

Learning Intentions  
YEAR 1/2 2021  
Term 4, Weeks 9, 10 & 11

For Children to:

**Emotional**

Identify and compare how we each show different ways of being 'smart'.

**Social**

Use positive and kind words and body language when communicating with peers and adults.

Get to know new friends.

**Language**

Practice Italian words and phrases learned throughout the term.

**Cognitive**

Reflect upon the school year, including learning experiences, relationships and personal growth.

Become familiar with new routines and expectations.

**Physical**

Take responsibility for your own belongings.

Become familiar with new learning spaces.

**Literacy**

Identify the organisation and features of a procedural text.

Write a procedural text that helps the reader know how to do something.

Include a list of what is needed to do the procedure.

Include a diagram to help the reader understand information.

Use verbs to express an action at the beginning of a sentence.

Create texts using 'Writer's Notebook Seeds'.

Practise the digraph /a/ making the 'or' sound as in ball (Week 9)

### **Numeracy**

Count collections to 100 by partitioning numbers using place value  
(Year 1)

Recognise, model, read, write and order numbers to at least 100.  
Locate these numbers on a number line (Year 1)

Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts (Year 1)

Recognise, model, represent and order numbers to at least 1000  
(Year 2)

Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting (Year 2)

Explore the connection between addition and subtraction (Year 2)

Solve simple addition and subtraction problems using a range of efficient mental and written strategies (Year 2)

### **Religion**

Identify that advent is a time of 'coming' and waiting for the birth of Jesus.

Identify emotions and feelings that Mary, Mother of Jesus, would have felt during the time preparing for Jesus' birth.