



## Year 1/2 Term 3 Overview 2023

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### **Religious Education**

In Term 3, students will be immersed in the concept of 'Discovery'. They will continue to develop and learn about scripture and Catholic faith traditions through role play and reenactment of bible stories. Students will engage in various liturgies, masses and important prayers.

### **Literacy**

Reading:

Students will be exploring informative texts in a variety of formats including digitally. They will continue to practise comprehension skills, monitor for meaning, grammar and punctuation through various activities that involve reading news articles and magazines, reports and procedural texts.

Writing:

In Term 3, Students will plan, draft and publish informative texts and understand the use of language conventions. They will engage in the writing process by researching, planning, drafting, editing, revising and publishing their own informative reports. Students will continue to expand their knowledge of graphs, digraphs and spelling rules through commonly used words in their spelling program.

Speaking & Listening:

Students will practise their listening skills by practising turn taking through various social stories. During class discussions they will engage in questioning and responding with constructive feedback. They will participate in short oral presentations and also develop their confidence and delivery.

## **Numeracy**

### Number and Algebra

Students will extend their knowledge of addition and subtraction strategies to solve various mathematical problems.

### Measurement and Geometry

In Measurement students will explore the mass, volume and capacity of objects through the hefting and use of appropriate scales and measurement tools. They will be able to compare and order their findings.

Students will also learn to identify features and properties of 2-dimensional shapes and 3-dimensional objects in their environment. They will be learning about the location and transformation of various objects and be able to explain flips, slides and turns with accuracy.

### Statistics and Probability

In Statistics and Probability students will explain the chance and probability of various events in their everyday lives. They will be able to test and describe chance experiments while using the correct language of probability.

## **Inquiry**

In Term 3, students will explore the inquiry topic 'Discovery'. Students will develop a curiosity about the science in their world. They will use knowledge about light and sound as they play with design and technology at home and at school. Students will consider how their favourite movies and performances use sound effects to enhance the story, and how music in their world can communicate emotion. Students will consider sources of light and how to create shadows. They will build instruments and use their bodies and computers as they experiment with making sounds.

## **Digital Technologies**

Students will use the SeeSaw app to showcase their learning. They will continue to work on the ipads and chromebooks to practise skills such as typing, researching, dragging and copying and pasting. Children will use the Beebots and Scratch Jr. to practise coding and mapping.

## **Well-Being**

In Wellbeing students will be learning about various "Ready to Learn" activities, which will give students the opportunity to engage in brain breaks and develop concentration strategies. Students will continue to learn about making friendships through social stories and circle time.

## **Science**

In our Physical Science unit, we will be learning about light, sound, and heat energy. We will explore how these types of energy are sensed and produced. To do this, we will use our senses to investigate familiar objects and phenomena, and we will identify the similarities and differences between them. For example, we will study the differences between unpopped and popped popcorn.

Through our observations and experiences, we will also learn to make simple cause and effect connections. For instance, we will observe how the sun can melt a chocolate frog. This will help us understand how different factors can impact an outcome. Students will also be introduced to methods of organising and recording their observations in a structured manner.

### **Mandarin**

In Term Three, students will continue to learn the word order in making sentences by asking and answering simple questions about age and time. Students will learn about different conventions around expressing time in Mandarin compared to that of English. They will also begin to identify the distinctive system of writing in Chinese through practising writing the essential strokes in Chinese characters.

### **Physical Education**

This term students will explore a variety of movement ideas within the Gymnastics unit; working on ways to balance, turn, roll and build routines. We will continue to develop our Fundamental Motor Skills and refine the actions while jumping, running and throwing. Students will begin to understand the link between physical activity and health, and discuss how activities make them feel “out of breath” and how “their heart beats faster”.

### **Performing Arts**

In Term Three of Performing Arts, students will integrate their dramatic performing skills with expressive and creative movement in a dramatic reading of “Feelings” by Libby Walden. Through creating the expressive movement that matches and enhances the words of the piece, students will build their skills in identifying and describing where and why drama occurs in a story. This story provides a foundation for students to collaborate on identifying problems and solutions within personal and social situations. Combining their ideas with the story’s narrative and accompanying music, students are given the opportunity to make decisions on how this can be communicated and shared with an audience. The term will culminate in a dramatic reading and performance of “Feelings”.

### **Visual Arts**

In term three, the Grade One and Two students will investigate the art of collage. Students will explore collaging techniques such as ripping, tearing, layering and cutting to create a landscape collage, inspired by chigiri-e torn paper techniques and the artist Noriko Matsubara. The students will learn to look at art and discuss their likes, dislikes and ideas. They will work together to display their work for the art show.

