



International Baccalaureate Diploma Programme Commencing 2025



Welcome



Martha Goodridge-Kelly
Principal



Welcome & Acknowledgement of Country

Martha Goodridge-Kelly | Principal

I would like to begin by acknowledging the Bunurong people of the Kulin nation as Traditional Custodians of the lands on which Suzanne Cory High School stands and pay respect to their Ancestors and Elders past and present.

I extend that respect to Aboriginal and Torres Strait Islander people here today.

The International Baccalaureate Diploma



Thao Lam
Director of the
International Baccalaureate



What is the International Baccalaureate?



- Two year academic programme
- Designed to provide depth in academic learning
- Focuses on building the individual beyond academics

"fostering critical thinking and building problem-solving skills, while encouraging diversity, international mindedness, curiosity, and a healthy appetite for learning and excellence."

IB Diploma Programme

Academic

6 Subject Groups

All students complete 6 academic subjects

Students choose 1 subject from each subject group:

- Studies in Language and Literature
- Individuals and Societies
- Mathematics
- Sciences
- Language Acquisition
- The Arts

Students may opt to study an additional sciences, individuals and societies, or languages subject, instead of a subject in the arts.



Students choose
3 HL and 3 SL
subjects

High Level (HL)
240 teaching hours
8 periods per cycle

Standard Level (SL)
150 teaching hours
6 periods per cycle

Academic Subjects

SLL

Studies in
Language and
Literature

Language and
Literature
SL & HL

LA

Language
Acquisition

French ab
initio

Chinese ab
initio

Spanish ab
initio (online
through
Pamoja)

I&S

Individual and
Societies

History
SL & HL

Psychology
SL & HL

Business
Management
SL & HL

S

Sciences

Biology
SL & HL

Chemistry
SL & HL

Physics
SL & HL

M

Mathematics

Mathematics:
Analysis and
Approaches
SL & HL

A

The Arts

Music SL & HL

Film SL & HL

Academic Subjects

Example Student Subject Selections

Example 1

With a subject from The Arts



Language and Literature HL

Chinese ab initio

History HL

Biology HL

Mathematics: Analysis and Approaches SL

Music SL

Example 2

Without a subject from The Arts



Language and Literature HL

French ab initio

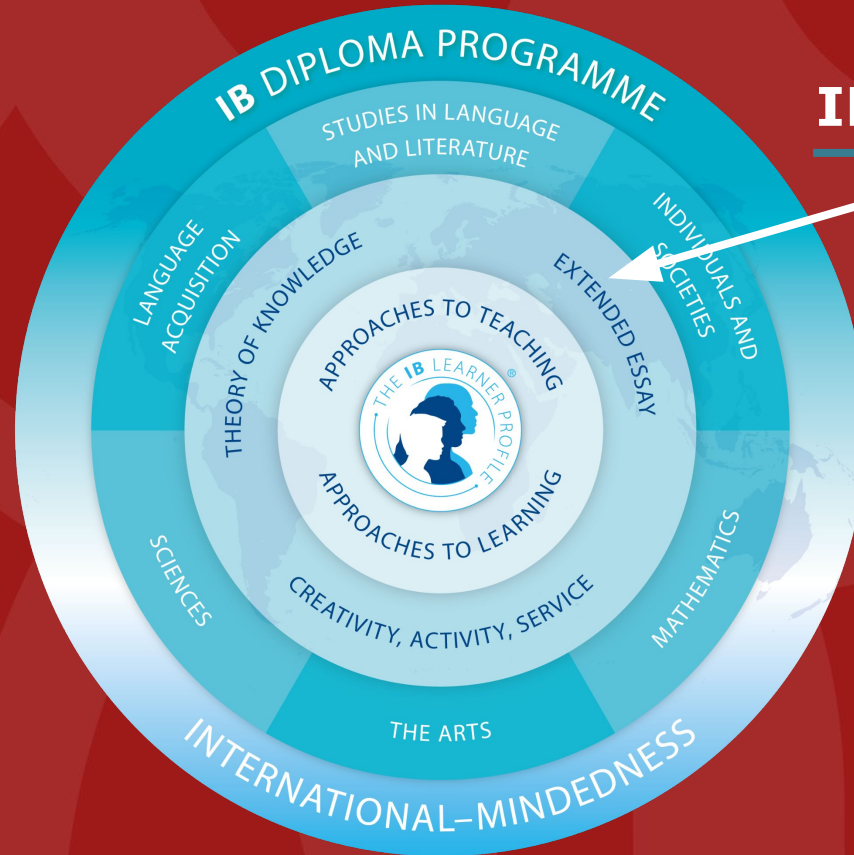
History HL

Chemistry HL

Mathematics: Analysis and Approaches SL

Psychology SL

IB Diploma Programme.



