



LNPS

AIM HIGH

AIMING HIGH @ LNPS

Our school values of *Respect, Honesty, Pursuit of Excellence and Care and Concern* underpin all expectations at LNPS.

Our aspiration is that all students at LNPS develop learner qualities that are underpinned by our values of Respect, Care and Concern, Honesty and Pursuit of Excellence.

The ultimate goal is for LNPS students to exhibit characteristics of successful learners. Students who are continually aiming high, knowing what they are learning, what success looks like, and acting upon feedback.

Our learner qualities are:

- *Collaborative*
- *Resilient*
- *Reflective*
- *Independent*
- *Curious*
- *Innovative*

Aiming High at LNPS enables our students to demonstrate the learner qualities, which our school community acknowledges as essential skills that all students should have on completion of their time at LNPS. As students are encouraged and supported to take charge of their own learning, the Aiming High at LNPS initiative is implemented R-6.

Aiming High at LNPS comprises of three LNPS programs where students are given the opportunity to demonstrate school values and learner qualities. The following are designed for our students to develop as powerful learners by taking ownership of their learning and achievements.

- *Gaining Your Wings (R-2)*
- *Taking Flight (Years 3 - 5)*
- *High Flyers (Year 6)*

In supporting students in being successful learners, expectations around LNPS values are reflected upon and unpacked with students. Our students will collate and present evidence of the 6 Learner Qualities and School Values each term.

Watch this space for more information on what this will look like and how you can support your child at home!



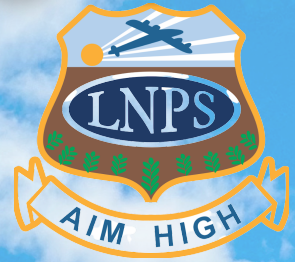
RESPECT

HONESTY

**CARE &
CONCERN**

**PURSUIT OF
EXCELLENCE**

SCHOOL VALUES



HONESTY

It is being responsible and genuine.

By HONESTY we mean that everyone

- is trustworthy (trusting each other and being a trustworthy citizen)
- is accountable (taking ownership of our thinking and behaviour)
- is reflective (on actions and how they influence self and others)
- is accepting

We will ...

- be open with our communication to build trust
- own our actions and accept their outcomes
- reflect on our actions and be open to feedback
- be truthful
- follow through on commitments
- nurture a safe space for everyone

RESPECT

***It is understanding and valuing self, others
and the environment.***

By RESPECT we mean that everyone

- listens to and values others
- shows empathy
- encourages and supports everyone to have a voice
- is open minded
- embraces diversity
- respects places and belongings

We will ...

- use kind words and actions
- take pride in our school
- welcome and include others
- listen to others
- appreciate that everyone is unique

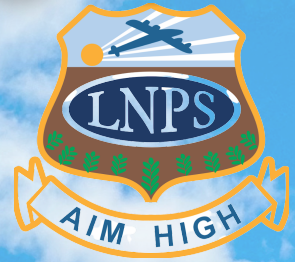
RESPECT

HONESTY

**CARE &
CONCERN**

**PURSUIT OF
EXCELLENCE**

SCHOOL VALUES



PURSUIT OF EXCELLENCE

It is a commitment to learn and grow.

By PURSUIT of EXCELLENCE we mean that everyone

- is a lifelong learner
- works individually and collectively
- accepts challenges
- learns from mistakes
- strives for personal best
- sets personal goals for improvement, and works towards growth
- is proud of personal growth and achievements

We will ...

- be curious and ask questions
- know and act upon our next steps
- understand how we best learn
- be persistent
- celebrate growth and achievements

CARE and CONCERN

It is ensuring our decisions and actions are considerate to self, others and the environment.

By CARE and CONCERN we mean that everyone

- creates a sense of belonging
- is empathetic and kind
- cares for people and places
- is supportive
- develops and maintains positive self esteem
- interacts positively

We will ...

- be kind
- cooperate with, encourage and include others
- look after our surroundings
- be safe

RESPECT

HONESTY

**CARE &
CONCERN**

**PURSUIT OF
EXCELLENCE**

LEARNER QUALITIES

Successful learners at Lockleys North Primary School are ...

COLLABORATIVE

working towards a common goal with others

Collaborative learners ...

- *listen to and respect others*
- *cooperate and communicate responsively*
- *actively contribute*
- *acknowledge multiple perspectives*
- *develop empathy*
- *utilise others' strengths*
- *problem solve and compromise*
- *share responsibility*
- *participate in decision making*



CURIOUS

wondering and inquiring

Curious learners ...

- *develop questions*
- *explore*
- *are open minded*
- *are eager to learn*
- *are inquisitive*
- *seek multiple perspectives*
- *make connections*
- *are passionate*
- *take risks*
- *evaluate information*

LEARNER QUALITIES

Successful learners at Lockleys North Primary School are ...

REFLECTIVE

thinking deeply

Reflective learners ...

- *ask questions*
- *seek and act on feedback*
- *set goals*
- *build upon previous learning*
- *learn from mistakes*
- *evaluate actions and outcomes*
- *are open-minded*
- *are self aware*
- *are adaptable*
- *celebrate success, growth and achievement*



RESILIENT

perserviring and adapting

Resilient learners ...

- *understand that mistakes are a vital part of learning*
- *seek solutions*
- *acknowledge and regulate emotions, choices and actions*
- *bouncing back from challenges*
- *take risks*
- *are 'ok' with feeling uncomfortable*
- *know and apply social and self management strategies*
- *apply conflict resolution strategies*

LEARNER QUALITIES

Successful learners at Lockleys North Primary School are ...

INDEPENDENT

using initiative to self manage

Independent learners ...

- *use resources and tools*
- *set and pursue goals*
- *seek feedback and next steps*
- *are self aware - develop personal and emotional awareness*
- *manage own emotions, choices and actions*
- *are flexible*
- *can adapt in different situations*
- *take ownership of their learning*
- *self motivated*



INNOVATIVE

thinking creatively

Innovative learners ...

- *problem solve*
- *create possibilities by adapting and presenting ideas in new ways*
- *consider alternatives by thinking differently and creatively*
- *experiment with ideas and approaches*
- *make connections between ideas*
- *use initiative*
- *evaluate actions and draw conclusions*

LOCKLEYS NORTH PRIMARY SCHOOL



55 Malurus Ave
Lockleys SA 5032



8445 5544



dl.0911.info@schools.sa.edu.au



Government of South Australia
Department for Education