



PREP

Parent Information

Term 2 Overview 2018

CONTACT DETAILS

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Welcome Back

Term Two will be a busy term in Prep! We are continuing to learn routines and expectations, make new friends, develop our learning habits and social skills, make good choices and have fun!

Thank you for all your support in Term One, we have enjoyed getting to know the children and their families.

We look forward to another productive term together.

Miss Holly Evans (Prep E) and Miss Sammy Bamford (Prep B)

RELIGIOUS EDUCATION

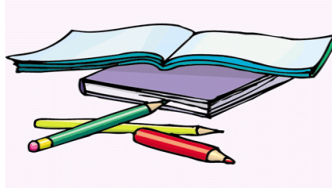
In Term Two, we will be focusing on:

- Exploring scripture stories about the life, death and resurrection of Jesus.
- Reflecting on the events of Holy Week.
- Exploring the beauty and goodness of the world around us.
- Reflecting on the ways we relate to each other and the environment.
- Making connections between the natural world and God's love for us.
- Exploring Prayers and Psalms of praise for creation.

We will also be continuing to learn the Sign of the Cross. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as, Prayer Services and Meditation.

ENGLISH

In Term Two, we will focus on:



Reading & Viewing:

- Extending and applying our understanding of the concepts of print: front cover, back cover, title, title page, picture, text, concept of a letter and a word, reading left to right, top to bottom and with a return sweep to the left.
- Developing and using our reading strategies: **Sharp Eyes** (looking at the pictures), **Mouse the Mouth** (making the first sound), **Sound Talk It** (making all the sounds in the words) and **Try on the Fly** (trying a word that makes sense).
- Practising one to one matching when reading (finger pointing to words).
- Learning the alphabet: letters and most common sounds.
- Learning sight words and looking for words we know when reading (a, the, and, to etc.).
- Beginning to read and sound out word using letters we have learnt.
- Reading independently for a short period of time and building our reading stamina, remembering the *Three Ways to Read a Book* - read the pictures, read the words, retell the story.

Writing:

- Recounting personal events through drawings, words and sentences.
- Reading back our own writing.
- Recognising rhyme and patterns in words and writing them (i.e. cat, sat, mat)
- Exploring a variety of text types including fiction and non-fiction texts.
- Creating texts such as descriptions, posters, poems and prayers.
- Participating in shared editing with a peer, teacher or as a class.
- Practising the correct letter formation.
- Beginning to experiments with full stops and capital letters.

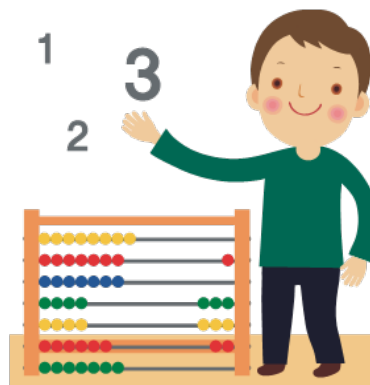


Speaking & Listening:

- Following a small set of simple instructions.
- Working collaboratively in learning teams.
- Tracking the speaker when a peer or teacher is speaking.
- Making sure we speak in complete sentences.
- Participating in Show and Share weekly to develop speaking and listening skills. **A Show and Share roster will be distributed later this Term.**

MATHEMATICS

The three strands of Mathematics are Number and Algebra, Measurement and Geometry, and Statistics and Probability.



In Term Two, we will focus on:

Number and Algebra:

- recognising and identifying numbers 0-10 and beyond.
- Sequencing numbers and recognising numbers before and after.
- Counting forwards from 0 to 20 and beyond and backwards from 20.
- Estimating and comparing groups of objects.
- Making 5 in different ways.
- Making 10 in different ways.
- Recognising ordinal Number (1st, 2nd, 3rd).
- Developing strategies to solve real life maths problems.

Measurement and Geometry:

- Learning and sequencing the days of the week
- Recognising time cycles and stages of **Morning, Afternoon, Evening** and **Night**
- Exploring features of a clock.

Statistics and Probability:

- Collecting information and representing it as a tally, table or graph.

S.T.R.E.A.M (Science, Religion, Technology, Engineering, Arts, Mathematics)

STREAM stands for: Science, Religion, Technology, Engineering, Arts and Mathematics. **STREAM Learning** encourages young learners to apply their knowledge and skills to real world situations through a holistic approach to **learning**.

Our STREAM unit is **Sustainability**. We will be focusing our learning around the question: **What is a living world and how do we care for it, ourselves and one another?**

In Term Two, we will investigate different learning areas:

Social Sciences- Geography

Describe and explain where places and activities are located

Explore maps and places around the world.

Examine why places special and important to people (environment, animals, plants, history).

Research and discuss ways we can help look after the world around us.

Biological Sciences

Research living things, explore the different places they live and what they need to survive.

Compare how different living things grow and change.

Science Inquiry Skills

Use a range of methods, such as drawings and tables to sort and record information.

We will also explore different ways we can look after our planet, animals, trees and each other.



RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

Personal, Social and Emotional learning is essential in enabling children to understand themselves and others and manage their relationships, conflicts and learning more effectively.

To support the development of our students personal, social and emotional skills we have implemented a government program, ***Respectful Relationships***.

