

2020

Guided Inquiry (GI): Through Generations

Science: Science as Human Endeavour

School Value: Inclusion

Keys to Learning				
<b>Student Voice/Choice</b> Writing and publishing narratives Interviewing an Elder Numeracy games	<b>Opportunities for Innovation</b> Adapting narratives to play Planning Future Actions	<b>Connected Learning</b> PenPal letter writing Teacher led class email writing Indonesian Vocabulary linked to Maths, English, and Guided Inquiry.	<b>Critical Thinking</b> Inferring meaning from texts Editing to improve texts Numeracy games	<b>Problem-solving/Finding</b> Designing and building puppets Chance experiments Coding

Week	English			Mathematics	Guided Inquiry/ Science	Wellbeing
	Reading	Writing (Grammar)	Codes			
<b>1</b> 20/7	Expressing Opinions	Creative Recounts VCOP: Connectives to add details.	ar and a rule (Rule 30) ar, a, r, ey, w	Skip Counting Number Lines	Identifying Change Past, Present and Future	Collaboration and Teamwork skills
<b>2</b> 27/7	Inferring Character (feeling) & Setting	Planning a Narrative Characters VCOP: Vocabulary for Impact	fszl gang (Rule 17) l, a, e, i, o, u	Representing Multiplication Grouping Equally Arrays	Investigating Artifacts from the Past	Identifying Interests and Differences
<b>3</b> 3/8	Text Connections	Planning a Narrative Settings VCOP: Vocabulary for Impact	ck and dge (Rule 23 a& 25) ck, dge, x, w, ea	Shape Mapping	Investigating Your Family Tree	Gender and Identity
<b>4</b> 10/8	Readers Theatre Investigating Scripts	Drafting a Narrative VCOP: Openers to Sequence and Engage	z and s (saying second sound) Rule 27 z, s, oy, oi, ee	Equivalent Groups	Families Different to Our Own	Inclusivity
<b>5</b> 17/8	Readers Theatre Presentation Skills	Writing Dialogue VCOP: Emotive Language	syllable division (Rule 29) er, ir, ur, wor, ear	Division Number Stories	Creating Interview Questions	Facing Fears
<b>6</b> 24/8	Non-fiction Text Purpose	Collecting Research for Fact Files VCOP: Interesting Adjectives	1:1:1 Rule (Rule 9) ay, ai, th, oe, igh	Time Clocks and Duration	Interviewing an Elder	Building and Maintaining Friendships
<b>7</b> 31/8	Non-fiction Features	Creating a FactFile VCOP: Openers to Sequence and Engage	SFE with a vowel ending (Rule 11) ed, ng, aw, au, or	Repeated Subtraction using Number Lines	Communicating Differences Past and Present Designing My Poster	Managing Emotions
<b>8</b> 7/9	Forming Open Questions	Letter Writing VCOP: Connectives to compare and show cause	using sh (Rule 13) sh, ti, si, ci. ch	Statistics & Probability	Communicating Differences Past and Present Presenting My Poster	Building and Maintaining Friendships
<b>9</b> 14/9	Responding to questions with details	Goal Setting VCOP:Upleveling Punctuation	i before e (Rule 12) ie, ei, eigh, ew, ui	Consolidating Multiplication and Division	Planning Future Actions	Strategies for self-regulation