

YEAR 1 PARENT INFORMATION EVENING



Welcome

YEAR 1 TEAM

Lil 1L

Prue/Cath 1P

Shanee 1S



NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Reading

84%
Your school

88%
Similar schools

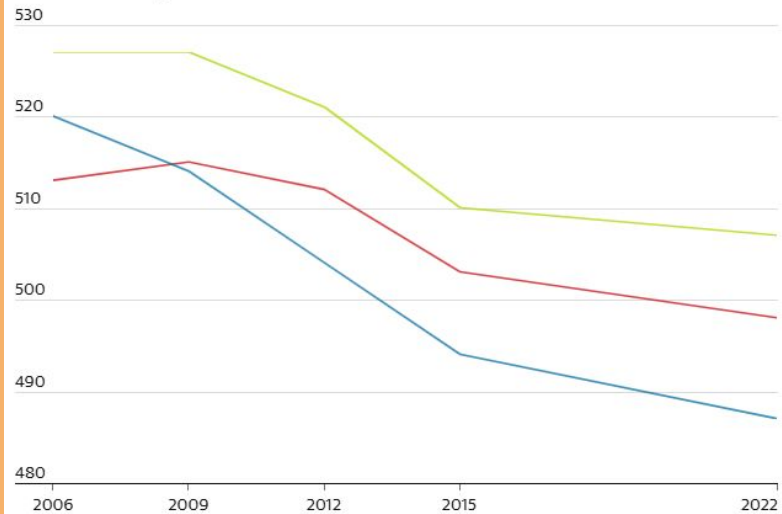
88%
Network

73%
State

Australia's performance over time

Mean scores for Science, Reading and Mathematics has declined

■ Science ■ Reading ■ Mathematics



Guardian graphic | Source: PISA 2022 report, Department of Education and Training

Plain language summary



Explainer Explicit instruction

September 2023

SCIENCE

This explainer provides an introduction to explaining how it contributes to positive

Media Release

The Hon Ben Carroll MP
Deputy Premier
Minister for Education
Minister for Medical Research

Thursday, 13 June 2024

MAKING



National Victoria Education

Catholic schools reap the benefits of ‘back to basics’ overhaul



Caroline Schelle

February 16, 2025 – 4.00pm

Save

Share

A A A

A “back to basics” overhaul on how Victoria’s Catholic schoolchildren learn reading and maths has yielded positive results including an improvement of more than 20 per cent in numeracy skills in the 12 months since the change was brought in.

Melbourne Archdiocese Catholic Schools shifted to explicit instruction for its

N STATE

-responding
g of phonics

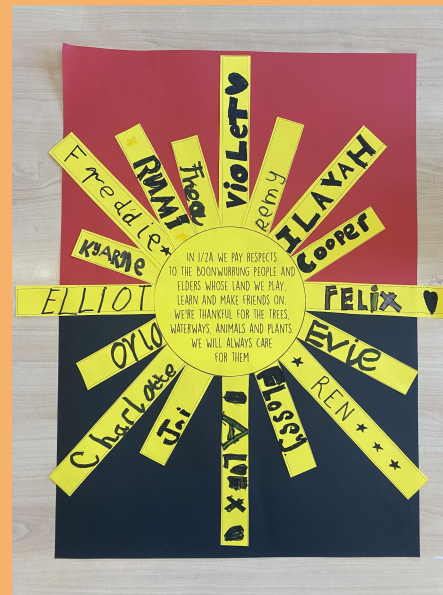
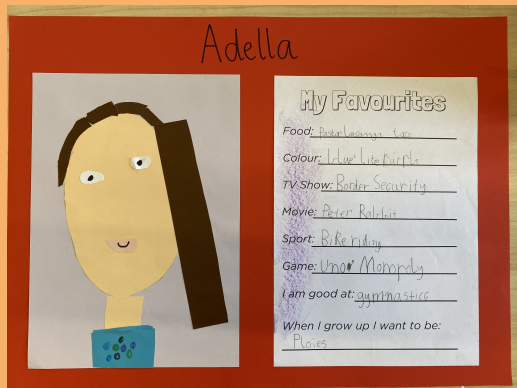
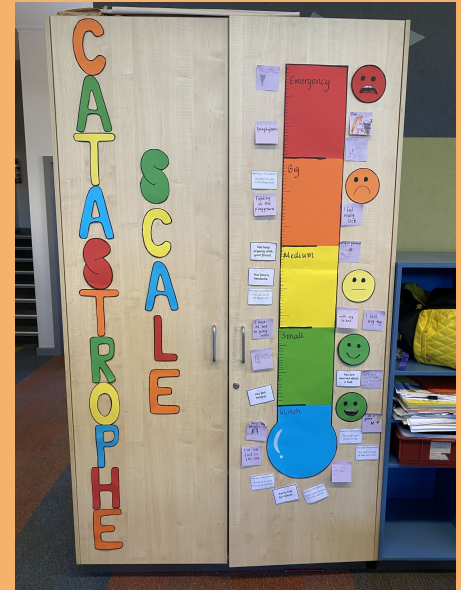
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WHAT EXACTLY IS EXPLICIT INSTRUCTION?



