Year 1 Newsletter Term Three, 2022

Important dates: Please refer to the alternating school newsletter and update sheet for important dates and events.

Literacy

We will continue to learn the different literacy skills required to be successful readers and writers!

- Phonological awareness
- Fluency and expression
- Comprehension strategies: summarising, inferring, retelling and reading for meaning
- Using decoding strategies e.g. 'flippy dolphin' and 'stretchy snake'; if they are stuck on a word

Students are also focusing on persuasive writing, letter writing and we will be revisiting narrative and recount writing. There will be a continued focus on grammar, spelling and handwriting, including correct pencil grip, starting points, and letter formation.

Maths

We will be learning a range of topics and mathematical skills.

Time

- Telling the time to the half hour on both analogue and digital clocks.
- Describing the features of both analogue and digital clocks.

Sharing

- Sharing a set of objects, such as a packet of sweets, equally between a small group of people using one-to-one correspondence
- Recognising whether there is a remainder or not after sharing equally

2D and 3D shape

Describing shapes and objects using everyday words such as 'corners', 'edges' and 'faces'

Religion and Inquiry Based Learning

Our Religion and Inquiry Based learning unit this term is 'How do our unique stories help us to belong?' We will explore this question through both a religious lens and as an Inquiry investigation into their own unique stories. Throughout this unit, students will explore:

Religious lens:

- Scripture
- Reflect on the importance of belonging to family and church
- Interpret the significance of the sacred and sacred places
- Explain ways people can belong to God's family
- Interpret the significance of family meals and gatherings in relation to the traditions of the Church

Inquiry lens:

- Researching family stories
- Investigate how they belong to groups, teams, families etc.
- Share customs and traditions from their own families

We are looking forward to another fantastic term of learning with our delightful students! Katie Schroder and Danielle Callanan