In Term Two, our Respectful Relationships and PSEL topics include:

Personal Strengths:

- Building strengths through cooperative games
- Identifying emotions and strengths of others
- What does being kind and being brave look like?
- recognising and celebrating your own and other's personal strengths

Positive Coping:

- Revise and discuss the vocabulary of common emotions
- Building positive self-talk strategies to manage negative emotions
- Identifying negative emotions and strategies to overcome them
- learn and practice techniques of self-calming

Intercultural Awareness:

- Identify what is familiar and different in ways culturally diverse individuals and families live
- Identify and discuss cultural diversity in the school and in the community

HOME LEARNING

How you can help at home:

Religious Education

- Share prayers at home such as: a prayer before meals and prayer before bed.
- Read Bible stories and discuss characters.
- Take notice of the world around you and encourage your child to ask and answer questions.

English

- Encourage your child to make predictions and complete a picture walk prior to reading.
- Explore a variety of books and text (school readers and library books, picture story books, non fiction books)
- Listen to your child read and read aloud to your child.
- When your child comes to an unknown word:

Pause to give your child time to work out the word

Prompt

– go back to the beginning of the sentence, or read past the difficult word to the

end of the sentence.

- look for a clue in the picture or the words
- look at the first letter and think about what the words could be
- ask "Does this make sense?"
- try to sound out the word
- if necessary tell your child the word

Praise your child for trying even if mistakes are made.

- Recognise all the letters of the alphabet and the sounds they make.
- Play sight word and letter games to support instant recognition.
- Practise writing at home, through cards, letters and lists.

Mathematics

- Count anything and everything.
- Make and compare groups of objects.
- Find and discuss features of clocks.
- Talk about time and when things happen in your house, e.g. we usually have dinner about 6 o'clock in the evening; you usually wake up at 7 o'clock in the morning.
- Encourage your child to put items in an order and find out which is first, second, third etc.
- Take any opportunity you can to encourage your child to count: cars on the road, how many t-shirts they have, buttons on the keyboard and people on the tram.

STREAM

- Read books about different environments, animals and plants.
- Explore maps and world globes.
- Talk about different ways to look after the planet (recycling, saving water, saving power).

PSEL

- Talk with your child about their day.
- Encourage vocabulary- fair, choices, respect.
- Support and encourage your child to solve their own (small) problems ("Stop I don't like it, move away, find other friends to play with, tell a teacher")



- Celebrate strengths and differences.
- Encourage and praise resilience and bouncing back ("I love the way you solved that problem....")
- Promote and encourage your child's independence and responsibility by allowing them to independently line up, pack, unpack and carry their own school bag.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information.
- Monday mornings are open classroom mornings, students can come straight to the classroom.
- Encourage your child to independently line up and walk to the classroom in the morning.
- Provide a late pass and explain your child's absences to the teacher.
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school).
- Students need to bring a drink bottle containing water every day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Please ensure your child has their blue reader bag at school. This will be used to put notes from school in and the children's readers.
- Library is on Monday please ensure your child has their library bag at school.
- With the change in weather, we often see lots of children suffer from illness during this time. Please make sure your child is well enough to attend school.
- Please bring in a box of tissues for the classroom if you haven't already.
- Dismissal procedure: in the afternoon, children will be dismissed near the basketball court. Children must let their teacher know if they can see someone before leaving.
- A GOSH member will collect children going to GOSH from the classroom.
- Read newsletters and bulletins to keep up to date with school events.

UNIFORM

All students should be in their full school winter uniform in Terms 2 and 3. No hats will be needed for Terms 2 and 3. *Please see the Uniform Policy for any further information on uniforms.*

SPECIALIST TIMETABLE

Prep E

Monday	Library	11:30- 12:15
Wednesday	LOTE	11.30- 12.10
Thursday	Digital Tech	10.20 - 11.00
	Art	11.30- 12.30
	Sport	12.30-1.30
	Performing Arts	2.55- 3.25

Mrs Price will in Prep E on a Tuesday afternoon and Mr Martello will be in Prep E fortnightly on a Friday Morning.

Prep B

Monday	Library	12.15- 1.00
Wednesday	LOTE	10.20- 11.30
Thursday	Sport	11.30- 12.30
	Art	12.30- 1.30
	Performing Arts	10.20- 11.00
	Digital Tech	2.30- 3.10

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events and changes to the timetable.
- Sports uniform is to be worn on allocated P.E. days and Fridays
- Library bag required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25p.m.

TERM TWO IMPORTANT DATES

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Monday 23rd April	ANZAC Day Ceremony (2.45pm - 3.30pm)
Wednesday 24th April	ANZAC Day (Public Holiday)
Friday 4th May	Student Disco
Friday 11th May	Mother's Day Mass - St Peter and Paul (9.30am - 10.30am)
Monday 21st May	Parish Mass - OLMC (9.00am-10.00am)
Wednesday 23rd May	Prep Assembly (2.40pm - 3.25pm)
Friday 8th June	School Closure Day
Monday 11th June	Queen's Birthday (Public Holiday)
Monday 25th June	Students Finish Early (1.30pm)
Monday 25th June	Students Led Conferences (2.00pm - 5.00pm)

Wednesday 27th June Student Led Conferences (2.00pm - 7.00pm)

Friday 29th June Last Day of Term 2

Term Dates

Term 1: Tuesday 30th January (Year 1-6) - Thursday 29th March

Term 2: Monday 16th April - Friday 29th June 1.30pm

Term 3: Monday 16th July - Friday 21st September 1.30pm

Term 4: Monday 8th October - Tuesday 18th December 1.30