CAPSE

- Classroom agreement
- Circle time
- Acknowledgement of Country
- School values
 - kindness
 - creativity
 - curiosity
 - resilience



MATHS CURRICULUM OVERVIEW

Mathematics Year 1



St Kilda Park
Primary School



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	1St01 Data 1 VC2M1ST01, VC2M1ST02		1N01 Counting and place value 1 VC2M1N01, VC2M1N02, VC2M1N03			1N02 Addition & subtraction 1 VC2M1N02, VC2M1N04, VC2M1N05				Consolidation
Term 2	1N03 Counting and place value 2 VC2M1N01, VC2M1N02, VC2M1N03		1M01 Measurement - ordering - length, mass, capacity VC2M1M01			1N04 Addition and subtraction 2 VC2M1N04, VC2M1N05		1M02 Measurement Time - duration, sequence VC2M1M03		
Term 3	1M03 Measurement - units of length VC2M1M01, VC2M1M02		1A01 Patterns - repeating VC2M1A02 skip counting VC2M1A01			1N05 Sharing and grouping VC2M1N03, VC2M1N06				
Term 4	1St02 Data 2 VC2M1ST01, VC2M1ST02	1Sp01 Location VC2M1SP02	1M04 Measurement - time - ordering, analog to the hour VC2M1M01		1Sp02 Shape VC2MFSP01		1N06 Addition and subtraction 3 VC2M1N01, VC2M1N02, VC2M1N04, VC2M1N05			

MATHS LESSON STRUCTURE

→ Daily review

→ Explicit Instruction

→ Guided Practice/Check for Understanding

→ Independent Practice



LITERACY

PhOrMeS (Phonology, Orthography, Morphology & Etymology, Semantics)

Definitions

- **Phonics**: The teaching of sound / letter correspondences
- **Phoneme**: The smallest unit of sound in a word e.g. the word 'it' has 2 phonemes (/i/ and /t/) and the word 'ship' has 3 phonemes (/sh/, /i/ and /p/).
- **Grapheme**: A letter or group of letters that spell a phoneme in a word e.g. 'f' for /f/ in the word 'fog' or 'ph' for /f/ in the word 'photo'.
- **Phonemic Awareness**: The ability to hear, identify and manipulate individual sounds (phonemes) in spoken words.
- **Phonological awareness**: A broad concept that relates to the sounds of spoken language. It includes understandings about words, alliteration, rhyme and syllables

LITERACY

PhOrMeS (Phonology, Orthography, Morphology & Etymology, Semantics)

- **Orthography**: Teaching spelling rules and patterns
- **Morphology**: The study of the smallest parts within words. e.g. the suffix, prefix, base word and root word.
- **Semantics**: The meaning of a word / sense
- **Systematic Synthetic Phonics** : An approach to reading that teaches students to recognise letters (graphemes) and their associated sounds (phonemes). It develops their skills to 'synthesise', segment and blend these sounds to form words.

