

YEAR 4 NEWSLETTER

TERM 3 2024



Welcome back to Term 3!

We hope everyone had a fantastic mid-year break and enjoyed the school holidays with their family.

We are so happy to be back at school, learning

together again!
What's on in Term 3

- ❖ Monday 15th July - School Closure Day
- ❖ Wednesday 17th July - Emmaus Production
 - ❖ Friday 19th July - Level Mass - Year 4
 - ❖ Tuesday 23rd July - Athletics Day 4-6
- ❖ Thursday July 25th - St. James Feast Day Mass
 - ❖ Friday July 26th - Mini Mission Fete
- ❖ Monday 1st August - Year 4 Basketball Day
- ❖ Monday 19th August - Book Week & Parade
- ❖ Friday 30th August - Father's Day Breakfast
- ❖ Tuesday 5th August - Feast of the Assumption Mass
- ❖ Thursday 12th to Monday 16th September - SJV Art Show
- ❖ Thursday 19th & Friday 20th September - Learning Conferences
 - ❖ Friday 20th September - No Classes

Home Learning

It is expected that the students read for a minimum of 20 mins per night, four times a week. The students need to record this in their diary and ensure it is signed and returned to school each Friday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- *To reinforce skills and knowledge that the child is acquiring at school (Needs Based)*
- *To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)*
- *To engage families in learning (Family Based)*

Timetable			
4F		4L	
Library	Thursday	Library	Monday
Physical Education	Thursday	Physical Education	Thursday
Auslan	Thursday	Auslan	Thursday
STEM	Tuesday	STEM	Tuesday
Performing Arts	Thursday	Performing Arts	Thursday

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

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What We Are Learning In...

Reading

Identify features used in imaginative, informative and persuasive texts to meet the purpose of the text, and understand how texts vary in complexity and technicality depending on the approach to the topic

Describe the effects of ideas, text structures and language features of literary texts

Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques

Compare and evaluate two texts presenting the same ideas and analyse why one is more comprehensible or engaging than the other

Use comprehension strategies to build literal and inferred meaning to expand content knowledge

Study a novel together during Literature Circles, performing a series of roles to study the novel

Writing

Plan, draft and publish historical recounts and biographical texts containing key information and supporting details for a widening range of audiences.

Students will use a range of software to construct written texts and continue to develop their knowledge of spelling patterns.

Incorporate new vocabulary from a range of sources

Spelling patterns

- ❖ using phonological (sound) knowledge
- ❖ using visual knowledge

Investigating words used that are derived from other languages and cultures, including Aboriginal and Torres Strait Islander languages.

Writing using clearly formed joined letters with increased fluency

Maths

Solve problems involving purchases and the calculation of change to the nearest five cents

Exploring the relationship between families of fractions (halves, quarters and eighths)

Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line

Make connections between fractions and decimal notation

Recognising two-dimensional shapes that are the faces of three-dimensional objects.

Compare angles and classify them as equal to, greater than or less than a right angle

Integrated/Inquiry Learning

In this unit students will explore the history of Aboriginal and Torres Strait Islander peoples, they will examine European exploration and colonisation in Australia.

Students will examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

Students will explore the history and diversity of their community and the celebrations and commemorations, symbols and emblems important to Australians.

Religion

In this unit students explore the Old and New Testaments and learn how story is used in the Bible to teach God's message. They will examine part of the Exodus story from the Old Testament and the parables.

Students will reflect on the meanings of these for their own lives. Students will interpret a parable and present their understanding. They will learn that they can feel close to God in different ways, in different places and at different times.

SEL

Our whole school value for the term is Empathy. Students will explain how they can place themselves in the shoes of others.

