25/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Events |  |  | Ash Wed. |  |  |  | NAPLAN | 3/4 Cross Country |  |
| Digital Technologies | No Specialists | How OLSC Values are shown in Digital Technology | Being a good Digital Citizen | Getting to know my Chromebook inside and out | Exploring how Information systems can help us | How OLSC Values are shown in Digital Technology | Being a good Digital Citizen | Getting to know my Chromebook inside and out | Exploring how Information systems can help us |
| Mandarin |  | Chinese New <br> Year - the Zodiac calendar | Chinese New <br> Year - the Zodiac calendar | Chinese New Year - the Zodiac calendar | Daily conversation name, age, family members and favourite things | Daily conversation name, age, family members and favourite things | Daily conversation name, age, family members and favourite things | Daily conversation name, age, family members and favourite things | Daily conversation name, age, family members and favourite things |
| Performing Arts |  | Refresh \& explore improvisation skills \& techniques to utilise in class drama activities \& devised scenes. |  |  |  | Refresh \& explore improvisation skills \& techniques to utilise in class drama activities \& devised scenes. |  |  |  |
| Physical Education |  | Athletics: long jump, triple jump, high jump, sprints, starts, relays, shot put \& discus |  |  |  |  |  |  |  |
| STEM |  | Solving challenges as a team | Designing using inspiration from stories | Designing using inspiration from stories | Evaluating a design to improve | Solving challenges as a team | Designing using inspiration from stories | Designing using inspiration from stories | Evaluating a design to improve |
| Visual Art |  | OLSC <br> Expectations \& Visual Art Diary front cover | Paper Skills: <br> - cutting <br> - scoring <br> - folding <br> - pasting | 3D Paper Construction | Radial Paper Relief | OLSC <br> Expectations \& Visual Art Diary front cover | Paper Skills: <br> - cutting <br> - scoring <br> - folding <br> - pasting | 3D Paper Construction | Radial Paper Relief |

Please note that Digital Technologies, STEM, Performing Arts and Visual Arts are longer sessions and therefore all learning groups will do lessons in either weeks 2-5 or weeks 6-9.

Specialist Overview Term 12024 - Year 5/6

|  | Week 1 29/01 | $\begin{aligned} & \text { Week } 2 \\ & 05 / 02 \end{aligned}$ | $\begin{gathered} \text { Week } 3 \\ \text { 12/02 } \end{gathered}$ | Week 4 19/02 | Week 5 26/02 | Week 6 04/03 | Week 7 <br> 17/03 | Week 8 18/03 | $\begin{gathered} \text { Week } 9 \\ 25 / 03 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Events |  |  |  |  |  |  |  | 5/6 Cross Country | Stations of the Cross \& Assembly |
| Digital Technologies | No Specialists | Categorising components of Digital Technologies used to Input, Process and Output data. |  | How the components of Digital Systems work together |  | Data can be transmitted using wired or wireless networks |  | Digital systems represent data using Binary |  |
| Mandarin |  | Chinese New Year - how it is celebrated | Chinese New Year - how it is celebrated | Chinese New Year - how it is celebrated | Introduce of Pinyin | Introduce of Pinyin | Introduce of Pinyin | Introduce of Pinyin | Introduce of Pinyin |
| Performing Arts |  | Extend improvisation skills \& techniques to utilise in small group activities. Explore character developing skills with scripted drama scenes. |  |  |  |  |  |  |  |
| Physical Education |  | Athletics: long jump, triple jump, high jump, sprints, starts, relays, shot put \& discus |  |  |  |  |  |  |  |
| Visual Art |  | OLSC <br> Expectations \& Core Values in Visual Art | Visual Art Diary front cover | Paper Sculpture Techniques | Paper Sculpture Techniques | Paper Sculpture Model | Paper Sculpture Model | Quilling | Quilling |