IB Core Elements

Theory of Knowledge (TOK)

Extended Essay

Creativity, Activity, Service (CAS)

Theory of Knowledge

Students complete
TOK style activities in
all subjects

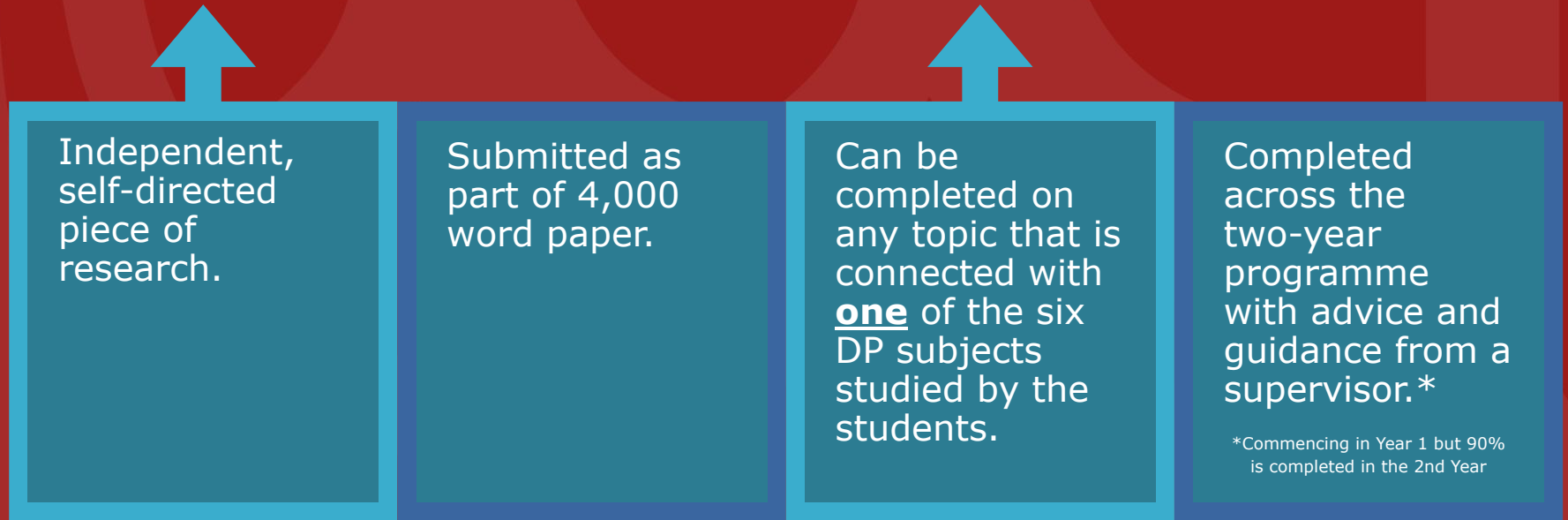
**Asks students to
reflect on the
nature of
knowledge, and on
how we know
what we claim to
know**

Assessed through an
exhibition and a 1,600
word essay

Students create an
exhibition of three
objects that explores
how TOK manifests in
the world around us

