## Specialist Overview Term 1 2024 - Prep

	<b>Week 1</b> 29/01	<b>Week 2</b> 05/02	<b>Week 3</b> 12/02	<b>Week 4</b> 19/02	<b>Week 5</b> 26/02	<b>Week 6</b> 04/03	<b>Week 7</b> 11/03	<b>Week 8</b> 18/03	
Special Events		Mass					School Photos	Mass	
Mandarin		Greetings and manner words in Mandarin	Greetings and manner words in Mandarin	Greetings and manner words in Mandarin	Greetings and manner words in Mandarin	Greetings and manner words in Mandarin	Numbers 0-10	Numbers 0-10	
Physical Education	No Specialists	Respectful relationship Introduction to PE / What is PE			AFL FMS (Fundamental Motor Skills)				
Visual Art		OLSC Expectations & Core values in Visual Art	Visual Art Diary front cover	Fine Motor Skills: - cutting line - pasting	Fine Motor Skills: - cutting simple shape - pasting	Paper Construction	Positive & Negative Space	Paper Symmetry	

## Specialist Overview Term 1 2024 - Year 1/2

	<b>Week 1</b> 29/01	<b>Week 2</b> 05/02	<b>Week 3</b> 12/02	<b>Week 4</b> 19/02	<b>Week 5</b> 26/02	<b>Week 6</b> 04/03	<b>Week 7</b> 11/03	<b>Week 8</b> 18/03	<b>Week 9</b> 25/03	
Special Events			Shrove Tues.							
Digital Technologies		OLSC Core Values in Digital Technology	The hardware and software in iPads	Safe ergonomic practices	Robots (BeeBots) also contain Hardware and Software	OLSC Core Values in Digital Technology	The hardware and software in iPads	Safe ergonomic practices	Robots (BeeBots) also contain Hardware and Software	
Mandarin		Chinese New Year - the Great Race	Chinese New Year - the Great Race	Chinese New Year - the Great Race	Expressions in classroom	Expressions in classroom	Expressions in classroom	Expressions in classroom	Expressions in classroom	
Performing Arts			rovisation skills & to explore charac			Introduce Improvisation skills & techniques & utilise these skills to explore character development.				
Physical Education	No Specialists		Introductions to PE Respectful Relationships				AFL - FMS (Fundamental Motor Skills)			
STEM		What is STEM? Problem solving and teamwork	Design Process in stories	Design Process in stories	STEM challenge	What is STEM? Problem solving and teamwork	Design Process in stories	Design Process in stories	STEM challenge	
Visual Art		OLSC Expectations & Visual Art Diary front cover	Fine Motor Skills: - cutting - folding - pasting	3D Paper Construction	Bi-lateral Paper Relief	OLSC Expectations & Visual Art Diary front cover	Fine Motor Skills: - cutting - folding - pasting	3D Paper Construction	Bi-lateral Paper Relief	

Please note that Digital Technologies, STEM, Performing Arts and Visual Arts are longer sessions and therefore all learning groups will do lessons in either weeks 2 - 5 or weeks 6 - 9.

## Specialist Overview Term 1 2024 - Year 3/4

	<b>Week 1</b> 29/01	<b>Week 2</b> 05/02	<b>Week 3</b> 12/02	<b>Week 4</b> 19/02	<b>Week 5</b> 26/02	<b>Week 6</b> 04/03	<b>Week 7</b> 11/03	<b>Week 8</b> 18/03	<b>Week 9</b> 25/03
Special Events			Ash Wed.				NAPLAN	3/4 Cross Country	
Digital Technologies		How OLSC Values are shown in Digital Technology	Being a good Digital Citizen	Getting to know my Chromebook inside and out	Exploring how Information systems can help us	How OLSC Values are shown in Digital Technology	Being a good Digital Citizen	Getting to know my Chromebook inside and out	Exploring how Information systems can help us
Mandarin		Chinese New Year - the Zodiac calendar	Chinese New Year - the Zodiac calendar	Chinese New Year - the Zodiac calendar	Daily conversation - name, age, family members and favourite things	Daily conversation - name, age, family members and favourite things	Daily conversation - name, age, family members and favourite things	Daily conversation - name, age, family members and favourite things	Daily conversation - name, age, family members and favourite things
Performing Arts	No Specialists		Refresh & explore improvisation skills & techniques to utilise in class drama activities & devised scenes.						
Physical Education		Athletics: long jump, triple jump, high jump, sprints, starts, relays, shot put & discus							S
STEM		Solving challenges as a team	Designing using inspiration from stories	Designing using inspiration from stories	Evaluating a design to improve	Solving challenges as a team	Designing using inspiration from stories	Designing using inspiration from stories	Evaluating a design to improve
Visual Art		OLSC Expectations & Visual Art Diary front cover	Paper Skills: - cutting - scoring - folding - pasting	3D Paper Construction	Radial Paper Relief	OLSC Expectations & Visual Art Diary front cover	Paper Skills: - cutting - scoring - folding - pasting	3D Paper Construction	Radial Paper Relief

Please note that Digital Technologies, STEM, Performing Arts and Visual Arts are longer sessions and therefore all learning groups will do lessons in either weeks 2 - 5 or weeks 6 - 9.

## Specialist Overview Term 1 2024 - Year 5/6

	<b>Week 1</b> 29/01	<b>Week 2</b> 05/02	<b>Week 3</b> 12/02	<b>Week 4</b> 19/02	<b>Week 5</b> 26/02	<b>Week 6</b> 04/03	<b>Week 7</b> 11/03	<b>Week 8</b> 18/03	<b>Week 9</b> 25/03
Special Events								5/6 Cross Country	Stations of the Cross & Assembly
Digital Technologies		Categorising components of Digital Technologies used to Input, Process and Output data.		How the components of Digital Systems work together		Data can be transmitted using wired or wireless networks		Digital systems represent data using Binary	
Mandarin		Chinese New Year - how it is celebrated	Chinese New Year - how it is celebrated	Chinese New Year - how it is celebrated	Introduce of Pinyin	Introduce of Pinyin	Introduce of Pinyin	Introduce of Pinyin	Introduce of Pinyin
Performing Arts	No Specialists	Extend imp	Extend improvisation skills & techniques to utilise in small group activities. Explore character developing skills with scripted drama scenes.						
Physical Education		Athletics: long jump, triple jump, high jump, sprints, starts, relays, shot put & discus							
Visual Art		OLSC Expectations & Core Values in Visual Art	Visual Art Diary front cover	Paper Sculpture Techniques	Paper Sculpture Techniques	Paper Sculpture Model	Paper Sculpture Model	Quilling	Quilling