LITERACY

Structure and Content

Explicit Instruction

- Daily review
- Decoding - word reading
- Spelling
- Code reading (phonemic awareness)
- Handwriting
- Guided practice - using whiteboards
- Independent practice - in Literacy Books



LITERACY

Reading

- Paired fluency
- Decodable Texts
- Take home readers/reading journals



Writing

- Write 2Learn
 - ◆ Grammar
 - ◆ Sentence Construction
 - ◆ Paragraph & Text Composition
- Explicit Instruction
- Guided Practice on mini whiteboards
- Independent Practice in Writing Books



INQUIRY

What is Inquiry?

Includes all Learning Areas but often focuses on Science, Technology, History and Humanities. Sometimes there will be a home learning project.

Term 1:

How does my family history shape who I am? (History and Humanities)

Term 2:

How are toys made? (Science focus)

Term 3:

How can we be a good digital citizen? (Technology)

Term 4:

What makes a minibeast? (Science)

PHYSICAL EDUCATION

- Term 1 focus is on fundamental motor skills/Athletics
- Mixed Year 1/2 Groupings, will happen 2 sessions per week
- Swimming Week 10, Term 2



SOCIAL AND EMOTIONAL LEARNING

Respectful Relationships

The Respectful Relationships program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

Year 1: Emotional Literacy, Personal & Cultural Strengths, Positive Coping, Problem solving.

Year 2: Stress Management, Help seeking, Gender Norms and Stereotypes, Positive Gender Relations.

Circle Time

Circle Time is an activity that develops positive relationships between students and gives them the tools to engage with each other. The whole class takes part in Circle Time, and it can be a game where they work together or we can use this time to solve any problems students might be facing inside or outside the classroom.

Cyber Safety

Cyber Safety sessions will run once per Term and parent materials will be sent home to support the learning around this.

Sexuality Education

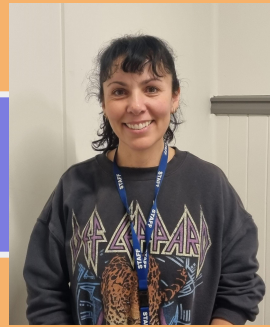
Sexuality Education will take place in Term 2.

SPECIALISTS



STEM with Tom

Performing Arts with Tanya



Italian with Dee

Philosophy with Susan



Visual Arts with Chantel



Kitchen Garden with Alli & Chantel



LIBRARY

Weekly Sessions

20 minutes

Students will be borrowing within those sessions and the library will be open during some Intervallo and Pranzo breaks.

1L - Monday

1P - Monday

1S - Monday



WHAT YOU CAN DO AT HOME

Maths:

→ Refer to Ongoing Reporting comments on Seesaw

Reading:

→ Read take home books every day

→ Read chapter books together

Writing:

→ Provide opportunities for writing

10 WAYS TO BECOME A BETTER READER:

1. READ

2. REAd

3. ReAd

4. Read

5. REAd

6. Read

7. read

8. Read

9. Read

10. Read

ONGOING REPORTING (SEESAW)

Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
Writing Reading Maths (Number)	Writing Reading Maths (Non-Number)	Writing Reading Maths (Number)	Writing Reading Maths (Non-Number)
Inquiry <u>Specialists</u> Italian, Performing Arts, Visual Arts, Philosophy and STEM		Inquiry <u>Specialists</u> Italian, Performing Arts, Visual Arts, Philosophy and STEM	

End of Semester reports are written in June and December and give a general social and emotional comment about your child.

ADMINISTRATION

→ Absences/Lateness

→ Excursion forms/money

→ Hair

→ Anaphylaxis

- ◆ There are students in each class who have a variety of allergies, please tell students if they have nuts, peanut butter, egg etc in their lunchboxes, so they can inform their teacher, sit at a table during eating time and wash their hands after eating.

→ Fruit/vegetable snack

→ Hats/clothing (sunsmart)

→ Communication - Curriculum Updates on Seesaw

→ Drink Bottles

IMPORTANT DATES

WEDNESDAY 21ST FEBRUARY - PARENT TEACHER INTERVIEWS.

THURSDAY 14TH MARCH - SCHOOL PHOTOS

THURSDAY 21ST MARCH - HARMONY DAY

FRIDAY 22ND MARCH - CURRICULUM DAY

THURSDAY 28TH MARCH - LAST DAY OF TERM (2:30PM FINISH)



COMMUNICATION COMPASS

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ANY QUESTIONS?