Run as a timetabled
subject

Extended Essay



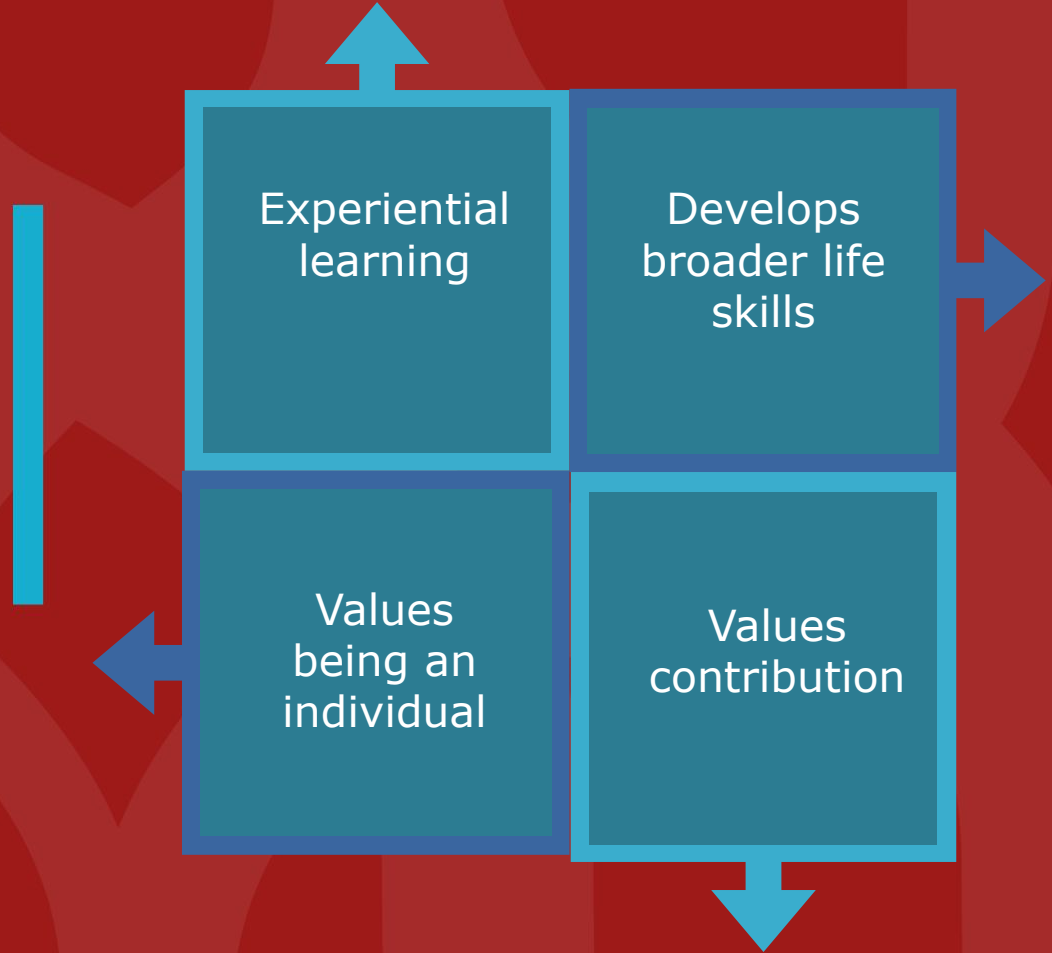
Benefits

- Practical research and inquiry skills
- Experience university style assessment
- Time management skills
- Pride and accomplishment

CAS Requirements & Benefits

Creativity Activity Service

Not formally assessed but students have to achieve 7 learning outcomes through portfolio and project work



CAS Strands

	School Based Examples	External Examples
Creativity Provides the opportunity to explore students own sense of original thinking and expression.	<ul style="list-style-type: none">• Arts based school clubs and Co-Curricular• Instrumental Music	<ul style="list-style-type: none">• Learning to Salsa• Writing poetry• Design and complete a wall mural• Learn to cook a family recipe• Make handmade candles
Activity Promotes lifelong healthy habits related to physical wellbeing	<ul style="list-style-type: none">• Sport based competitions and clubs• Sport based co-curricular classes	<ul style="list-style-type: none">• Take up running• Go climbing- indoors or outdoors• Join a local gym• Try surfing• Play netball
Service For students to understand their ability to make a meaningful contribution to the community and society.	<ul style="list-style-type: none">• Service based school clubs/cocurricular• School Leadership	<ul style="list-style-type: none">• Volunteer at a local animal shelter• Read to the elderly• Organise a beach clean up• Become first aid and CPR qualified

The 2 Years of the IB Diploma

Students take 3 HL & 3 SL subjects in both years

CAS runs for 18 months

The Extended Essay is in the second year

Year 1- Timetabled

1	HL Lang and Lit
2	French ab initio
3	HL History
4	HL Biology
5	SL Maths A&A
6	SL Music
Co-curricular	
Assembly/HG	
TOK	

Year 1- Additional Time

CAS Semester 1 & Semester 2
Extended Essay

Year 2- Timetabled

1	HL Lang and Lit
2	French ab initio
3	HL History
4	HL Biology
5	SL Maths A&A
6	SL Music
Co-curricular	
Assembly/HG	
TOK (Semester 1 only)	
Extended Essay	

Year 2- Additional Time

CAS Semester 1 Only

Why the IB?

IB is Future Ready

- The IB course develops skills in students the 21st Century.
- The programme is growing rapidly across the globe and in Australia.
- SCHS has a number of students who have experienced PYP and MYP programmes.
- The values of SCHS and IB are aligned, the process at SCHS are supportive and conducive to IB student success.

Benefits of an IB education.

IB learners are:

Encouraged to think critically and solve complex problems.

Able to drive their own learning.

More culturally aware.

Able to engage with people in an increasingly globalised, rapidly changing world.

Research suggests that IB students are ultimately better prepared to be successful in a tertiary environment.

10 Reasons why the IB Diploma Programme (DP) is ideal preparation for university

1 It increases academic opportunity
Research* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2 IB students care about more than just results
Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3 It encourages you to become a confident and independent learner
For example, the extended essay requires independent research through an in-depth study.

4 It's an international qualification
The DP is recognized globally by universities and employers.

5 Graduates are globally minded
Language classes encourage an international mindset, key for increasingly globalized societies.

6 The IB encourages critical thinking
Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

7 DP students have proven time management skills
Take good study habits and strong time management to further education and the working world.

8 It assesses more than examination techniques
Learn to understand, not just memorize facts or topics and prepare for exams.

9 Subjects are not taught in isolation
Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10 It encourages breadth and depth of learning
You are able to choose courses from six subject groups and study subjects at different levels.

*Based on IB research - www.ibo.org/research
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Research

“Australian DP students consistently outperform non-DP students nationally on post-secondary outcomes.”

based on a **2024** report by:

Kylie Hillman, Daniel Edwards and Leyna Clarke

The Australian Council for Educational Research

Study managed on behalf of the IB Research department by Michael Thier

<https://www.ibo.org/research/outcomes-research/diploma-studies/australian-university-outcome-2024>

Research - Key Findings



Offers of university admission are significantly higher for DP students than for non-DP students.

Persistence rates are significantly higher for DP students than for non-DP students.



University completion rates are significantly higher for DP students than for non-DP students.

DP students from all SES exhibit an “added layer of benefit” in university outcomes compared to non-DP students.



Student Profile

Benyamin



Benyamin is globally minded and loves debating, sciences and sports. Attempting new experiences and broadening his perspectives is a keen priority of his.

He is currently competing in the DAV debating competition, whilst also having made the tennis and athletics team this year at SCHS. Attempting unique opportunities presented by the school is a high priority of his, as he prepares to undertake an inter-school chess competition in the upcoming weeks.

Outside of school, Benyamin has participated in many sports clubs including basketball, swimming and tennis, even undergoing hospital work experience.

Benyamin's subjects

SLL

SL

Language & Literature

LA

SL

Chinese ab initio

I&S

HL

Psychology

S

HL

Chemistry

M

SL

Mathematics: Maths
Analysis & Approaches

S

HL

Biology



How Benyamin intends to meet the requirements of CAS?

Creativity

- Signing up for internal and external events (e.g. UN and DAV)
- Practicing a musical instrument

Activity

- Beginning a gym journey
- Regularly participating in sports inside and outside of SCHS

Service

- Starting a fundraiser
- Actively searching and participating in volunteering opportunities

What I am enjoying about the IB this year:

- The independent study design.
- The way IB sets you up for university life.
- An integral part of IB (CAS) creates lots of advantages for university applications.
- It develops strong study habits, encourages taking initiative and be motivated in your studies.



Student Profile

Hansika



Hansika is an active and enthusiastic participant in many SCHS events, clubs and activities.

She played one of the main roles for Rothwell in House drama last year and has competed in district level softball for SCHS.

She received a Young Adas award for creative writing and is an active member of the community, as a voluntary writer for the Westsider, a community newspaper in Melbourne's western suburbs.

Hansika values and enjoys maintaining a balanced lifestyle that includes studies, extra curriculars, volunteering and having fun with friends and family.

Hansika's subjects

SLL

SL

Language and Literature

LA

SL

French ab initio

I&S

HL

Business Management

S

HL

Chemistry

M

HL

Mathematics: Maths
Analysis & Approaches

S

SL

Biology



How Hansika intends to meet the requirements of CAS?

Creativity

- Various school events such as House Dance, House Art and House Drama
- Out of school Music and Dance Performances

Activity

- School sports teams such as Inter-school softball and Inter-school hockey
- Snorkelling and Scuba-diving

Service

- PAW Club (a SCHS club that assists animals in need)
- Great Barrier Reef Marine Conservation Volunteer Program

What I am enjoying about the IB this year:

- A balanced lifestyle via the CAS program filled with activities which would be advantageous for university/job applications.
- Understanding concepts in-depth due to the approaches of learning in the IB and the TOK program.
- The class environment - we have a very small class with many students sharing many classes, allowing us to form close friendships.
- The independence of the IB program will prepare me for university; the HL subjects would better prepare me for the subjects I choose in university.



Assessment & Enrolment Process

Kimberley Pye
Assistant Principal



Assessment

Element of IBDP	Scoring
Academic Subjects	Students receive a score of between 1 – 7 for each course attempted. A score of 7 is the highest score awarded. Students must gain a minimum of 24 points and receive a score of 2 or more in all subjects to be awarded the diploma
Theory of Knowledge	Grade of between A – E is awarded. Combined with Extended Essay grade. Can contribute up to 3 additional points towards overall score.
Extended Essay	Grade of between A – E is awarded. Combined with Theory of Knowledge grade. Can contribute up to 3 additional points towards overall score.
Creativity, Activity and Service	Must be completed and signed off by CAS Coordinator to be granted the award

Assessment

Sample Student Score 1

This score is then converted into an ATAR for the purposes of tertiary entry in Australia.

Subject	Score
Language and Literature HL	7
French ab initio	6
History HL	7
Biology HL	7
Mathematics: Analysis and Approaches SL	7
Music SL	6
TOK & Extended Essay (out of 3)	3
Total	43
2024 ATAR Equivalent	99.00

Assessment

Sample Student Score 2

This score is then converted into an ATAR for the purposes of tertiary entry in Australia.

Subject	Score
Language and Literature HL	5
French SL	6
History HL	4
Biology HL	6
Mathematics: Analysis and Approaches SL	5
Music SL	4
TOK & Extended Essay (out of 3)	2
Total	32
2024 ATAR Equivalent	85.30

Assessment

When compared to a VCE model the main difference is:

- IB is assessed against descriptors, growth and mistakes are expected parts of the learning process
- Most IB Internal Assessments (IAs) have a drafting stage before final submission
- VCE is a ranking against other students, small mistakes **can** become costly
- The competitive environment of VCE - wellbeing

Pre-requisites for University



To meet the English pre-requisite of 25, you need to get at least a 3 in HL English or 4 in SL

VCE Subject	IB Equivalent	HL Equivalent Score to study score of 25	SL Equivalent Score to study score of 25
English	Language and Literature	3	4
Mathematical Methods	Mathematics: Analysis and Approaches	3	4
Chemistry	Chemistry	3	4

Internal Admissions Policy

Understanding of the IB programme philosophy and requirements

Demonstrated through written application

Involvement in non academic activities

This includes both SCHS and externally to the school

Written application

No more than two A4 pages (submitted at same time as subject selection)

If necessary - students may be required to attend an interview with the IBDP Coordinator

External Admissions Policy

Apply & Sit the Test with Edutest

Refer to the school website for the link to apply.

*Indicate your Interest in IB on your application

Attendance

Minimum school attendance of 90%

Above Standard Academic Achievement

Achieving a B average or higher in year 10 subjects during semester 1

Ability to Manage Workload

Submission of all semester 1 assessment task (in year 10) by their assigned due date.

Understanding of the IB programme philosophy and requirements

Demonstrated through written application

Involvement in non academic activities

This includes both SCHS and externally to the school

Written application

No more than two A4 pages (submitted at same time as subject selection)

IB Costs

VCE

Curriculum Contributions
\$200 - \$500 Dependent on Subjects

Voluntary Contributions
\$1,100

Total
\$1,300 - \$1,600



IB Diploma

IB Diploma Programme Annual Amount
\$2,250

Voluntary Contributions
\$950

Total
\$3,200

Further Information

**Want to learn
more?**

- IB Australasia
<https://ibaaustralasia.org/>
- IBO website
<https://www.ibo.org/>
- School IB Tour
Wednesday 15 May 9:15am
<https://www.suzannecoryhs.vic.edu.au/event-registration/>

Questions?